

2022/2023 BOARD OF EDUCATION ACTION MINUTES

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Index to the Minutes

(Adopted 8/9/22)

Regular Meeting

July 12, 2022

This document is a record of the actions taken by the Board of Education at the Regular Meeting held on July 12, 2022. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/watch?v=PB8P8Vsflfw&list=PL8CC942A46270A16E&index=2>

Attendance

Present: Chair DePass; Vice-Chair Scott; Directors Brim-Edwards, Greene, Hollands, and Lowery; Student Representative Weinberg

Absent: Director Kohnstamm

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ACTIONS TAKEN

- **Resolution 6541: Election of Board Chairperson**

Director Brim-Edwards moved and Director Lowery seconded the motion to approve Resolution 6541. The motion was put to a voice vote and passed (6 yes – 0 no), with Student Representative McMahon voting yes (unofficial).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Amy Kohnstamm: Absent, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative Byronie McMahon: Yes (Unofficial)

- **Resolution 6542: Election of Board Vice-Chairperson**

Director Greene moved and Director Brim-Edwards seconded the motion to approve the Resolution 6542. The motion was put to a voice vote and passed (6 yes – 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Amy Kohnstamm: Absent, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative Byronie McMahon: Yes (Unofficial)

- **Consent Agenda – Resolutions 6543 through 6545 and 6546 through 6550**

Director Scott moved and Director Hollands seconded the motion to approve the Consent Agenda, including Resolutions 6543 through 6545 and 6547 and 6550. The motion was put to a voice vote and passed (6 yes -0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Amy Kohnstamm: Absent, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative Byronie McMahon: Yes (Unofficial)

- **Resolution 6546: Authorizing Off-Campus Travel**

Director Hollands moved and Director Lowery seconded the motion to adopt Resolution 6546. The motion was put to a voice vote and passed (5 yes – 0 no – 1 abstain).

Director Julia Brim-Edwards: Abstain, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Amy Kohnstamm: Absent, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative Byronie McMahon: Yes (Unofficial)

- **Resolution 6551: Resolution to Adopt Revised Complaint Policy 4.50.030-P**

Director Scott moved and Director Lowery seconded the motion to approve Resolution 6551. The motion was put to a voice vote and passed (6 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Amy Kohnstamm: Absent, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative Byronie McMahon: Yes (Unofficial)

- **Resolution 6552: Resolution to Adopt Revised Liability Claims Policy 8.60.021-P**

Director Lowery moved and Director Scott seconded the motion to approve 6552. The motion was put to a voice vote and passed (6 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Amy Kohnstamm: Absent, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative Byronie McMahon: Yes (Unofficial)

- **Resolution 6553: Resolution to Adopt Revised School-Site Councils Policy 7.10.010-P**

Director Lowery moved and Director Scott seconded the motion to approve Resolution 6553. The motion was put to a voice vote and passed (6 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Amy Kohnstamm: Absent, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative Byronie McMahon: Yes (Unofficial)

- **Resolution 6554: Resolution to Rescind Board Policies**

The Board put to a voice vote the adoption of Resolution 6554 and passed (6 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Amy Kohnstamm: Absent, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative Byronie McMahon: Yes (Unofficial)

STATEMENT(S) FOR THE RECORD

- **Julia Brim-Edwards**

I abstained from Res. 6546 because the packet that was submitted to the Board did not include a complete schedule for this out-of-state field trip, including the educational aspects of the trip. I did receive separate, additional information from Dr. Proctor, which outlined generally the educational outcomes, that appears to make this a substantive experiential learning experience, but it wasn't included in the PPS materials we received.

July 12, 2022

RESOLUTION No. 6541

Election of Board Chairperson

Director Andrew Scott is hereby elected Chairperson of the Board for the period beginning July 12, 2022, until his/or her successor is elected.

RESOLUTION No. 6542

Election of Board Vice-Chairperson

Director Gary Hollands is hereby elected Vice-Chairperson of the Board for the period beginning July 12, 2022, until his/or her successor is elected.

RESOLUTION No. 6543

The Following Index to the Minutes are offered for Adoption

- June 28, 2022 – Regular meeting

RESOLUTION No. 6544

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Tierpoint Hosted Solutions, LLC	8/1/22 through 7/31/23	Digital Resource DR 91807	Annual Mimecast email archiving, hosting, and support agreement. Approved Special Class Procurement – Software and Hardware Maintenance, Licenses, Upgrades PPS-47-0288 (11)	\$156,841	D. Wolff Fund 101 Dept. 5581	No
eCIFM Solutions Inc.	7/13/22 through 3/31/27	Digital Resource DR 91840	Annual Tririga licensing for maintenance. Approved Special Class Procurement – Software and Hardware Maintenance, Licenses, Upgrades PPS-47-0288 (11)	\$331,235	D. Jung Fund 101 Dept. 5592	No
Ferrellgas	7/15/22 through 6/30/28 Option to renew for up to two additional two-year terms through 6/30/32	Materials Requirement MR XXXXX**	Supply and delivery of propane gas for fueling of student transportation vehicles at four locations. Invitation to Bid 2022-027	\$9,350,000	D. Jung Fund 101 Dept. 5560	No
Wilson Language Training Corp	7/13/22 through 7/12/25	Digital Resource DR 91856	Purchase of Just Words curriculum. Approved Special Class Procurement – Copyrighted Materials and Creative Works PPS-47-0288(4)	\$454,003	C. Proctor Fund 458 Dept. 5445 Project DC204	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

**Staff is seeking Advanced Authorization for this contract pursuant to Administrative Directive 8.50.105-AD.

NEW COOPERATIVE PURCHASING AGREEMENTS

Contractor	Contract Term, Renewal Options	Administering Contracting Agency	Description of Goods or Services	Estimated Spend During Contract Term	Responsible Administrator, Funding Source	Certified Business
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CDW Government, Inc.	7/12/22 through 2/28/23 Option to renew for up to three additional one-year periods through 2/28/26	Intermountain Education Service District Association of Educational Purchasing Agencies	Purchase of software and services.	\$1,000,000	D. Wolff Funding Source Varies	No
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NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Admin, Funding Source	Certified Business
Origami Risk, LLC	7/13/22 through 6/30/25	Cooperative Contract COA 65640 Amendment 3	Additional three year license of Risk Management information system. Administering Contracting Agency: Multnomah County	\$396,185 \$870,545	L. Large Fund 101 Dept. 5540	No

RESOLUTION No. 6545

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
State of Oregon	9/7/21 through 6/30/23	Intergovernmental Agreement/Revenue IGA/R 91814	Secondary Career Pathways grant to improve and enhance CTE programs.	\$348,194	C. Proctor Fund 205

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

RESOLUTION No. 6546

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost Per Student
8/7-8/9/22	PIL Athletics, 84	Enrichment activity for summer program Trajectory Program; college visit	Anaheim, CA	\$700

RESOLUTION No. 6547

Appointment of Financial Auditor

RECITALS

- A. To comply with the requirements of Oregon Revised Statutes (ORS), the Portland Public Schools Board of Education shall appoint a financial auditor for the 2022-23 fiscal year.
- B. ORS 328.456, 327.137, 297.405 require the appointment of a financial auditor for the School District.

RESOLVED

The Portland Public Schools Board of Education appoints Talbot Korvola & Warwick (TKW) to serve as the financial auditor for the 2022–23 fiscal year.

RESOLUTION No. 6548

Appointment of Clerk and Deputy Clerks

RECITALS

- A. To comply with the requirements of Oregon Revised Statutes (ORS), the Portland Public Schools Board of Education shall appoint a School District Clerk and Deputy Clerks for the 2022–23 fiscal year.
- B. ORS 332.515 requires the appointment of the Chief Administrative Officer as the School District Clerk. Deputy Clerks may also be appointed.

RESOLVED

- 1. The Portland Public Schools Board of Education appoints Superintendent Guadalupe Guerrero as Clerk of Portland Public Schools for the 2022–23 fiscal year.
- 2. The Portland Public Schools Board of Education appoints Chief Financial Officer Nolberto Delgadillo, and Director of Purchasing & Contracting Emily Courtnage as Deputy Clerks of Portland Public Schools for the 2022–23 fiscal year.

RESOLUTION No. 6549

Appointment of Budget Officer

RECITALS

- 1) To comply with the requirements of Oregon Revised Statutes (ORS), the Portland Public Schools Board of Education shall designate a person to serve as the Budget Officer.
- 2) ORS 294.331 requires the Board of Education to designate a person to serve as the Budget Officer. The Budget Officer shall prepare or supervise the preparation of the budget document and act under the direct supervision of the Superintendent.

RESOLVED

The Portland Public Schools Board of Education designates Chief Financial Officer, Nolberto Delgadillo, as Budget Officer of Portland Public Schools for the 2022–23 fiscal year.

RESOLUTION No. 6550

A Resolution Regarding Depository Banks for the Funds of the Portland Public School District (School District No. 1-J, Multnomah County Oregon)

RECITALS

- A. At the beginning of each fiscal year, the Portland Public Schools Board of Education, establishes depositories for school funds (ORS 328.441, 294.805 – 294.895).
- B. The District desires to pass a resolution to name official depositories during the 2022–23 fiscal year.

RESOLUTION

- 1. RESOLVED that the following depositories are hereby, approved as official depositories of Portland Public Schools funds during the 2022–23 fiscal year:

Institutions:

U.S. Bank
Wells Fargo Bank
Umpqua Bank
Washington Federal Bank
Bank of the West
Bank of New York Mellon
JPM Chase Bank
Bank of America
Local Government Investment Pool (LGIP)

- 2. RESOLVED that any of the following of the District’s officers [designate titles only]; and in their absence as the Superintendent designates:

Deputy Superintendent of Business & Operations
Chief Financial Officer

(each such designated officer an “Officer”), is individually authorized to:

- a) open or close one or more deposit and/or securities accounts (the “Accounts”) with any depository institution qualified by the Oregon State Treasurer under Oregon Revised Statutes (ORS) 295 (herein after called “Bank” which account shall be in the name of the District;
 - b) execute and deliver in the District’s name such agreement (s) regarding the Accounts and the services related thereto as Bank may from time to time require;
 - c) authorize and execute transactions on the Accounts, including, without limitation,
 - i) signing checks and other instruments withdrawing funds from the Accounts,
 - ii) requesting funds transfers by Bank to and from the Accounts,
 - iii) entering into arrangements for the processing of automated clearing house (“ACH”) debit entries and/or ACH credit entries to and from the Accounts, and
 - iv) endorsing on behalf of the District, and otherwise negotiating, checks and other items payable to the District;
 - d) incur overdrafts and other obligations in the Accounts at Bank in connection with any of the products, services, or activities authorized by these resolutions;
- 3. RESOLVED, that any one of the following of the District’s officers [designate titles only]:

Senior Director of Financial Services
Senior Manager/Treasury

(each such designated officer a “Limited Officer”), is authorized to: i) request funds transfers by Bank to and from the Accounts, (ii) enter into arrangements for the processing of automated clearing house (“ACH”) debit entries and/or ACH credit entries to and from the Accounts.

4. RESOLVED, that each Officer and each Limited Officer is individually authorized to designate one or more District officials [each such designated official, an "Official"] to: (a) sign checks withdrawing funds from their respective school checking Accounts, including those payable to cash; and (b) issue and release stop payments on checks drawn on their respective school checking Accounts.
5. RESOLVED, that the District is authorized to enter into any other arrangements, agreements and documents with respect to any Bank's deposit and treasury management products and services, in such form and on such terms and conditions as may be agreed to by an Officer signing such agreements and documents, after appropriate Board of Education approval is obtained, if necessary;
6. RESOLVED, that except to the extent provided otherwise in any agreement between the District and Bank, the District authorizes Bank to rely on any act or communication, including telephone, wire or electric communication, purporting to be done by any Officer, Limited Officer or Official of the District if such reliance is in good faith, and the District shall be bound to Bank by such act or communication relied on by Bank in good faith;
7. RESOLVED, that these resolutions are in addition to, and not by way of limitation on, other resolutions, if any, of the District in favor of Bank, and that the authority conferred by these resolutions shall be deemed retroactive and any and all acts authorized by these resolutions performed prior to the passage of these resolutions are hereby approved and ratified as the official acts and deeds of the District; and
8. RESOLVED, that each of these resolutions shall continue in full force and effect until Bank has received express written notice of its rescission or modification by a resolution duly adopted by the District's Board of Education and certified by a Secretary or Deputy Clerk of the District.

RESOLUTION No. 6551

Resolution to Adopt Revised Complaint Policy 4.50.030-P

RECITALS

- A. On June 1, 2022, the Board Policy Committee reviewed and considered the proposed revisions of the Complaint Policy 4.50.030-P.
- B. On June 14, 2022, the Board presented the first reading of the revised Complaint Policy.
- C. Pursuant to District policy, the public comment was open for at least 21 days, and there was no public comment received during the comment period.

RESOLUTION

The Board hereby adopts the revised Complaint Policy 4.50.030-P and instructs the Superintendent to amend any relevant administrative directives to conform to this adopted policy.

RESOLUTION No. 6552

Resolution to Adopt Revised Liability Claims Policy 8.60.021-P

RECITALS

- A. On June 1, 2022, the Board Policy Committee reviewed and considered the proposed revisions of the Liability Claims Policy 8.60.021-P.
- B. On June 14, 2022, the Board presented the first reading of the revised Liability Claims Policy.
- C. Pursuant to District policy, the public comment was open for at least 21 days, and there was no public comment received during the comment period.

RESOLUTION

The Board hereby adopts the revised Liability Claims Policy 8.60.021-P and instructs the Superintendent to amend any relevant administrative directives to conform to this adopted policy.

RESOLUTION No. 6553

Resolution to Adopt Revised School-Site Councils Policy 7.10.010-P

RECITALS

- A. On June 1, 2022, the Board Policy Committee reviewed and considered the proposed revisions of the School-Site Councils Policy 7.10.010-P.
- B. On June 14, 2022, the Board presented the first reading of the revised School-Site Councils Policy.
- C. Pursuant to District policy, the public comment was open for at least 21 days, and there was no public comment received during the comment period.

RESOLUTION

The Board hereby adopts the revised School-Site Councils Policy 7.10.010-P and instructs the Superintendent to amend any relevant administrative directives to conform to this adopted policy.

RESOLUTION No. 6554

Resolution to Rescind Board Policies

Rescission of:

- i. 5.10.080-P Deferred Compensation
- ii. 5.20.010-P District Employment Practices
- iii. 5.30.030-P Education Student Training Programs
- iv. 5.50.060-P Leaves of Absence- Voluntary
- v. 5.60.070-P Administrative Salaries
- vi. 5.70.051-P Leaves of Absence
- vii. 6.10.090-P Private Schools- Request for Funding

RECITALS

- A. On June 1, 2022 the Board of Education’s Policy Committee reviewed and considered the necessity and relevance of:
 - i. 5.10.080-P Deferred Compensation
 - ii. 5.20.010-P District Employment Practices
 - iii. 5.30.030-P Education Student Training Programs
 - iv. 5.50.060-P Leaves of Absence- Voluntary
 - v. 5.60.070-P Administrative Salaries
 - vi. 5.70.051-P Leaves of Absence
 - vii. 6.10.090-P Private Schools- Request for Funding

- B. On June 14, 2022, the Board presented the first reading of each of those policies for rescission.

- C. The public comment period was open for at least 21 days for each of the policies, and no public comments were received.

RESOLUTION

The Board hereby rescinds each of the following policies:

- i. 5.10.080-P Deferred Compensation
- ii. 5.20.010-P District Employment Practices
- iii. 5.30.030-P Education Student Training Programs
- iv. 5.50.060-P Leaves of Absence- Voluntary
- v. 5.60.070-P Administrative Salaries
- vi. 5.70.051-P Leaves of Absence
- vii. 6.10.090-P Private Schools- Request for Funding

and instructs the Superintendent to rescind any administrative directives that are no longer accurate or relevant as a result of rescinding these policies.



Index to the Minutes

(Adopted 9/20/22)

Regular Meeting

August 09, 2022

This document is a record of the actions taken by the Board of Education at the Regular meeting held on August 09, 2022. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at https://www.youtube.com/watch?v=X_ds5cgfmgc&list=PL8CC942A46270A16E&index=7&t=54s

Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, Greene, Kohnstamm, and Lowery; Student Representative McMahon

Absent: Director DePass

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Actions Taken.....	02
Statements for the Record	NA

RESOLUTIONS

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6576	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority	05
6577	Resolution Approving Capital Projects for Contracted Alternative Schools using ESSER II and ESSER III funds	08
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ACTIONS TAKEN

- **Consent Agenda – Resolutions 6555 through 6558**

Director Kohnstamm moved and Director Brim-Edwards seconded the motion to approve the Consent Agenda, including Resolutions 6555 through 6558. The motion was put to a voice vote and passed (6 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6559: Resolution to Adopt the Superintendent’s Performance Evaluation Template for the 2022-2023 School Year**

Dr. Renard Adams offered a friendly amendment to include counts as well as percentages and to update the ranges for the performance ratings on the Board Goals.

Director Kohnstamm moved and Director Hollands seconded the motion to approve Resolution 6559, as amended. The motion was put to a voice vote and passed (6 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6560: Resolution to Appoint Members to the Climate Crisis Response Committee**

Director Brim-Edwards moved and Director Kohnstamm seconded the motion to approve Resolution 6560. The motion was put to a voice vote and passed (6 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6561: Resolution to Adopt Revised Workers’ Compensation-Self-Insurance Policy 8.60.022-P**

Director Greene moved and Director Kohnstamm seconded the motion to approve Resolution Number 6561. The motion was put to a voice vote and passed (6 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6562: Resolution to Rescind Board Policies**

Director Greene moved and Director Hollands seconded the motion to approve Resolution Number 6562. The motion was put to a voice vote and passed (6 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6563: Resolution Approving the Racial Equity and Social Justice Community Advisory Committee Charter**

Director Kohnstamm moved and Director Hollands seconded the motion to approve Resolution Number 6563. The motion was put to a voice vote and passed (6 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

RESOLUTION No. 6555

The Following Index to the Minutes are offered for Adoption

- July 12, 2022 – Regular Meeting

RESOLUTION No. 6556Expenditure Contracts that Exceed \$150,000 for Delegation of Authority**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Stand for Children Leadership Center	8/10/22 through 6/30/23	Personal Services PS 91876	Technical assistance in the implementation of the Ninth Grade Success Partnership. Direct Negotiation – Ongoing, Long-Term Relationship PPS-46-0525(3)	\$185,425	C. Proctor Fund 205 Dept. 5438 Grant G2255	N/A - Nonprofit
Wilson Language Training Corp.	8/10/22 through 7/14/24	Personal Services PS 91910	Professional development for Wilson Reading Systems and Wilson Just Words curriculum. Direct Negotiation – Unique Knowledge and/or Expertise PPS-46-0525(4)	\$191,100	C. Proctor Fund 191 Dept. 5445 Project H0315	No
Oh Planning & Architecture	8/10/22 through 12/31/23 Option to renew for up to four additional one-year terms through 12/31/27	Architectural Services ARCH 91890	Markham partial re-roof design. Request for Proposals 2022-009	\$430,871	D. Jung Fund 458 Dept. 5511 Project DS017	WBE
Oh Planning & Architecture	8/10/22 through 12/31/23 Option to renew for up to four additional one-year terms through 12/31/27	Architectural Services ARCH 91903	Vernon partial re-roof design. Request for Proposals 2022-009	\$464,759	D. Jung Fund 458 Dept. 5511 Project DS017	WBE
IBI Group	8/10/22 through 12/31/23 Option to renew for up to four additional one-year terms through 12/31/27	Architectural Services ARCH 91893	Winterhaven partial re-roof design. Request for Proposals 2022-009	\$357,663	D. Jung Fund 458 Dept. 5511 Project DS017	No
IBI Group	8/10/22 through 12/31/23 Option to renew for up to four additional one-year terms through 12/31/27	Architectural Services ARCH 91903	Richmond partial re-roof design. Request for Proposals 2022-009	\$338,935	D. Jung Fund 458 Dept. 5511 Project DS017	No
Chown Hardware & Machinery	8/10/22 through 7/31/23	Services S 91908	Security & ADA hardware upgrades at all district sites. Invitation to Bid 2022-025	\$2,468,206	D. Jung	No

					Fund 458 Dept. 5511 Project DS019	
Wayside Publishing	8/10/22 through 8/9/25	Digital Resource DR 91932	French curriculum. Special Class Procurement – Copyrighted Materials and Creative Works PPS-47-0288(4)	\$447,501	C. Proctor Fund 191 Dept. 5445 Project H0315	No
Cengage Learning	8/10/22 through 8/9/28	Digital Resource DR 91942	Chinese curriculum. Special Class Procurement – Copyrighted Materials and Creative Works PPS-47-0288(4)	\$195,920	C. Proctor Fund 458 Dept. 5445 Project DC211	No
Bassetti Architects P.S.	8/10/22 through 12/31/23 Option to renew for up to four additional one-year terms through 12/31/27	Architectural Services ARCH 91896	Meek partial re-roof design. Request for Proposals 2022-009	\$589,532	D. Jung Fund 458 Dept. 5511 Project DS017	No
Bassetti Architects P.S.	8/10/22 through 12/31/23 Option to renew for up to four additional one-year terms through 12/31/27	Architectural Services ARCH 91901	Skyline partial re-roof design. Request for Proposals 2022-009	\$305,305	D. Jung Fund 458 Dept. 5511 Project DS017	No
Klett World Languages, Inc.	8/10/22 through 8/9/25	Digital Resource DR 91935	Middle school Spanish curriculum. Special Class Procurement – Copyrighted Materials and Creative Works PPS-47-0288(4)	\$748,559	C. Proctor Fund 458 Dept. 5445 Project DC211	No
Vista Higher Learning, Inc.	8/10/22 through 8/9/28	Digital Resource DR 91934	World Language curriculum Special Class Procurement – Copyrighted Materials and Creative Works PPS-47-0288(4)	\$762,278	C. Proctor Fund 458 Dept. 5445 Project DC211	No
Textbook Warehouse	8/10/22 through 3/1/23	Materials Requirement MR 91956	Classroom library sets for grades K-5 for both Great Minds, and Wit & Wisdom curriculum. Invitation to Bid 2022-028	\$1,240,244	C. Proctor Fund 458 Dept. 5445 Project DC203	No
Kirton McConkie PC	8/15/22 through 6/30/24	Legal Services LS 91958	Legal services in connection with the pursuit of claims for damages associated with JUUL and e-cigarettes. Direct Negotiation – Legal Services PPS-46-0525(11)	\$ TBD	L. Large Funding Source Varies	No
Northwest Textbook Depository Co.	8/10/22	Purchase Order PO 160395	Purchase of materials for MidSchoolMath curriculum. Special Class Procurement – Copyrighted Materials and Creative Works PPS-47-0288(4)	\$367,613	C. Proctor Fund 191 Dept. 5445 Project H0315	No

Greenpower Motor Company Inc.	8/10/22	Purchase Order PO 160488	Purchase of two 2022 nano EBAST type A electric school buses. Invitation to Bid – 2022-3061	\$562,178	D. Jung Fund 101 Dept. 5560	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

NO NEW COOPERATIVES

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source	Certified Business
Portland Community College	7/1/22 through 6/30/23	Intergovernmental Agreement IGA 91874	Partnership with PCC for Jefferson Middle College.	\$560,000	C. Proctor Funding Source Varies	No
Tri-Met	8/30/22 through 6/25/23	Intergovernmental Agreement IGA 91952	Provide public transit passes to high school students in lieu of yellow bus service.	\$1,987,333	D. Jung Fund 101 Dept. 5560	No

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Total Amount	Responsible Administrator, Funding Source	Certified Business
Smartest EDU, Inc.	8/9/22 through 9/14/23	Digital Resource DR 90685 Amendment 1	Adds funds for final year of contract for purchase of formative teaching and assessment solution. Special Class Procurement – Copyrighted Materials and Creative Works PPS-47-0288(4)	\$161,500 \$323,000	C. Proctor Fund 458 Dept. 5445 Project DC160	No
Vanderhouwen & Associates, Inc.	8/9/22 through 12/31/22	Personal Services PS 90703 Amendment 3	Adds funds to cover interim staffing needs in Grant Accounting & Budget departments. Direct Negotiation – Interim or Temporary Staffing PPS-46-0525(11)	\$49,000 \$159,250	N. Delgadillo Funding Source Varies	No
Multnomah Education Service District (MESD)	7/1/22 through 6/30/23	Intergovernmental Agreement IGA 65600 Amendment 4	Adds funds and extends end date for agreement relating to Title 1D, Part 2. Title 1D, Part 2 provides education continuity for children and youths in state-run institutions for juveniles.	\$42,224 \$160,914	C. Proctor Fund 205 Dept. 5485 Grant G2056	No

RESOLUTION No. 6577

Resolution Approving Capital Projects for Contracted Alternative Schools using
ESSER II and ESSER III funds

RECITALS

- A. During the 2020-2021 budget year, each Contracted Alternative School received an individual ESSER II and ESSER III allocation (Existing ESSER Allocation), which they may spend on a reimbursement basis, following all requirements set forth by Portland Public Schools and the Oregon Department of Education.
- B. Contracted Alternative School leaders are able to determine how to best use these ESSER II and ESSER III funds, based on feedback from their Boards of Directors and other key stakeholders.
- C. Contracted Alternative Schools are eligible for reimbursement using ESSER II and/or ESSER III funds as long as expended funds align with allowable uses for each grant and are pre-approved by Portland Public Schools and meet ODE requirements for approval.
- D. The Oregon Department of Education requires all capital expenditures over \$25,000 to be approved by each district's school board for approval as a final step for receiving funds for projects that meet eligibility criteria for reimbursement.

RESOLUTIONS

The Board of Education for Portland Public Schools approves the following Capital Expenditure projects for Mt. Scott Learning Center & Helensview School that were previously approved by the Oregon Department of Education and eligible for reimbursement, using the Existing ESSER Allocation each school previously received:

- a. 2180-03: Helensview School Sound Booth Construction
- b. 2180-04: Mt Scott Learning Center: HVAC system upgrade
- c. 2180-05: Mt Scott Learning Center: Roof Repair
- d. 2180-09: Helensview School Stage & Lights Repair

RESOLUTION No. 6558

Approval Settlement Participation Form

The Board of Education grants authority for execution of the Settlement Participation Form pursuant to the July 21, 2021 Janssen Settlement.

Settlement Participation Form

Governmental Entity: Beaverton School District	State: Oregon
Authorized Signatory: Gustavo Balderas, Superintendent	
Address 1: 16550 SW Merlo Road	
Address 2:	
City, State, Zip: Beaverton, OR 97003	
Phone: 503-356-8000	
Email: Gustavo_Balderas@beaverton.k12.or.us	

The governmental entity identified above (“Governmental Entity”), in order to obtain and in consideration for the benefits provided to the Governmental Entity pursuant to the Settlement Agreement dated July 21, 2021 (“Janssen Settlement”), and acting through the undersigned authorized official, hereby elects to participate in the Janssen Settlement, release all Released Claims against all Released Entities, and agrees as follows.

1. The Governmental Entity is aware of and has reviewed the Janssen Settlement, understands that all terms in this Election and Release have the meanings defined therein, and agrees that by this Election, the Governmental Entity elects to participate in the Janssen Settlement and become a Participating Subdivision as provided therein.
2. The Governmental Entity shall, within 14 days of the Reference Date and prior to the filing of the Consent Judgment, dismiss with prejudice any Released Claims that it has filed.
3. The Governmental Entity agrees to the terms of the Janssen Settlement pertaining to Subdivisions as defined therein.
4. By agreeing to the terms of the Janssen Settlement and becoming a Releasor, the Governmental Entity is entitled to the benefits provided therein, including, if applicable, monetary payments beginning after the Effective Date.
5. The Governmental Entity agrees to use any monies it receives through the Janssen Settlement solely for the purposes provided therein.
6. The Governmental Entity submits to the jurisdiction of the court in the Governmental Entity’s state where the Consent Judgment is filed for purposes limited to that court’s role as provided in, and for resolving disputes to the extent provided in, the Janssen Settlement.
7. The Governmental Entity has the right to enforce the Janssen Settlement as provided therein.

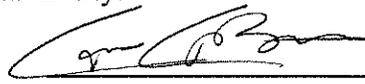
8. The Governmental Entity, as a Participating Subdivision, hereby becomes a Releasor for all purposes in the Janssen Settlement, including but not limited to all provisions of Section IV (Release), and along with all departments, agencies, divisions, boards, commissions, districts, instrumentalities of any kind and attorneys, and any person in their official capacity elected or appointed to serve any of the foregoing and any agency, person, or other entity claiming by or through any of the foregoing, and any other entity identified in the definition of Releasor, provides for a release to the fullest extent of its authority. As a Releasor, the Governmental Entity hereby absolutely, unconditionally, and irrevocably covenants not to bring, file, or claim, or to cause, assist or permit to be brought, filed, or claimed, or to otherwise seek to establish liability for any Released Claims against any Released Entity in any forum whatsoever. The releases provided for in the Janssen Settlement are intended by the Parties to be broad and shall be interpreted so as to give the Released Entities the broadest possible bar against any liability relating in any way to Released Claims and extend to the full extent of the power of the Governmental Entity to release claims. The Janssen Settlement shall be a complete bar to any Released Claim.
9. In connection with the releases provided for in the Janssen Settlement, each Governmental Entity expressly waives, releases, and forever discharges any and all provisions, rights, and benefits conferred by any law of any state or territory of the United States or other jurisdiction, or principle of common law, which is similar, comparable, or equivalent to § 1542 of the California Civil Code, which reads:

General Release; extent. A general release does not extend to claims that the creditor or releasing party does not know or suspect to exist in his or her favor at the time of executing the release that, if known by him or her, would have materially affected his or her settlement with the debtor or released party.

A Releasor may hereafter discover facts other than or different from those which it knows, believes, or assumes to be true with respect to the Released Claims, but each Governmental Entity hereby expressly waives and fully, finally, and forever settles, releases and discharges, upon the Effective Date, any and all Released Claims that may exist as of such date but which Releasors do not know or suspect to exist, whether through ignorance, oversight, error, negligence or through no fault whatsoever, and which, if known, would materially affect the Governmental Entities' decision to participate in the Janssen Settlement.

10. Nothing herein is intended to modify in any way the terms of the Janssen Settlement, to which Governmental Entity hereby agrees. To the extent this Election and Release is interpreted differently from the Janssen Settlement in any respect, the Janssen Settlement controls.

I swear under penalty of perjury that I have all necessary power and authorization to execute this Election and Release on behalf of the Governmental Entity.

Signature:  _____

Name: GUSTAW G. BALDEWAS

Title: SUPERINTENDENT

Date: 08.02.2022

Resolution No. 6559

Resolution to Adopt the Superintendent's Performance Evaluation Template
for the 2022-2023 School Year

RESOLUTION

The Portland Public Schools Board of Education adopts the attached Superintendent's Performance Evaluation Template for the 2022-2023 school year.

Portland Public Schools Board of Education
Template for the
Superintendent's Performance Evaluation
(July 2022-June 2023)

Format of the Superintendent Performance Evaluation

In 2019-2020, the Portland Public Schools Board of Education adopted an evaluation tool that established leadership standards for the superintendent and also set performance expectations for students at all levels within the school district, with a specific focus on raising student achievement for historically underserved students.

Given the exceptional circumstance of the COVID-19 pandemic, the unprecedented changes in education and instructional delivery model, and the inability to implement a complete balanced assessment system, the Board agreed to evaluate the superintendent on evidence of his demonstration of leadership standards for the 2020-21 academic year. With the return to full-time in-person school and the accompanying expectation that the full range of student assessments, interim and summative, will be administered in the 2021-2022 school year, the Board is in the process of establishing refreshed baseline data on student performance goals for 2021-22 and 2022-23.

This evaluation template for the 21-22 and 22-23 school years again prioritizes five leadership standards and includes the Board goals as adopted in June 2022. To reflect the importance of student achievement outcomes, progress towards the Board's goals are double-weighted.

During 2021-22, the Board has received regular updates on student performance data and two Board members have met quarterly with the superintendent to discuss student achievement. The Board will meet with the superintendent again in September 2022 to receive the latest student achievement data. At the conclusion of this review period (June 2023) the superintendent will prepare a self-evaluation to provide the Board a brief synopsis of demonstrated evidence in each of the prioritized leadership standards, and the Board will prepare a written evaluation once student achievement data for 2022-23 have been received.

It is important to note that this evaluation framework focuses on only a few key areas of the district's work. Any documented progress, or areas requiring further growth or attention, represent not just the superintendent's performance, but the efforts of a committed leadership team, dedicated school leaders, educators, staff and community partners, and our talented students, all across Portland Public Schools.

Superintendent Annual Performance Evaluation Criteria for 2022-2024

Given the pandemic and the unprecedented changes in education, staff will use the 2021-22 school year to gather baseline data on the Board goals. The Superintendent will be reporting disaggregated data to the Board as it becomes available during the course of the school year.

Leadership Standards

There are a total of eight **Leadership Performance Standards** in the superintendent evaluation workbook published by the Oregon School Board Association and the Coalition of Oregon School Administrators. In an effort to adopt an evaluation tool that is not overly cumbersome, **five standards are being prioritized as a focus for 2021-2022**, which are highlighted in **BOLD** below.

- 1. Visionary Leadership**
2. Ethics and Professional Norms
- 3. Inclusive District Culture**
- 4. Culturally Responsive Instructional Leadership and Improvement**
- 5. Communications and Community Relations**
- 6. Organizational Management**
7. Fiscal Management
8. Policy, Advocacy, and Governance

A detailed description of the five focal leadership performance standards is included below. Each standard includes an overall description, sub-standards, and a performance description.

Leadership Standard #1: Visionary Leadership	
<p>The Superintendent is an educational leader who integrates principles of cultural competency and equitable practice and promotes the success of every student by facilitating the development, articulation, implementation and stewardship of a vision of learning that is shared and supported by all.</p>	
<p>1.1 Leads a collaborative process with the board to design (or reaffirm) the district mission and vision that reflects a core set of values and priorities</p> <p>1.2 Leads the diverse stakeholder involvement in the development (or revision) of the district’s continuous improvement plan based upon the district’s mission and vision</p> <p>1.3 Implements the district’s continuous improvement plan and communicates its progress</p> <p>1.4 Makes progress on PPS’s Racial Equity and Social Justice strategy, with a focus on the professional development strategies in the RESJ framework by:</p> <ol style="list-style-type: none"> a) Hiring and retaining teachers and principals of color b) Taking a holistic approach across the District to the review of our building names, our cultural icons, including statuary, art and artifacts <p>1.5 Demonstrates a focus on improving student achievement for Black and Indigenous students</p>	<p>Articulates a clear and coherent vision for the district through words and actions.</p> <p>Exhibits the disposition of a learner, practices and applies new learning to further the vision/mission of the district.</p> <p>Leadership actions, staffing and resources are clearly aligned to invest in the accomplishment of the vision.</p> <p>The vision is lively and evident in the culture, focused on student learning and articulates the excellence that distinguishes student performances throughout the district.</p>

Leadership Standard #3: Inclusive District Culture

The superintendent integrates principles of cultural competency and equitable practice and promotes the success of every student by understanding, responding to and influencing the larger political, social, economic, legal and cultural context. The superintendent ensures that equity is centered in all district planning and action.

<p>3.1 Develops and maintains a supportive, equitable, culturally responsive and inclusive district culture that actively recruits and retains teachers, administrators and central office staff of color</p>	<p>Consistent evidence of centering underserved students in the planning, budgeting, and monitoring of student experience and learning.</p>
<p>3.2 Evaluates, cultivates and advocates for equitable access to safe and nurturing schools, and the opportunities and resources necessary to support the success and well-being of each student</p>	<p>Data is regularly disaggregated in reporting and planning documents and extends beyond state and federal reporting requirements and includes (where appropriate and possible) disaggregation that supports understanding of intersectionality.</p>
<p>3.3 Ensures equitable, inclusive and culturally responsive instructional and behavioral support practices among teachers, administrators and staff</p>	<p>Consistent and intentional efforts to engage underserved communities as establishing a culture of collective efficacy with the community.</p>

Leadership Standard #4: Culturally Responsive Instructional Leadership and Improvement

This standard addresses the superintendent’s skills in staying up to date in curriculum, teaching, learning and testing theories. It requires the superintendent to make sound recommendations for learning technologies.

<p>4.1 Evaluates, designs, fosters and implements coherent systems of curriculum instruction, supports, assessment and instructional leadership</p>	<p>Continuously stresses the importance of quality culturally sustaining teaching and learning as the organization’s primary strategic objective.</p>
<p>4.2 Implements coordinated systems of support, including coaching and professional development for staff</p>	<p>Creates an organizational culture attentively focused on culturally sustaining teaching and learning that grows and evolves.</p>
<p>4.3 Manages an appropriate system of assessments and data collection, and analysis that supports instructional improvements, equity, student learning and well-being, and instructional leadership</p>	<p>Creates clear and systemic systems for curricular alignment to standards that result in curricula and assessments of exceptional quality.</p>
<p>4.4 Ensures instruction throughout the district utilizes culturally responsive practices and all staff are trained</p>	

Leadership Standard #5: Communication and Community Relations

This standard emphasizes the skills necessary to establish effective two-way communications with families, staff, other stakeholders and the community including, beneficial relationships with the media and legislators. It also stresses responding to community feedback and building community support for the district.

<p>5.1 Develops and implements effective and collaborative systems that engage multiple and diverse stakeholder groups.</p>	<p>Develops two-way communication strategies to reach families, students, staff, agencies and other community stakeholders.</p>
<p>5.2 Engages and effectively communicates with diverse families, community partners and other constituencies to strengthen student learning.</p>	<p>Communicates key information to all stakeholders in a timely fashion.</p>
<p>5.3 Cultivates relationships and partnerships with members of the business, civic and local government in support of their advocacy for district, school and community needs.</p>	<p>Mobilizes community resources to support district goals.</p>
<p>5.4 Goes beyond the district and local community to advocate for students at the county, regional and/or state level.</p>	

Leadership Standard #6: Effective Organizational Management

The superintendent effectively organizes and manages operational aspects of the district including finance, human resources, food services, transportation, maintenance and facilities so that students can attend and learn in quality environments staffed by quality professionals.

<p>6.1 Implements equitable strategies, processes and systems to recruit, hire, develop and retain high-performing personnel who demonstrate a shared commitment to student success</p>	<p>Puts in place systems and staff that create environments that inspire learning and that are highly reliably safe.</p>
<p>6.2 Establishes productive relationships with associations while managing labor relations and contract effectively</p>	<p>Actively seeks to improve the bargaining experience through mutual training, trust and sharing of information.</p>
<p>6.3 Creates and maintains organizational structures that maximize the district’s capacity to positively impact student learning</p>	
<p>6.4 Creates a comprehensive system of professional development for all staff to continuously improve and increase their leadership capacity</p>	
<p>6.5 Creates systems which track and improve the environmental sustainability of district practices</p>	

Superintendent Annual Performance Evaluation Rubric

The superintendent’s overall performance rating will be the result of a combined assessment of demonstrated **Leadership Performance Standards** and progress towards **the Board’s Goals**.

The **Leadership Performance Standards** will be equally weighted and scoring will be done by each individual School Board member using the attached performance rubric for each standard.

Leadership Standard #1: Visionary Leadership	
<p>The superintendent is an educational leader who integrates principles of cultural competency and equitable practice and promotes the success of every student by facilitating the development, articulation, implementation and stewardship of a vision of learning that is shared and supported by all.</p>	
Ineffective	<p>Little or no evidence exists of a district vision implemented in the work of the district.</p> <p>Actions, staffing and resources have little connection to a vision.</p> <p>It is difficult to know what the district stands for.</p>
Developing	<p>References the district vision and is beginning to develop a plan for aligning resources, actions and staffing to that vision.</p> <p>Is engaged in learning and occasionally incorporates innovative ideas to support the vision.</p>
Effective	<p>Articulates the vision of the district in writing and speech.</p> <p>Works to create alignment within actions, staffing and resources designed to enroll all stakeholders in the vision.</p> <p>Exhibits the disposition of a learner, practices and applies new learning to further the vision/mission of the district.</p> <p>The district vision is focused on student learning.</p>
Accomplished	<p>Articulates a clear and coherent vision for the district through words and actions.</p> <p>Exhibits the disposition of a learner, practices and applies new learning to further the vision/mission of the district.</p> <p>Leadership actions, staffing and resources are clearly aligned to invest in the accomplishment of the vision.</p> <p>The vision is lively and evident in the culture, focused on student learning and articulates the excellence that distinguishes student performances throughout the district.</p>
Summary Rating	<p>1) Ineffective: <input type="checkbox"/></p> <p>2) Developing: <input type="checkbox"/></p> <p>3) Effective: <input type="checkbox"/></p> <p>4) Accomplished: <input type="checkbox"/></p>

Leadership Standard #3: Inclusive District Culture	
The superintendent integrates principles of cultural competency and equitable practice and promotes the success of every student by understanding, responding to and influencing the larger political, social, economic, legal and cultural context. The superintendent ensures that equity is centered in all district planning and action.	
Ineffective	Planning is centered on the dominant culture. Data is presented in aggregate. Engagement activities are not differentiated to elevate the voices of underserved communities.
Developing	Planning remains centered on the dominant culture with differentiation for legally required student groups (e.g. special education or emergent bilingual students). Data reporting is primarily focused on aggregate performance with occasional disaggregation. Occasional or inconsistent efforts to engage underserved communities.
Effective	Consistent evidence of centering underserved students in planning activities. Data is regularly disaggregated in reporting and planning documents aligned to traditional state and federal reporting requirements. Consistent and intentional efforts to engage underserved communities.
Accomplished	Consistent evidence of centering underserved students in the planning, budgeting, and monitoring of student experience and learning. Data is regularly disaggregated in reporting and planning documents and extends beyond state and federal reporting requirements and includes (where appropriate and possible) disaggregation that supports understanding of intersectionality. Consistent and intentional efforts to engage underserved communities as establishing a culture of collective efficacy with the community.
Summary Rating	1) Ineffective: <input type="checkbox"/> 2) Developing: <input type="checkbox"/> 3) Effective: <input type="checkbox"/> 4) Accomplished: <input type="checkbox"/>

Leadership Standard #4: Culturally responsive instructional leadership and improvement

This standard addresses the superintendent’s skills in staying up to date in curriculum, teaching, learning and testing theories. It requires the superintendent to make sound recommendations for learning technologies.

<p>Ineffective</p>	<p>Primary focus is not teaching and learning.</p> <p>Fails at creating an organizational culture focused on teaching and learning.</p> <p>Does not put in place systems to ensure curricular alignment to standards.</p> <p>Does not create systems to customize learning to students.</p>
<p>Developing</p>	<p>Peripherally focused on teaching and learning.</p> <p>Discusses teaching and learning, but no real systemic organizational focus exists.</p> <p>Puts in place an uneven and sometimes chaotic process to align curriculum to assessments.</p> <p>Discusses customized learning, but execution is uneven, unclear and chaotic</p>
<p>Effective</p>	<p>Primary focus is teaching and learning.</p> <p>Keeps the organization primarily focused on teaching and learning.</p> <p>Puts in place systems to align curriculum to standards.</p> <p>Puts in place systems to customize instruction to students.</p>
<p>Accomplished</p>	<p>Continuously stresses the importance of quality culturally sustaining teaching and learning as the organization’s primary strategic objective.</p> <p>Creates an organizational culture attentively focused on culturally sustaining teaching and learning that grows and evolves.</p> <p>Creates clear and systemic systems for curricular alignment to standards that result in curricula and assessments of exceptional quality.</p>
<p>Summary Rating</p>	<p>1) Ineffective: <input type="checkbox"/></p> <p>2) Developing: <input type="checkbox"/></p> <p>3) Effective: <input type="checkbox"/></p> <p>4) Accomplished: <input type="checkbox"/></p>

Leadership Standard #5: Communication and Community Relations	
This standard emphasizes the skills necessary to establish effective two-way communications with families, staff, other stakeholders and the community including, beneficial relationships with the media and legislators. It also stresses responding to community feedback and building community support for the district.	
Ineffective	<p>Ineffective in communication with district staff, families, students and community stakeholders.</p> <p>Communication is infrequent, unclear and confusing.</p> <p>Few stakeholders identify positively with the school district and its leadership.</p>
Developing	<p>Communication with individuals and groups is mostly clear and somewhat timely.</p> <p>Some stakeholders identify positively with the school district and its leadership.</p>
Effective	<p>Keeps staff, students, and families informed on a regular basis.</p> <p>Communication with individuals and groups is frequent, clear and effective.</p> <p>Most stakeholders identify positively with the school district and its leadership.</p>
Accomplished	<p>Communicates key information to all stakeholders in an appropriate and timely manner.</p> <p>Is alert to potential issues; predicts and shares possibilities with the board in advance.</p> <p>Constituent groups report a positive relationship with district leadership.</p>
Summary Rating	<p>1) Ineffective: <input type="checkbox"/></p> <p>2) Developing: <input type="checkbox"/></p> <p>3) Effective: <input type="checkbox"/></p> <p>4) Accomplished: <input type="checkbox"/></p>

Leadership Standard #6: Effective Organizational Management	
<p>The superintendent effectively organizes and manages operational aspects of the district including finance, human resources, food services, transportation, maintenance and facilities so that students can attend and learn in quality environments staffed by quality professionals.</p>	
Ineffective	<p>Does not effectively manage or appropriately staff operational aspects of the organization, resulting in inferior quality and/or unsafe services for staff and students.</p> <p>Is antagonistic toward union leadership, doesn't work to improve relations.</p>
Developing	<p>Unevenly manages and staffs the operational aspects of the organization, resulting in situations where inferior quality learning environments and/or unsafe situations arise for staff and students.</p> <p>Accepts that collective bargaining is a necessary and difficult process. Works to make the best of it.</p>
Effective	<p>Puts in place systems and staff so that environments are conducive to learning and are consistently safe.</p> <p>Is proactive in sharing information and purposely avoids conflict.</p>
Accomplished	<p>Puts in place systems and staff that create environments that inspire learning and that are highly reliably safe.</p> <p>Actively seeks to improve the bargaining experience through mutual training, trust and sharing of information.</p>
Summary Rating	<p>1) Ineffective: <input type="checkbox"/></p> <p>2) Developing: <input type="checkbox"/></p> <p>3) Effective: <input type="checkbox"/></p> <p>4) Accomplished: <input type="checkbox"/></p>

Board Goals for Students

We understand that this work will require us to take a differentiated approach to how we serve the unique needs of our students, especially for students of color and other students who need us to accelerate their growth so that they are able to demonstrate both the proficiency in their knowledge base and in the skills and dispositions described in our [vision's Graduate Portrait](#).

Directors have identified a set of academic milestones to progress monitor and hold ourselves accountable to achieving over time. We also know that this will require us to prioritize the work and resources necessary to support students who are most underserved. Since students of color currently demonstrate the greatest opportunity gaps, these Board goals call-out an explicit expectation of accelerated growth with these student groups in order to eliminate overall proficiency gaps. We are focusing our milestone targets on these set of indicators across all grade levels.

The **Board Goals** will be assigned a level of performance, depending on the amount of demonstrated progress towards the School Board Goals.

Rubric Score	Progress Towards Student Performance (Board) Goal
1	Below Performance Target
2	Minimal Progress
3	Demonstrated Progress
4	Significant Progress

BOARD GOAL: Third Grade Reading

We must accelerate achievement for students of color in order to eliminate persistent gaps. Our goal is to close the opportunity and outcome gaps in third grade reading between students of color and their white peers by the metrics set forth, as measured by the Oregon State Assessment System (OSAS)

- African - American Students by 5.5 percentage points per year
- Pacific Islanders by 5.0 percentage points per year
- Native - American Students by 6.1 percentage points per year
- Latino Students by 3.9 percentage points per year
- Asian Students by 2.6 percentage points per year

Student Group	# Proficient, # Test Takers, and % Proficient (Level 3 or 4)									Performance Increases		
	2022 (baseline)			2023			2024			22-23	23-24	24-25
Asian												
Black												
Latino												
Native American												
Pacific Islander												
Total*												

* For targeted student groups

Rubric Score	Progress Towards Student Performance Goal	Proficiency Change	Summary Rating
1	Below Performance Target	0 – .99%	<input type="checkbox"/>
2	Minimal Progress	1.0 – 1.99%	<input type="checkbox"/>
3	Demonstrated Progress	2.00– 2.99%	<input type="checkbox"/>
4	Significant Progress	>3.0%	<input type="checkbox"/>

BOARD GOAL: Fifth Grade Mathematics

We must accelerate achievement for students of color in order to eliminate persistent gaps. Our goal is to close the opportunity and outcome gaps in fifth grade mathematics between students of color and their white peers by the metrics set forth, as measured by the Oregon State Assessment System (OSAS)

- African - American Students by 4.4 percentage points per year
- Pacific Islanders by 4.1 percentage points per year
- Native American Students by 3.5 percentage points per year
- Latino Students by 3.2 percentage points per year
- Asian Students by 1.2 percentage points per year

Student Group	# Proficient, # Test Takers, and % Proficient (Level 3 or 4)									Performance Increases		
	2022 (baseline)			2023			2024			22-23	23-24	24-25
Asian												
Black												
Latino												
Native American												
Pacific Islander												
Total*												

* For targeted student groups

Rubric Score	Progress Towards Student Performance Goal	Proficiency Change	Summary Rating
1	Below Performance Target	0 – .99%	<input type="checkbox"/>
2	Minimal Progress	1.0 – 1.99%	<input type="checkbox"/>
3	Demonstrated Progress	2.00– 2.99%	<input type="checkbox"/>
4	Significant Progress	>3.0%	<input type="checkbox"/>

BOARD: Eighth Grade Readiness

We must accelerate achievement for students of color in order to eliminate persistent gaps. Our goal is to close the opportunity and outcome gaps in eighth grade readiness between students of color and their white peers by the metrics set forth, as measured by the Oregon State Assessment System (OSAS)

- African - American Students by 3.2 percentage points per year
- Pacific Islanders by 2.7 percentage points per year
- Native - American Students by 1.1 percentage points per year
- Latino Students by 2.6 percentage points per year
- Asian Students by - percentage points per year. Asian students are already on track for this goal.

Student Group	# Proficient, # Test Takers, and % Proficient (Level 3 or 4)									Performance Increases		
	2022 (baseline)			2023			2024			22-23	23-24	24-25
Asian												
Black												
Latino												
Native American												
Pacific Islander												
Total*												

* For targeted student groups

Rubric Score	Progress Towards Student Performance Goal	Proficiency Change	Summary Rating
1	Below Performance Target	0 – .99%	<input type="checkbox"/>
2	Minimal Progress	1.0 – 1.99%	<input type="checkbox"/>
3	Demonstrated Progress	2.00– 2.99%	<input type="checkbox"/>
4	Significant Progress	>3.0%	<input type="checkbox"/>

BOARD GOAL: High School Graduation Rate

We must accelerate achievement for students of color by eliminating the graduation gaps. Our goal is to eliminate the opportunity and outcome gaps in graduation rates for our students of color while setting higher graduation requirements for all our students, by the metrics set forth, measured by the four-year cohort graduation rate.

- African - American Students by 2.4 percentage points per year
- Pacific Islanders by 3.0 percentage points per year
- Native - American Students by 7.6 percentage points per year
- Latino Students by 2.6 percentage points per year
- Asian Students by - percentage points per year. Asian students are already on track for this goal.

Student Group	Graduation Rate*									Performance Increases					
	# Graduates, # Students in Cohort, and Grad Rate %			2022 (Class of 2021)			2023 (Class of 2022)			2024			22-23	23-24	24-25
Asian	[Redacted]														
Black	244	323	75.5												
Latino	460	613	75.0												
Native American	13	26	50.0												
Pacific Islander	22	30	73.3												
Total**	739	992	74.5												

*Graduation rate lags one year, so 2022 baseline results are for the Class of 2021.

**For targeted student groups

Rubric Score	Progress Towards Student Performance Goal	Proficiency Change	Summary Rating
1	Below Performance Target	0 – .99%	<input type="checkbox"/>
2	Minimal Progress	1.0 – 1.99%	<input type="checkbox"/>
3	Demonstrated Progress	2.00– 2.99%	<input type="checkbox"/>
4	Significant Progress	>3.0%	<input type="checkbox"/>

Overall Performance Rating

The overall performance rating is determined by the average scores of school board Directors for the five prioritized leadership standards and then the student performance outcome data will be double-weighted and factored-in to determine an overall score and rating.

	OSBA Standards					Performance Goals			
	Standard 1 Visionary District Leadership	Standard 3 Inclusive District Culture	Standard 4 Culturally Responsive Instructional Leadership and Improvement	Standard 5 Communication and Community Relations	Standard 6 Effective Fiscal Management	Goal 1 3 rd Grade Reading	Goal 2 5 th Grade Math	Goal 3 8 th Grade Readiness	Goal 4 Grad Rate
Total									
Average									
2x weight for Board Goals									
	(Total of Average Ratings on OSBA Standards= _____) + (Total of double-weighted Rubric Scores = _____) = _____ divided by 13 = Overall Avg. Score								
	Overall Average Score: _____ Overall Performance Rating: _____								

OVERALL AVERAGE SCORE BETWEEN:	OVERALL PERFORMANCE LEVEL RATING:
3.5 - 4.0	Accomplished*
2.5 - 3.4	Effective
1.5 – 2.4	Developing
0.0 - 1.4	Ineffective

Board-Superintendent Progress Monitoring Cycle & Timeline of Activities

School Year 2022-2023

August

- Superintendent's performance evaluation template is developed and approved by the Board
- Office of Research, Assessment and Accountability provides an update on the Successful Schools Survey to the Board

September

- Beginning-of-Year MAP assessments are administered to students
- Office of Research, Assessment, & Accountability prepares disaggregated OSAS Spring 2022 student performance outcomes

October

- Administration of Beginning-of-Year MAP assessments ends
- Baseline data from OSAS student assessment results is entered into the superintendent's evaluation template

November

- Board designees have a scheduled first quarterly conference meeting with the superintendent

December

- Office of Research, Assessment, & Accountability prepares disaggregated student performance outcomes, including post-secondary readiness outcomes for SY2021-2022

January

- Middle-of-Year MAP assessments are administered to students
- Office of Research, Assessment, & Accountability presents graduation data for SY2021-2022
- Board designees have a scheduled second quarterly conference meeting with the superintendent

March

- Office of Research, Assessment, & Accountability prepares disaggregated student performance outcomes for Middle-of-Year MAP Assessments
- Board designees have a scheduled third quarterly conference meeting with the superintendent

April

- OSAS summative assessments are administered to students

May

- Board designees have a scheduled fourth quarterly conference meeting with the superintendent

School Year 2023-2024

June

- Superintendent prepares his self-evaluation against the leadership standards

August

- Office of Research, Assessment and Accountability provides an update on the Successful Schools Survey to the Board

September

- Beginning-of-Year MAP assessments are administered to students
- Office of Research, Assessment, & Accountability prepares disaggregated OSAS Spring 2022 student performance outcomes

October

- Administration of Beginning-of-Year MAP assessments ends
- Year two data from OSAS student assessment results are entered into the superintendent's evaluation template
- Superintendent's performance evaluation is completed by the Board

RESOLUTION No. 6560

Resolution to Appoint Members to the Climate Crisis Response Committee

RECITALS

- A. On March 1, 2022, the Portland Public Schools Board of Education adopted the Climate Crisis Response, Climate Justice and Sustainable Practices Policy–3.30.080-P .
- B. The Climate Crisis Response, Climate Justice and Sustainable Practices Policy requires the establishment of a committee to monitor effective implementation, transparency, and tracking of progress.
- C. The Climate Crisis Response Committee applications were reviewed by staff, two board members, and a student, who ultimately recommended nine candidates representing the Portland Public Schools community with a diversity of backgrounds, interests, knowledge and lived experiences to serve on the Committee .
- D. Following Board approval of the committee members, an orientation and first meeting will be held in October 2022, after which the Committee will meet quarterly with annual progress reports to the Board.

RESOLUTION

- 1. The Board of Education appoints Danny Cage (student), Jordan Steele (student), Isaac Barrow, Charity Fain and Erik Opsahl to the Climate Crisis Response Committee. The term of these appointments is one year.
- 2. The Board of Education appoints Barbie Alexander, Jane Commeault, Angela Long and Dianne Riley to the Climate Crisis Response Committee. The term of these appointments is two years.

RESOLUTION No. 6561

Resolution to Adopt Revised Workers' Compensation-Self-Insurance Policy 8.60.022-P

RECITALS

- A. On June 22, 2022, the Board Policy Committee reviewed and considered proposed revisions to the Workers' Compensation-Self-Insurance Policy 8.60.022-P.
- B. On June 28, 2022, the Board presented the first reading of the revised Workers' Compensation-Self-Insurance Policy.
- C. Pursuant to District policy, the public comment was open for at least 21 days, and there was no public comment received during the comment period.

RESOLUTION

The Board hereby adopts the revised Workers' Compensation-Self-Insurance Policy 8.60.022-P and instructs the Superintendent to amend any relevant administrative directives to conform to this revised policy.

RESOLUTION No. 6562

Resolution to Rescind Board Policies

Rescission of:

- i. 8.60.010-P Risk Management Program
- ii. 8.60.030-P Student Transportation
- iii. 8.80.015-P Capital Projects

RECITALS

- A. On June 22, 2022 the Board of Education's Policy Committee reviewed and considered the necessity and relevance of:
 - i. 8.60.010-P Risk Management Program
 - ii. 8.60.030-P Student Transportation
 - iii. 8.80.015-P Capital Projects
- B. On June 28, 2022, the Board presented the first reading of each of those policies for rescission.
- C. The public comment period was open for at least 21 days for each of the policies, and no public comments were received.

RESOLUTION

The Board hereby rescinds each of the following policies:

- i. 8.60.010-P Risk Management Program
- ii. 8.60.030-P Student Transportation
- iii. 8.80.015-P Capital Projects

and instructs the Superintendent to rescind and/or revise any administrative directives that are no longer accurate or relevant as a result of rescinding these policies.

RESOLUTION No. 6563

Resolution Approving the Racial Equity and Social Justice Community Advisory Committee Charter

RECITALS

- A. In 2021, the Oregon Legislature passed SB 732 which requires each school district to convene an educational equity advisory committee, and specifies certain committee responsibilities, membership selection requirements, and an optional annual report that committees are allowed to produce.
- B. This committee's duties are to advise the school board and the superintendent and to inform the board and the superintendent. The committee includes action by and reporting to both the board and the superintendent.
- C. Portland Public Schools has worked with other districts and the Oregon Department of Education to propose a Racial Equity and Social Justice Community Advisory Committee Charter. Following board review, membership application outreach will begin with the board approving the first slate of members prior to September 15, 2022.
- D. On June 23, 2022, the Intergovernmental Committee reviewed the Racial Equity and Social Justice Community Advisory Committee Charter and recommended moving forward to the full board for consideration.

RESOLUTION

The Portland Public Schools Board of Education adopts the Racial Equity and Social Justice (RESJ) Community Advisory Committee Charter as reflected in Exhibit A.



Index to the Minutes

(Adopted 9/6/22)

Regular Meeting

August 23, 2022

This document is a record of the actions taken by the Board of Education at the Regular Meeting held on August 23, 2022. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/watch?v=LTrQqcNIRc8&list=PL8CC942A46270A16E&index=2&t=386s>

Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery; Student Representative McMahon

Absent: DePass

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Actions Taken.....	02
Statements for the Record	NA

RESOLUTIONS

<u>No.</u>	<u>Resolution Title</u>	<u>Page</u>
6564	Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority.....	03
6565	Expenditure Contracts that Exceed \$150,000 for Delegation of Authority	04
6566	Resolution Approving Substitute Incentives at Low Fill-Rate Schools.....	06
6567	Settlement Agreement	07

ACTIONS TAKEN

- **Consent Agenda – Resolutions 6564, 6565 and 6567**

Director Greene moved and Director Hollands seconded the motion to approve the Consent Agenda, including Resolution Numbers 6564, 6565 and 6567. The motion was put to a voice vote and passed (6 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6566: Memorandum of Understanding Between Portland Public Schools and Portland Association of Teachers Sub Incentive for Schools with Historically Low Fill Rates**

Director Greene moved and Director Brim-Edwards seconded the motion to approve Resolution 6566. The motion was put to a voice vote and passed (6 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

RESOLUTION No. 6564

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
State of Oregon	8/23/22 through 9/30/24	Intergovernmental Agreement / Revenue IGA/R 91926	Seismic Rehabilitation grant for Benson High School gym.	\$2,500,000	D. Jung Fund 438 Dept. 5511 Project J0357
Centennial School District	7/1/22 through 6/30/23	Intergovernmental Agreement/Revenue IGA/R 91981	Provide school age classroom services for children who are Deaf/Hard of Hearing.	\$262,855	C. Proctor Fund 299 Dept. 5422 Grant S0031
North Clackamas School District	7/1/22 through 6/30/23	Intergovernmental Agreement/Revenue IGA/R 91982	Provide school age classroom services for children who are Deaf/Hard of Hearing.	\$208,360	C. Proctor Fund 299 Dept. 5422 Grant S0031
Portland Public Schools	7/1/22 through 6/30/23	Intergovernmental Agreement/Revenue IGA/R 91988	Provide school age classroom services for children who are Deaf/Hard of Hearing.	\$783,060	C. Proctor Fund 299 Dept. 5422 Grant S0031
Oregon Commission for the Blind	7/1/22 through 6/30/23	Intergovernmental Agreement/Revenue IGA/R 91990	Provide Pre-Employment Transition Services and Vocational Rehabilitation Services to students enrolled in Columbia Regional Program who are blind or visually impaired.	\$190,340	C. Proctor Fund 205 Dept. 5430 Grant G2250

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

RESOLUTION No. 6565

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Catapult Learning West	9/1/22 through 8/31/23	Personal Services PS 91965	Design and implement supplemental instructional programs for Title I eligible students enrolled in private schools. Request for Proposals 2019-2698	\$189,849	C. Proctor Funding Source Varies	No
Catalyst Pathways	9/1/22 through 8/31/23	Personal Services PS 91964	Design and implement supplemental instructional programs for Title I eligible students enrolled in private schools. Request for Proposals 2019-2698	\$218,204	C. Proctor Funding Source Varies	No
Music Celebrations International	3/23/23 through 4/1/23	Personal Services PS 91930	Lincoln HS choir and band travel for Spring Break 2023 to be paid with funds contributed by families and community and/or fundraised by choir and band members.	\$427,032	C. Proctor Funding Source Varies	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

No New Cooperatives

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source
Portland State University	8/5/22 through 6/30/23	Intergovernmental Agreement IGA 91969	Senior inquiry courses at Jefferson, McDaniel, and Roosevelt High Schools.	\$340,200	C. Proctor Funding Source Varies

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Admin, Funding Source	Certified Business
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Apple Computers, Inc.	8/24/22 through 3/31/23	Cooperative Contract COA 62388 Amendment 4	Purchase of Apple products on an as-needed basis. This amendment extends the contract end date and increases estimated contract spend to up to \$5,000,000.	\$2,000,000 0 \$5,000,000 0	D. Wolff Funding Source Varies	No
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RESOLUTION No. 6566

Resolution Approving Substitute Incentives at Low Fill-Rate Schools

RECITALS

- A. Portland Public Schools is experiencing a decline in substitute job fill rates, particularly at underserved schools.
- B. Substitutes ranked daily rate of pay as the highest incentive in taking jobs.
- C. The District recommends increasing incentive pay for substitutes at schools that experience low fill rates to \$50/day and \$35/half day. The approximate cost of this incentive is \$550,000 and will be funded by leveraging vacancy savings.

RESOLUTION

The Portland Public Schools Board of Education authorizes the implementation of incentive pay as described above, effective the 2022-23 school year.

RESOLUTION No. 6567

Settlement Agreement

The Board of Education grants authority to pay \$475,000 in a settlement agreement to resolve a disputed claim. The agreement will be in a form approved by the General Counsel's Office.



Index to the Minutes

(Adopted 9/20/22)

Regular Meeting September 06, 2022

This document is a record of the actions taken by the Board of Education at the Regular Meeting held on September 06, 2022. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/watch?v=PwWQBR9-VIE&list=PL8CC942A46270A16E&index=4&t=5s>

Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery; Student Representative McMahon

Absent: None

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RESOLUTIONS

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ACTIONS TAKEN

- **Consent Agenda – Resolutions 6568 through 6572**

Director DePass moved and Director Hollands seconded the motion to approve the Consent Agenda, including Resolutions 6568 through 6572. The motion was put to a voice vote and passed (5 yes – 0 no [Greene and Kohnstamm absent]).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Absent, Director Hollands: Yes, Director Amy Kohnstamm: Absent, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6573: Resolution Approving the Racial Equity and Social Justice Community Advisory Committee Charter Committee Members**

Director Hollands moved and Director DePass seconded the motion to approve Resolution 6573. The motion was put to a voice vote and passed (5 yes – 0 no [Greene and Kohnstamm absent]).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Absent, Director Hollands: Yes, Director Amy Kohnstamm: Absent, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

RESOLUTION No. 6568

The Following Index to the Minutes are offered for Adoption

- 8/23/22 – Regular Meeting

RESOLUTION No. 6569

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Head Start Policy Council recommends the approval for PPS Head Start to modify its overall enrollment from 760 to 648 slots, converting its remaining part-day slots to extended day to meet the needs of families.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

RESOLUTION No. 6570

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Head Start Policy Council recommends the approval for PPS Head Start's updated 2022-2023 School Readiness Goals.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

RESOLUTION No. 6571**Expenditure Contracts that Exceed \$150,000 for Delegation of Authority****RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Parking NW, LLC	10/1/22 through 8/31/23	Lease Agreement LA 92047	Lease of parking space for Lincoln High School staff.	\$277,200	D. Jung Fund 457 Dept. 5511 Project DA006	No
The Leadership Academy	9/7/22 through 8/31/23	Personal Services PS 92073	Racial Equity Centered Pipeline Initiative – professional development for Office of School Performance. Direct Negotiation – Unique Knowledge or Expertise PPS-46-0525(4)	\$243,000	C. Proctor Fund 299 Dept. 5449 Grant S0455	No
Stoel Rives LLP	9/7/22 through 6/30/24	Legal Services LS 92081	Legal services on an as-needed basis. Direct Negotiation – Legal Services PPS-46-0525(13)	\$350,000	L. Large Fund 101 Dept. 5560	No
Keller Rohrback LLP	9/7/22 through 6/30/24	Legal Services LS 92082	Representation with respect to claims against the manufacturers and wholesalers of e-cigarettes and related products. Direct Negotiation – Legal Services PPS-46-0525(13)	Sliding Contingent Fee	L. Large Fund 101 Dept. 5560	No
Black Excellence Group	9/7/22 through 6/30/23 Option to renew for one additional one-year term through 6/30/24	Personal Services PS 92091	Provide cultural identity development and advocacy at Markham, Bridlemile, Rosa Parks, and Dr. MLK Jr. Schools. Direct Negotiation – Unique Expertise or Knowledge PPS-46-0525(4)	\$149,316 Total through all renewals: \$298,632	D. Ledezma Fund 101 Dept. 5432	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

Contractor	Contract Term, Renewal Options	Administering Contracting Agency	Description of Goods or Services	Estimated Spend During Contract Term	Responsible Administrator, Funding Source	Certified Business
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T-Mobile USA	9/7/22 through 6/30/24 Option to renew for up to five additional one-year terms through 6/30/29	State of Utah Oregon Cooperative Procurement Program COA 92054	Purchase of communications equipment and service.	\$5,000,000	D. Wolff Funding Source Varies	No
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NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 6572**Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority****RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Molalla River School District	7/1/22 through 6/30/23	Intergovernmental Agreement/Revenue IGA/R 92027	Columbia Regional Program will provide school age classroom services and ASL interpreter services for students who are Deaf/Hard of Hearing.	\$163,673	C. Proctor Fund 299 Dept. 5430 Grant S0031
State of Oregon	8/24/22 through 12/31/27	Intergovernmental Agreement / Revenue IGA/R 91999	State grant for the relocation of Tubman Middle School.	\$120,000,000	D. Jung Fund 445 Dept. 5597 Project K0274

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

RESOLUTION No. 6573

Resolution Approving the Racial Equity and Social Justice Community Advisory
Committee Charter Committee Members

RECITALS

- A. In 2021, the Oregon Legislature passed SB 732 which requires each school district to convene an educational equity advisory committee, and specifies certain committee responsibilities, membership selection requirements, and an optional annual report that committees are allowed to produce.
- B. This committee's duties are to advise the school board and the superintendent and to inform the board and the superintendent. The committee includes action by and reporting to both the board and the superintendent.
- C. One August 9, 2022, the Board of Education approved the Racial Equity and Social Justice Community Advisory Committee Charter. The charter specifies that the committee will have up to 15 Total Members with the following specific representation:
 - Up to 5 Current PPS Students (e.g. middle and/or high school students)
 - Up to 5 Family and Community Representatives (e.g parent, RESJ partner)
 - Up to 5 PPS Staff (e.g. classified employee, educator, school principal)
- D. Following approval of the Racial Equity and Social Justice Community Advisory Committee Charter, membership application outreach to Community Representatives , as the first round of applicants, in order to have the first members in place by September 15, 2022.
- E. A second round of outreach to students, parents, and staff will begin in August with a recommendation to the Board of Education in October.

RESOLUTION

The Portland Public Schools Board of Education appoints Adriel Person, Ernie Guerrero, and Kolini Fusitua to the Racial Equity and Social Justice Community Advisory Committee through August 31, 2024.



Index to the Minutes

(Adopted 09/20/2022)

Special Meeting September 06, 2022

This document is a record of the actions taken by the Board of Education at the Special Meeting held on September 06, 2022. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/watch?v=H-Hii6kP-LA&list=PL8CC942A46270A16E&index=1>

Board Member Attendance

Present: Chair Scott; Vice-chair Hollands; Directors Brim-Edwards, Kohnstamm (by phone) and Lowery; Student Representative McMahon

Absent: Director Greene

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Actions Taken..... 02

ACTIONS TAKEN

- **Complaint 2022-02**

Director Lowery moved and Director Hollands seconded the motion to hold Complaint 2022-02 in abeyance. The motion was put to a voice vote and passed (6 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Absent, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: (NA)



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(Adopted 10/11/22)

Regular Meeting September 20, 2022

This document is a record of the actions taken by the Board of Education at the Regular Meeting held on September 20, 2022. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/watch?v=NtygZOldKnM&list=PL8CC942A46270A16E&index=2>

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery

Absent: Student Representative McMahon

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ACTIONS TAKEN

- **Resolution 6574: Resolution in Celebration of Hispanic Heritage Month in Portland Public Schools**

Director DePass moved and Director Lowery seconded the motion to approve Resolution 6574. The motion was put to a voice vote and passed (7 yes – 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Absent

- **Consent Agenda – Resolutions 6575 through 6580**

Director Greene moved and Director Kohnstamm seconded the motion to approve the Consent Agenda. The motion was put to a voice vote and passed (7 yes – 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Absent

- **Resolution 6581: Approving Agreement to Collaborate with the Center for Black Excellence to Advance Black Student Excellence at Portland Public Schools**

Director Hollands moved and Directors DePass and Greene seconded the motion to approve Resolution 6581. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Absent

- **Motion to Rename the BESC to the Dr. Matthew Prophet Education Service Center**

Director Hollands moved and Director Brim-Edwards seconded the motion to rename the BESC to the Dr. Matthew Prophet Education Service Center, along with any future headquarters. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Absent

RESOLUTION No. 6574

Resolution in Celebration of Hispanic Heritage Month in Portland Public Schools

RECITALS

- A. Hispanic Heritage Week, which began in 1968 under President Lyndon Johnson, was expanded to National Hispanic Heritage Month by President Ronald Reagan and enacted into law in 1988 to cover a 30-day period starting on September 15th, the day that represents the anniversary of independence for five Latin American countries;
- B. Hispanics and Latinos make profound contributions to our community and our nation and continue to make advances in education, science, art, culture, and public service and have been a consistent and vital influence in our community's growth and prosperity.
- C. More than sixteen percent of enrolled students in the Portland Public Schools are Hispanic and/or Latino;
- D. Hispanics and/or Latinos comprise over ten percent of our employees and contribute to the accomplishment of PPS's mission at every level within every department and division of the District;
- E. Our schools honor and preserve the linguistic and cultural assets of Latinx students through student clubs like MECHA and enrichment programs such as our Dual Language Immersion and Ethnic Studies courses, with the option to obtain a seal of Biliteracy upon graduation that honors and enriches the diverse backgrounds of our heritage Spanish-speakers, while exposing non-Spanish speakers to diverse multilingual and multicultural perspectives;
- F. Our district and our community is strengthened by the support and advocacy of organizations like Latino Network, Hacienda CDC, the Hispanic Metropolitan Chamber, Verde, Milagro Theater, and El Programa Hispano;
- G. Portland Public Schools' core value of Racial Equity and Social Justice is that we believe in the fundamental right to human dignity and that generating an equitable world requires an educational system that intentionally disrupts – and builds leaders to disrupt – systems of oppression;
- H. At no time in our community's history has the need to work together been more necessary, and it is important that residents of Portland join in a spirit of welcoming and inclusiveness to embrace the talents and contributions of all residents, including Hispanic and Latino/x members of our community;
- I. Portland Public Schools has a Racial Education Equity Policy that states our commitment to affirmatively overcome the educational barriers that have resulted in a persistent, unacceptable gap for students of color and to give each student the opportunity and support to meet his or her highest potential;
- J. The Portland Public Schools Board of Education believes each and every student is to be celebrated and appreciated for the distinct and vibrant contributions made by sharing cultures, language, ideas, beliefs and values within a school community.

RESOLVED

The Portland Public Schools Board of Education hereby promotes September 15th through October 15th as Hispanic Heritage Month and encourages staff, students, and community to observe, recognize, and celebrate the culture, heritage, and contributions of Hispanics and Latinos to Portland, Oregon, and the United States through culturally relevant activity, and to learn from the past and understand the experiences that have shaped the United States.

Resolución n. ° 6574

Resolución para celebrar el Mes de la Herencia Hispana en las Escuelas Públicas de Portland

CONSIDERANDOS

- A. La Semana de la Herencia Hispana, que empezó a celebrarse en 1968 bajo el mando del presidente Lyndon Johnson, se amplió a Mes Nacional de la Herencia Hispana bajo el mando del presidente Ronald Reagan, y se promulgó como ley en 1988 para abarcar un período de 30 días, a partir del 15 de septiembre, fecha que representa el aniversario de independencia de cinco países latinoamericanos;
- B. Los hispanos y latinos hacen importantes contribuciones a nuestra comunidad y a nuestra nación, continúan aportando en educación, ciencia, arte, cultura y servicio público, y han tenido un efecto constante y vital en el crecimiento y la prosperidad de nuestra comunidad.
- C. Más del dieciséis por ciento de los estudiantes inscritos en las Escuelas Públicas de Portland son hispanos y/o latinos;
- D. Más del diez por ciento de los empleados son hispanos y/o latinos y contribuyen al logro de la misión de PPS en cada nivel, dentro de cada departamento y división del distrito;
- E. Nuestras escuelas honran y preservan los activos lingüísticos y culturales de los estudiantes latinx mediante los clubes estudiantiles como Movimiento Estudiantil Chicano de Aztlán (MEChA), con programas de enriquecimiento como la inmersión en dos idiomas y los cursos de Estudios Étnicos, y con la opción de obtener un sello de bilingüismo al graduarse que honra y enriquece los diversos orígenes de nuestros hispanohablantes y expone a los hispanohablantes no nativos a perspectivas multilingües y multiculturales diversas;
- F. Nuestro distrito y nuestra comunidad se fortalece con el apoyo y la promoción de organizaciones como Latino Network, Hacienda CDC, Hispanic Metropolitan Chamber, Verde, Milagro Theater, y El Programa Hispano;
- G. La equidad racial y la justicia social son valores centrales de las Escuelas Públicas de Portland, y significan que creemos en el derecho fundamental a la dignidad humana y que para generar un mundo equitativo se requiere un sistema educativo que altere deliberadamente los sistemas de opresión y genere líderes para alterar estos sistemas;
- H. En ningún momento de la historia de nuestra comunidad ha sido más necesario trabajar juntos que ahora, y es importante que los residentes de Portland se integren con ánimo acogedor e inclusivo para celebrar los talentos y las contribuciones de todos los residentes, incluidos los miembros hispanos y latinos de nuestra comunidad;
- I. PPS tiene una Política de Equidad Educativa Racial que establece nuestro compromiso de superar de manera definitiva las barreras educativas que han sido la causa de una brecha persistente e inaceptable para los estudiantes de color, y de brindar a cada estudiante la oportunidad y el apoyo para alcanzar su máximo potencial;
- J. La Junta de Educación de las Escuelas Públicas de Portland cree que debemos celebrar y apreciar a todos y a cada uno de los estudiantes por las distintas y dinámicas contribuciones que realizan cuando comparten sus culturas, idiomas, ideas, creencias y valores en una comunidad escolar.

SE RESUELVE

Por medio del presente documento, la Junta de Educación de las Escuelas Públicas de Portland declara el período del 15 de septiembre al 15 de octubre como el Mes de la Herencia Hispana y exhorta al personal, a los estudiantes y a la comunidad a respetar, reconocer y celebrar la cultura, el patrimonio y las contribuciones de los hispanos y latinos en Portland, Oregón y en los Estados Unidos a través de actividades culturalmente relevantes y aprendiendo del pasado y comprendiendo las experiencias que han moldeado a los Estados Unidos.

RESOLUTION No. 6575

The Following Index to the Minutes are offered for Adoption:

- 9/6/22 – Regular Meeting
- 9/6/22 - Special Meeting
- 8/9/22 - Regular Meeting

RESOLUTION No. 6576

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost
10/7-10/8/22	Grant HS Cross Country, 42	Nike Hole in the Wall competition	Lakewood High School, Arlington, WA	\$27.50 per person
9/30-10/1/22	Lincoln HS Cross Country, 40	Cross country meet	Franklin Park, Yakima, WA	\$75 per person

RESOLUTION No. 6577

Approving Board Member Conference Attendance as Representatives of the Board

RECITALS

Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.

RESOLUTION

The Board affirms Vice-Chair Gary Hollands, Director Michelle DePass and Director Herman Greene to attend the Council of Urban Boards of Education Annual Conference in Miami, Florida from September 28, 2022 to October 1, 2022.

RESOLUTION No. 6578Expenditure Contracts that Exceed \$150,000 for Delegation of Authority**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Vocovision LLC dba Blazerworks	9/21/22 through 6/30/23	Personal Services PS 92098	Provide temporary Special Education staff in hard to fill positions. Direct Negotiation –Interim or Temporary Staffing PPS-46-0525(11)	\$729,600	C. Proctor Fund 101 Dept. 5414	No
The College Board	9/21/22 through 6/30/23	Personal Services PS 92097	PSAT testing for District sophomores and SAT testing for District juniors. Direct Negotiation – Unique Knowledge or Expertise PPS-46-0525(4)	\$168,250	C. Proctor Fund 101 Dept. 5439	No
Delta Connects, Inc.	9/21/22 through 9/15/25 Option to renew for up to two additional one-year terms through 9/15/2027	Services S 92084	Provide HVAC inspection throughout the District on an as-needed basis. Request for Proposals 2022-030	\$1,500,000	D. Jung Fund 101 Dept. 5592	No
Oh Planning & Design, Architecture	9/21/22 through 9/20/23 Option to renew for up to four one-year terms through 9/20/27	Architecture ARCH 92123	A/E services for ADA and Special Education upgrades. Request for Proposals 2022-024	\$5,631,263	D. Jung Fund 458 Dept. 5511 Project Varies	WBE
University Instructors, LLC	9/21/22 through 6/30/23	Personal Services PS 92133	Special Education teacher and para educator recruitment. Direct Negotiation – Unique Knowledge or Expertise PPS-46-0525(4)	\$300,310	C. Proctor Fund 205 Dept. 5428 Grant G2558	No
Office of General Counsel Network, LLC	9/21/22 through 7/31/23	Legal Services LS 92160	General Counsel services for District. Direct Negotiation – Legal Services PPS-46-0525(11)	\$180,000	J. Garcia Fund 101 Dept. 5460	WBE

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

No New Cooperatives

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 6579**Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority****RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland General Electric	8/1/22 through 12/31/23	Revenue R 92071	Funding for a Type A Electric School Bus.	\$162,335	D. Jung Fund 299 Dept. 5560 Grant S0416

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Clackamas Education Service District	6/1/22 through 6/30/23	Intergovernmental Agreement / Revenue IGA/R 92089	Funding for providing PIL Athletics summer learning programs.	\$400,000	C. Proctor Fund 205 Dept. 5423 Grant G2560

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Total Contract Amount	Responsible Administrator, Funding Source
Wallace Foundation	9/1/22 through 6/30/23	Revenue R 90675 Amendment 2	Funding for the Equity Centered Pipeline Initiative. This amendment extends the contract for one year and adds funds.	\$2,320,000 \$4,210,000 Total through all renewals: Up to \$8,200,000	S. Reese Fund 299 Dept. 5449 Grant S0455
Rockefeller Philanthropy Advisory	7/1/22 through 6/30/23	Revenue R 90193 Amendment 1	Grant for Social and Emotional Learning (SEL) Educator Practice Communities. This amendment extends the contract for one year and adds funds.	\$100,000 \$250,000	C. Proctor Fund 299 Dept. 5485 Grant S0446

Resolution No. 6580

Resolution to Establish a Levy Board Committee

RECITALS

- A. Board Policy 1.20.014-P Board Committees states that Special Board committees may be appointed by the Board for specific purposes to serve until their assignment is completed.
- B. A Levy Committee would manage the Board of Education's work to refer a local option levy to the ballot that would continue funding teaching positions and classroom support at every school in the district.
- C. For the 2023-24 year, it is estimated that 900 teaching positions will be funded through the 2019 local option levy renewal.

RESOLVED

The Board of Education approves the establishment of a Levy Committee for the 2022-23 school year.

RESOLUTION No. 6581**Resolution Approving Agreement to Collaborate with the *Center for Black Excellence* to Advance Black Student Excellence at Portland Public Schools****RECITALS**

- A. Black student achievement has struggled for decades due to racism and under-investment in predominantly black schools, forced busing, the removal of black teachers and administrators from schools and a series of churning reforms that have come at the cost of black student achievement. While this has impacted many students and neighborhoods the acute impact on the black community has been well documented. Racist practices that advantage white students and disadvantage students of color have been reinforced by racist cultural narratives, beliefs, and norms. Six years before Oregon proposed a state constitution banning Black people from entering, residing, or acquiring property, Portland Public Schools, Oregon's now-largest school system, was established. For close to 170 years, PPS failed to respond to struggles of communities of color--especially Black and Native American students. This pattern started when William Brown, a resident of Portland in the 1860s, tried to enroll his children in one of Portland's only two public elementary schools, launching what would be the first recorded case of racism against Black children in Portland Public Schools.
- B. Similarly, Albina was once a thriving, creative, and affordable neighborhood consisting of Black-owned businesses, homes, and faith institutions. It was the cultural capital of Portland with world class jazz venues, environmental justice initiatives, and education models created for and by Black Portlanders. Decades of disinvestment, urban renewal, and racist public policy disintegrated the neighborhood.
- C. The Albina Vision Trust ("AVT") is a nonprofit organization created to steward the neighborhood's rebirth through the thoughtful transformation of the 94-acres of lower Albina. AVT seeks to create a youth-centered community in lower Albina designed to create opportunities for Portland's next generation of Black people to build wealth and reclaim home.
- D. Several Black-led organizations have spent anywhere between 10, 20 and 30 years filling the gap in services and supports for Black students and families that the school district has left behind. These organizations include Self-Enhancement Inc, Portland Opportunities Industrialization Center, KairosPDX, and Albina Headstart. Collectively, these organizations approached the district in 2019 to discuss new pathways for Black students.
- E. Black community-led organizations in Portland joined forces in 2020 to the push for equitable access to public education, especially for our Black students and their families. This push has long been a key component of the civil rights movement and fight for racial justice and builds on the legacy of advocacy for Black children in Portland and catalyzed by the social movements for Black Lives. KairosPDX and AVT specifically approached the district about inclusion of a Center for Black Excellence in the 2020 Bond Campaign with the support of several black leaders and Black-led organizations serving children.
- F. On June 11, 2020, the PPS Board unanimously approved Resolution 6130, declaring that the lives of Black students and our Black community matter and committing to working with the Portland community to create the conditions for every student, especially our Black and Native students who experience the greatest challenges, to realize the vision of the PPS Graduate Portrait.
- G. On July 28, 2020, the PPS Board unanimously approved Resolution 6150. In that resolution, the Board included in the proposed 2020 bond the modernization of Jefferson High School and the development of a community-inspired Center for Black Student Excellence ("CBSE"), as a physically built environment and as a designated hub for culturally specific partnerships to

advance Black student achievement in PPS by supporting Black students, families, and educators. On November 3, 2020, the voters of Portland approved the 2020 general obligation bond, Bond Measure 26-215, with an overwhelming 75-percent approval, making way for the first phase of design and planning of investments in Albina facilities, and designating intentional investment in the Black community that is co-created and co-led by the community itself.

- H. The Portland Public Schools responsiveness to Black-led educational organizations signals a new day that recognizes the atrocities of the past and how they have impacted black students and families; and sets a foundation to chart a new course where this specific community can access strategic, intentional and coordinated pathways to thrive. Together, the CBSE and the Jefferson High School modernization will engage students, families, and community stakeholders to develop a coherent set of strategies that will positively impact student achievement and outcomes while affirming Black student identity and will include promoting and supporting culturally responsive/sustaining teaching and learning, beginning with the youngest students and throughout their educational journeys. These two investments towards the schools in the heart of the Albina community will serve as a concrete—literally and figuratively—investment in our Black communities. It will reinforce and anchor our schools as centers of our communities, connecting a constellation of community schools, such as Boise Eliot/ Humboldt Elementary, Dr. Martin Luther King Jr. Elementary, Harriet Tubman Middle School, and Jefferson High School, and Black-led community-based organizations in the Albina neighborhood.
- I. The approval of the 2020 PPS Bond enables Black-led and -serving educational organizations in the Albina community to engage in the design and implementation of the CBSE as a physical environment, focused on centering the experience, promoting opportunities, accelerating outcomes, and celebrating the achievements of Portland’s Black children, families, and educators. The engagement of, and consistent support from, Portland’s Black community in connection with the passage of the 2020 PPS Bond and the focus on improving the educational environment and outcomes for Black students, has created a foundation for the creation of the CBE and the implementation of its goals.
- J. Inherently connected to the development and success of the physical place of CBSE is the formation and leadership of the Center for Black Excellence (“CBE”), a to-be-formed 501(c)(3) nonprofit organization envisioned and created by Black-led community organizations working together to unify and elevate the Black educational experience and improve outcomes for Black children, youth, and families. This new community-led collective-impact effort channels the decades of visionary leadership and culturally responsive and pedagogically sustaining approaches of culturally specific organizations. AVT, along with senior leaders from other established, Black-led organizations that are serving the Black community, Black community leaders that are influencing change within the community, as well as leaders along the educational continuum (among them, Albina Head Start, Black Parent Initiative, Kairos PDX, Portland Opportunities Industrialization Center, REAP and Self-Enhancement, Inc.) (together, the “CBE Steering Committee”) continue the Black community’s critical leadership, advocacy and thought partnership in the new vehicle of the CBE.
- K. The CBE Steering Committee will form the CBE to continue to work with community leaders, families, students, educators, and staff to design and develop the CBSE and other investments in Albina, furthering the shared goals and commitment to Black excellence.
- L. CBE has invited PPS to participate in the CBE, and PPS welcomes the opportunity to partner with the CBE and Black community leaders more formally and fully. This innovative and powerful governance structure is designed to provide visionary leadership in the design and development of the PPS CBSE and also provide robust community engagement, fundraising, the synergy between CBE and CBSE, and, among other things, educational planning for CBSE and the JHS master plan and HTMS relocation.

- M. The vision of the CBSE is one of collaboration, among Black-led community organizations and PPS, through the coordination and leadership of CBE, working together to advance a culture of Black excellence, unify, and elevate the Black educational experience, and improve outcomes for Black students, families, and educators.

RESOLUTION

The Portland Public Schools Board of Education hereby:

- A. Authorizes the Superintendent or his designee to enter into the Cooperation Agreement attached hereto as Exhibit A;
- B. Commits to selecting two (2) members of the PPS Board to serve on the CBE Board no later than 30 days after the CBE entity is formed; and
- C. Requests that the Superintendent or his designee develop and present a plan to identify and recommend candidates for the PPS Board to select three (3) PPS representatives to the CBE Board. The PPS Board will approve the three (3) PPS representatives no later than 30 days after the selection process is presented to the PPS Board or the CBE entity is formed, whichever is later.



Index to the Minutes

(Adopted 10/11/22)

Special Meeting September 26, 2022

This document is a record of the actions taken by the Board of Education at the Special Meeting held on September 26, 2022. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/watch?v=WqxJb41PI4s&list=PL8CC942A46270A16E&index=28&t=9s>

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery; Student Representative McMahon

Absent: None

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ACTIONS TAKEN

- **Resolution 6583: Expenditure Contracts that Exceed \$150,000 for Delegation of Authority**

Director Greene moved and Director DePass seconded the motion to approve Resolution Number 6583. The motion was put to a voice vote and passed (6 yes – 0 no).

Director Julia Brim-Edwards: Absent, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Absent

RESOLUTION No. 6583

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source	Certified Business
The I Am Academy	9/27/22 through 6/30/23	Personal Services PS 89163 Amendment 3	Expansion of original scope. Request for Proposals 2019-2700	\$397,000 \$795,000	D. Ledezma Fund 101 Dept. 5432	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.



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(Adopted 11/01/22)

Regular Meeting

October 11, 2022

This document is a record of the actions taken by the Board of Education at the Dr. Prophet Education Service Center (501 N Dixon St. Portland, OR 97227) held on October 11, 2022. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at

<https://www.youtube.com/watch?v=YWkamZvJo34&list=PL8CC942A46270A16E&index=4>

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery; Student Representative McMahon

Absent: None

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ACTIONS TAKEN

- **Resolution 6584: Resolution to Designate October 2022 as Dyslexia Awareness Month in PPS**

Director Brim-Edwards moved and Director Greene seconded the motion to approve Resolution 6584. The motion was put to a voice vote and passed (7 yes – 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6585: Resolution to Designate October 2022 as Dyslexia Awareness Month in PPS**

Director DePass moved and Director Kohnstamm seconded the motion to approve Resolution Number 6585. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Consent Agenda – Resolutions 6586 through 6590**

Director Greene moved and Director Kohnstamm seconded the motion to approve the Consent Agenda, including Resolutions 6586 through 6590. The motion was put to a voice vote and passed (7 yes -0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6591: Resolution to Approve the Budget Calendar to Prepare for the 2023-2024 Budget**

Director Greene moved and Director Kohnstamm seconded the motion to approve Resolution 6591, with the typo corrected to reflect the calendar adoption date of 10/11/2022. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6592: Resolution to Approve OAR 581-022-2320 Required Instructional Time Exemption: 2021-22 Kindergarten Instructional Time and Seniors at Cleveland and Roosevelt High Schools**

Director Greene moved and Director Kohnstamm and Brim-Edwards seconded the motion to approve Resolution 6592. The motion was put to a voice vote and passed (7 yes – 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6593: Resolution to Approve OAR 581-022-2320 Required Instructional Time Exemption: 2021-22 Permission to exempt an alternative education program**

Director Greene moved and Director Kohnstamm seconded the motion to approve Resolution 6593. The motion was put to a voice vote and passed (7 yes – 0 no) with Student Representative McMahon voting yes (unofficial)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

STATEMENT(S) FOR THE RECORD

- **Julia Brim-Edwards**

Vote explanation of Julia Brim-Edwards

On September 26, 2022, there was a board action in which I was unable to record a vote. Here is an explanation. An Executive Session was scheduled on a date that was being held by Board members. With short notice, the Executive Session was rescheduled to a new date, September 26, 2022 and a Special Meeting was added. Because this was a date which Board members were not scheduled to meet, I had a scheduling conflict resulting in my not being able to either attend in person or virtually. Had I been able to attend the Special Meeting, I would have voted for the contract, and I would have participated in the Executive Session.

RESOLUTION No. 6584

Resolution to Designate October 2022 as Dyslexia Awareness Month in PPS

RECITALS

- A. Dyslexia is a specific learning disability that is neurobiological in origin;
- B. Individuals with dyslexia may have difficulty in identifying or sequencing the individual sounds of spoken language, which affects the ability of an individual to speak, read, spell, and often learn a language;
- C. An individual with dyslexia may have a weakness in decoding or reading fluency and may have strength in higher level cognitive functions, such as reasoning, critical thinking, concept formation, or problem solving;
- D. Dyslexia is the most commonly occurring learning disability, 10-15% of the population is said to have dyslexia;
- E. Effective reading instruction for all children, screening to identify students at risk for dyslexia, as well as supplemental reading support for students at risk can help prevent reading problems;
- F. Early diagnosis of dyslexia is critical to ensure individuals with dyslexia receive focused, evidence-based intervention. Correct identification and intervention provides students with dyslexia, self-awareness and self-empowerment. Provision of necessary accommodations and instruction help to ensure school and life success;
- G. Portland Public Schools developed the five year Dyslexia Priority Plan in 2019, in partnership with a cross-departmental team as well as family/community stakeholders, with key actions to take each year.
- H. Portland Public Schools continues to implement these key actions to improve upon the support and commitment to our students with dyslexia.

RESOLUTION

The Portland Public Schools Board of Education recognizes that dyslexia has significant educational implications that must be addressed; and designates October 2022 as “Dyslexia Awareness Month”.

RESOLUTION No. 6585

Resolution to Recognize October 2022 as National Principals Month in Portland Public Schools

RECITALS

- A. During these extraordinary times, PPS school principals, vice principals, and assistant principals have exhibited great commitment and adaptability to lead and support their communities, with passion, energy, enthusiasm, vision, and commitment for each and every student; and
- B. Principals play a key role in the mission of Portland Public Schools: “We provide rigorous, high-quality academic learning experiences that are inclusive and joyful. We disrupt racial inequities to create vibrant environments for every student to demonstrate excellence.”; and
- C. Principals are expected to be educational visionaries, instructional leaders, assessment experts, managers of student behavior, community builders, public relations experts, budget analysts, facility managers, special programs administrators, and guardians of various legal, contractual, and policy mandates and initiatives, as well as being entrusted with the education and development of young people: and
- D. The professional responsibilities of school principals include building the leadership capacity of and mentoring aspiring administrators; and
- E. School principals often need to manage numerous responsibilities, work extended hours, and make difficult decisions; and
- F. The success of a school depends on the principal’s ability to work collaboratively with all stakeholder groups and establish positive relationships by building trust, practicing open communication, and building a restorative culture that emphasizes learning and growth for all students, colleagues, and members of the school community.

RESOLVED

The Board of Education recognizes October 2022 as National Principals Month and extends sincere appreciation and gratitude to school principals, vice principals, and assistant principals, for their individual and collective commitment to the success of every student in Portland Public Schools.

RESOLUTION No. 6586

The Following Index to the Minutes are offered for Adoption

- September 20, 2022 – Regular Meeting
- September 26, 2022 – Special Meeting

RESOLUTION No. 6587

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Always Be Learning, Inc.	10/12/22 through 9/30/23	Digital Resource DR 92195	Providing master scheduling software for District middle and high schools. Special Class Procurement – Software and Hardware Maintenance, Licenses, Subscriptions, and Upgrades PPS-47-0288(11)	\$332,120	C. Proctor Fund 205 Dept. Varies Grant G2255, G2107	No
Ameresco, Inc.	10/12/22 through 8/31/24 Option to renew for up to ten additional one-year periods through 8/31/34	Energy Savings ESPC 92170	Master contract for energy savings performance services: Phase I (technical energy audit) and II (project development plan). Phases III (design and construction) and IV (measurement and verification) to be added by amendment. Request for Proposals 2022-007	\$30,000,000	D. Jung Funding Source Varies	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

Contractor	Contract Term, Renewal Options	Administering Contracting Agency	Description of Goods or Services	Estimated Spend During Contract Term	Responsible Administrator, Funding Source	Certified Business
Squires Electric	10/12/22 through 9/19/26 Option to renew for up to one additional one-year term through 9/19/27	Multnomah County	Minor electrical services on an as-needed basis.	\$1,000,000	D. Jung Funding Source Varies	No

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source	Certified Business
Lake Oswego School District	7/1/22 through 6/30/23	Intergovernmental Agreement IGA 92162	Columbia Regional Inclusive Services will provide regional services to eligible individuals with Autism Spectrum Disorder.	\$160,600	C. Proctor Fund 205 Dept. 5430 Grant G1900	N/A

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 6588

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
State of Oregon	4/15/22 through 6/30/23	Intergovernmental Agreement / Revenue IGA/R 92116	Department of Education grant supporting the retention and recruitment of K-12 educators and other support personnel.	\$5,884,948	S. Reese Fund 205 Dept TBD Grant G2258
Multnomah County	9/19/22 through 12/31/26	Intergovernmental Agreement / Revenue IGA/R 92200	Funding for Preschool for All for FY2023.	\$1,440,000	C. Proctor Fund 205 Dept. 5453 Grant G2223

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

RESOLUTION No. 6589

Approving Board Member Conference Attendance as Representatives of the Board

RECITALS

Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.

RESOLUTION

The Board affirms Directors Michelle DePass, Eilidh Lowery and Amy Kohnstamm to attend the Council of the Great City Schools Annual Conference in Orlando, Florida from October 19, 2022 through October 23, 2022.

RESOLUTION No. 6590

Resolution to Appoint Members to the Climate Crisis Response Committee

RECITALS

- A. On March 1, 2022, the Portland Public Schools Board of Education adopted the Climate Crisis Response, Climate Justice and Sustainable Practices Policy–3.30.080-P .
- B. The Climate Crisis Response, Climate Justice and Sustainable Practices Policy requires the establishment of a committee to monitor effective implementation, transparency, and tracking of progress.
- C. The Climate Crisis Response Committee applications were reviewed by staff, two board members, and a student, who ultimately recommended nine candidates representing the Portland Public Schools community with a diversity of backgrounds, interests, knowledge and lived experiences to serve on the Committee .
- D. On August 9, 2022 the Board of Education approved nine committee members for one year and two year terms. These appointments included two student representatives for one year terms.

RESOLUTION

The Board of Education appoints student Richard Deng to replace Jordan Steele as a member of the Climate Crisis Response Committee, who is no longer able to serve on the committee.

RESOLUTION No. 6591

Resolution to Approve the Budget Calendar to Prepare for the 2023-2024 Budget

The Portland Public Schools Board of Education approves the following Budget Calendar to prepare for the 2023-2024 fiscal year budget.

 Portland Public Schools Calendar to Adopt the 2023-24 Budget <i>Adopted October 11, 2022</i>							
					Board Inform / Review	Board Action	
BUDGET PLANNING	September 20, 2022	School Board Meeting Board reviews draft 2023-24 Budget Calendar	✓		BESC		
	October 11, 2022	School Board Meeting Board adopts 2023-24 Budget Calendar		✓			
	October 25, 2022	School Board Meeting Board appoints Community Budget Review Committee (CBRC) members		✓	BESC		
	Oct-Nov 2022	Community Engagement Events			TBD		
	November 2022	School Board Budget Work Session	✓		BESC		
	February 2023	School Board Budget Work Session	✓		BESC		
	March 14, 2023	School Board Budget Work Session with CBRC	✓		BESC		
BUDGET BUILDING	April 2, 2023	<i>Publish 1st Notice of Budget Committee Meeting (5 to 30 days before the meeting)</i>			The Oregonian Web Site		
	April 9, 2023	<i>Publish 2nd Notice of Budget Committee Meeting (5 to 30 days before the meeting)</i>			The Oregonian Web Site		
	April 25, 2023	School Board Meeting CBRC in attendance Proposed Budget: Superintendent delivers 2023-24 Proposed Budget message and presentation	✓		BESC		
	May 4, 2023	School Board Budget Work Session Board conducts formal public engagement session on Proposed Budget		✓	BESC		
	May 9, 2023	School Board Meeting CBRC presents 2023-24 Proposed Budget Report to the Board	✓		BESC		
	May 23, 2023	School Board Meeting Approved Budget: Board as Budget Committee approves 2023-24 Proposed Budget		✓	BESC		
	June 4, 2023	<i>Publish Notice of Budget Hearing and Budget Summary</i>			The Oregonian Web Site		
	June 13, 2023	TSCC Hearing (prior to School Board Meeting, pending TSCC confirmation) TSCC certifies 2023-24 Approved Budget School Board Meeting Adopted Budget: Board conducts a public hearing, adopts budget, makes appropriations and imposes taxes	✓	✓	BESC		
	July 15, 2023	<i>Submit Tax Certification documentations</i> <i>File budget information with County Recorder and Designated Agencies</i>					

RESOLUTION No. 6592

Resolution to Approve OAR 581-022-2320 Required Instructional Time Exemption: 2021-22 Kindergarten Instructional Time and Seniors at Cleveland and Roosevelt High Schools

RECITALS

- A. OAR 581-022-2320 Required Instructional Time requires all school districts to ensure that at least 92% of all students in the district and at least 80% of all students at each school operated by the district are scheduled to receive annually the minimum hours of instructional time:
 - a. Grade 12 - 966 hours;
 - b. Grades 9-11 - 990 hours; and
 - c. Grades K-8 - 900 hours.
- B. Students in Kindergarten across the district did not meet the 900 hours of required instructional time. Most schools were 1 hour short of meeting the requirement; Boise-Eliot/Humboldt and Faubion were 6 hours short. Boise-Eliot/Humboldt missed an additional day of school because of a gas leak, and Faubion missed an additional day of school transitioning to Temporary Distance Learning,
- C. Due to the two professional development days, the snow day and the one-day transitioning to Temporary Distance Learning - CHS on January 14, 2022 and RHS on January 10, 2022, seniors at CHS and RHS were short of the 966 hours required for students in 12th grade. CHS was short 5 hours and RHS was short 9 hours.

RESOLUTION

The Board of Education hereby approves OAR 581-022-2320 Required Instructional Time Exemption (6) Upon approval by the local school board, a district may include in its calculation of instructional time required by subsection (1) of this rule the following:
(d) Up to 30 hours for staff professional development. This Resolution is approved for the 2021-22 school year. This approval will ensure Portland Public Schools is in compliance with OAR 581-022-2320 Required Instructional Time, Division 22.

RESOLUTION No. 6593

Resolution to Approve OAR 581-022-2320 Required Instructional Time Exemption: 2021-22 Permission to exempt an alternative education program.

RECITALS

- A. OAR 581-022-2320 Required Instructional Time requires all school districts to ensure that at least 92% of all students in the district and at least 80% of all students at each school operated by the district are scheduled to receive annually the minimum hours of instructional time:
 - a. Grade 12 - 966 hours;
 - b. Grades 9-11 - 990 hours; and
 - c. Grades K-8 - 900 hours.

- B. Instructional Time in Portland Public Schools alternative education programs in the Department of Multiple Pathways to Graduation are designed to meet the needs of alternative students. Programs need the Board to approve the exemption under OAR 581-022-2320(4) yearly to ensure compliance with Division 22.

RESOLUTION

The Board of Education hereby approves OAR 581-022-2320 Required Instructional Time Exemption (4) to exempt an alternative education program. The Board directs staff to request permission to exempt PPS alternative education programs (Alliance High School and Metropolitan Learning Center K-8) under the Portland Public Schools Department of Multiple Pathways to Graduation. This Resolution is approved for the 2020-21 school year. This approval will ensure Portland Public Schools is in compliance with OAR 581-022-2320 Required Instructional Time, Division 22.



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(Adopted 11/01/22)

Regular Meeting

October 25, 2022

This document is a record of the actions taken by the Board of Education at the Regular Meeting held on October 25, 2022. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at https://www.youtube.com/watch?v=_oPHRPzPF3w&list=PL8CC942A46270A16E&index=3

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery; Student Representative McMahon

Absent: None

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ACTIONS TAKEN

- **Consent Agenda – Resolutions 6595 through 6598**

Director DePass moved and Director Hollands seconded the motion to approve the Consent Agenda, including Resolutions 6595 through 6594. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6599: Lent English Scholars Move to Marysville**

Director Kohnstamm moved and Director Lowery seconded the motion to approve Resolution 6599. The motion was put to a voice vote and passed (5 yes – 2 no).

Director Julia Brim-Edwards: No, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: No, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: No (Unofficial)

- **Resolution 6600: Appointment of Community Budget Review Committee Members and Student Representatives**

Director Hollands moved and Director DePass seconded the motion to approve Resolution 6600. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

October 25, 2022

RESOLUTION No. 6594

Withdrawn

RESOLUTION No. 6595

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost
12/18-12/23/22	Benson HS, W Basketball, 13	Basketball tournament	Phoenix, AZ	\$300
11/11-11/12/22	Grant HS, Cross Country, 48	Cross country race	Meridian, ID	\$190
12/1-12/4/22	Benson HS, W Basketball, 13	Basketball tournament	Chantilly, VA	\$300

RESOLUTION No. 6596

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Resource Synergy, LLC	10/26/22 through 10/25/23	Digital Resource DR 92190	Vendor will install sensors on all waste containers, and provide data and communication regarding waste service and use. Sole Source PPS 47-0275	\$178,596	D. Jung Fund 101 Dept. 5596	No
McKinistry Co.	10/26/22 through 8/31/24 Option to renew for up to ten additional one-year terms through 8/31/34	Energy Savings ESCP 92213	Master contract for energy savings performance services: Phase I (technical energy audit) and II (project development plan). Phases III (design and construction) and IV (measurement and verification) to be added by amendment. Request for Proposals 2022-007	\$30,000,000	D. Jung Funding Source Varies	No
IBI Group	10/26/22 through 10/25/23 Option to renew for up to four one-year terms through 10/25/27	Architectural Services ARCH 92297	AE design of camera intrusion system. Request for Proposals 2022-016	\$171,770	D. Jung Fund 458 Dept. 5511	No
Miller Nash Graham Dunn LLP	11/1/22 Through 6/30/24	Legal Services LS-92333	Legal Service on an as-needed basis Direct Negotiation – Legal Services PPS-46-0525(13)	\$350,000	L. Large Fund 101 Dept. 5460	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

Contractor	Contract Term, Renewal Options	Administering Contracting Agency/ Cooperative Procurement Group	Description of Goods or Services	Estimated Spend During Contract Term	Responsible Administrator, Funding Source	Certified Business
HD Supply Facilities Maintenance	10/26/22 through 10/31/25	COA 92319 Fresno Unified School District	Provide cleaning supplies, equipment, and custodial related products on an as-needed basis	\$3,750,000	D. Jung Fund 101 Dept. 5592	No

Peterson Power Systems, Inc.	10/26/22 through 1/29/23	COA 92308 Sourcewell	Purchase and install of emergency generator at Youngson School	\$174,159	D. Jung Fund 445 Dept 5591	No
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NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New Intergovernmental Agreements

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 6597

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

No New Intergovernmental Agreements/Revenue Contracts

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Total Amount	Responsible Administrator, Funding Source
Northeast Coalition of Neighborhoods	10/1/22 through 9/30/27	Lease/Revenue LA/R 60379 Amendment 3	King Annex: NECN five year extension	\$170,112 \$436,488	D. Jung
State of Oregon	7/1/22 through 6/30/23	Intergovernmental Agreement / Revenue IGA/R 90871 Amendment 1	2022-23 Preschool Promise Grant.	\$1,911,000 \$3,641,400	C. Proctor Fund 205 Grant G2248
Oregon Department of Education	10/1/22 through 9/30/23	Intergovernmental Agreement / Revenue IGA/R 89447 Amendment 3	Extend Student Success Act – Student Investment Account grant for 2022-23 school year.	\$37,641,569.86 \$86,524,024.18	C. Proctor

RESOLUTION No. 6598

Resolution to Name the Portland Public Schools Headquarters to
Dr. Matthew Prophet Education Center

RECITALS

- A. On September 20, 2022, the Portland Public Schools Board of Education voted to rename the Blanchard Educational Service Center to the Dr. Matthew Prophet Education Service Center, after Dr. Mathew Prophet who served as Superintendent from 1982-1992 and was the first Black Superintendent of the Portland Public Schools.
- B. After consulting with the family of Dr. Matthew Prophet, staff is recommending the official name of Portland Public Schools headquarter be changed to the Dr. Matthew Prophet Education Center.

RESOLVED

The Portland Public Schools Board of Education approves the official name of the District headquarters and any future headquarters to be the Dr. Matthew Prophet Education Center.

RESOLUTION No. 6599Lent English Scholars move to Marysville**RECITALS**

- A. On May 24, 2022, The Board of Education adopted the Phase 2 recommendations through Resolution No. 6513, directing the following actions:
- Initiate the opening of Clark Elementary School and Harrison Park Middle School
 - Relocate the Creative Science School to Bridger ES, Bridger Spanish Immersion to Lent ES, Mt. Tabor Spanish Immersion to Kellogg MS, Harrison Park K-5 Chinese Immersion to Clark ES, and Hosford Chinese Immersion to Harrison Park MS
 - Adjust boundary lines and middle school feeder patterns at 11 elementary and seven middle schools
 - Defer for no more than one year a decision on whether to move the Lent English Scholar program to Marysville.
- B. The proposal to move the Lent English Scholar to Marysville emerged during the SEGC Phase 2 process as a way to improve access to a robust English language program for Lent neighborhood students. The Phase 2 proposal also considered:
- Declining neighborhood enrollment and planned Spanish Immersion growth would leave the single-strand program even more isolated if it remained at Lent.
 - Marysville has space to accommodate Lent students who opt out of, or are not eligible for, Spanish Immersion.
 - Transportation would be necessary, as Marysville is further from home for more Lent students and across major thoroughfares of SE 82nd Ave, SE 92nd Ave and I-205.
- C. In September 2022, Lent English Scholar families had opportunities to learn about the previous proposal; and ask questions and provide feedback through phone calls, meetings held in-person and virtually, at drop-in sessions and through a survey. Families learned about the engagement activities through paper fliers, School Messenger and text messaging campaigns. English Scholar third-, fourth- and fifth-grade students completed a survey about the potential changes, as well.
- D. Thirty family members, representing 36 English Scholar students, and 66 English Scholar students provided input. The following themes emerged:
- A desire to remain at Lent Elementary, often due to proximity to the school, and concern that the change would segregate some neighborhood students from others
 - Requests to allow current English Scholar students to transition to the Spanish DLI program and improving access to Spanish DLI for future Lent students
 - Interest in moving to Marysville, along with a clear need for transportation and questions about child care and other support services.
 - Requests to allow students to transfer to another school if English Scholar students are moved to Marysville Elementary
- E. While community hopes and concerns are now better understood, the fundamental enrollment conditions have not improved. Therefore, District staff continues to recommend moving the English Scholar program to Marysville remains intact, with the following adjustments in response to community input:
- Future Lent neighborhood kindergartners and upper grades students with Spanish-language experience will be able to enroll in Spanish Immersion without going through the lottery
 - The language assessment requirement will be waived for current English Scholar kindergartners who want to remain at Lent and join Spanish Immersion in 2023-24 school year
 - Additional information about the Spanish Immersion Late Entry Procedures will be available for English Scholars, including automatic placement for those who speak Spanish at home
 - Families will have priority for transfer to other options with space availability

RESOLUTION

1. The Board of Directors approves changing the location of the English Scholar program for Lent neighborhood students from Lent to Marysville, beginning in the 2023-24 school year.
 - a. Future Lent neighborhood kindergarten students will be assigned to Lent Spanish Immersion, but may opt-out and enroll at Marysville instead.
 - b. New students in grades one through five who move into the Lent neighborhood will be assigned to Marysville or may attend Lent Spanish Immersion if they meet program language requirements.

2. The Board directs the Superintendent to implement the following actions in response to input provided by Lent English Scholar families and to ensure a successful transition for their children:
 - a. The language assessment requirement will be waived for current English Scholar kindergartners interested in joining Spanish Immersion as first graders in the 2023-24 school year.
 - b. Additional information about the Spanish Immersion Late Entry Procedures will be available for English Scholars, including automatic placement for those who speak Spanish at home.
 - c. Each Lent English Scholar family will also be offered priority for transfer to another school that meets their needs and interests. Approval will be based on space availability, and transportation will be the responsibility of the family.

RESOLUTION No. 6600

Appointment of Community Budget Review Committee Members and Student
Representatives

RECITALS

- A. The mission of the Community Budget Review Committee (CBRC) is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. The CBRC receives its charge from the Board.
- B. On November 5, 2019, the voters of the Portland Public School (PPS) District passed a renewal Local Option Levy, Measure 26-207, which became effective in 2020, which mandated independent community oversight to ensure tax dollars are used for purposes approved by local voters, and the CBRC serves that function for PPS.
- C. The CBRC is composed of eight to twelve volunteer members. The Board appoints members to three year terms with one or two student members appointed to a one-year term.
- D. The Board recognizes that District employees and community members bring specialized knowledge and expertise to the CBRC and budgetary review process. The Board instructs all CBRC members to employ discretion, avoid conflicts of interest or appearance of impropriety, and exercise care in performing their duties.
- E. Three members of the committee are in the last year of their three-year term: Lisa Selman, Renee Anderson and Elona Wilson were appointed two years ago to serve through June 30, 2023. One member is entering their second year; Roger Kirchner was appointed last year to serve through June 30, 2024.
- F. Recruitment of additional members continued, and 34 applications, three of which are student applicants, were received to fill a minimum of four positions.
- G. Applications have been reviewed, and selected applicants have been interviewed. After the interview phase a group of both pre-selection and interview panelists convened to discuss the final scores. They concluded their selections and made the decision to include an additional selection bringing the total number of selected applicants to nine. The CBRC Selection Committee recommends the Board appoint Dashiell Elliott, Grace Groom, Mariah Dula, Paul Freese, Sonya Harvey, Stephan Lindner, Tasha Ferguson, Oscar Calvert and Max Niederman.
- H. The CBRC pre-selection panel members were: Board Director Eilidh Lowery, CBRC member Lisa Selman, CBRC member Roger Kirchner and Community Engagement Specialist Maria Hernandez. The Interview panel members were: Board Director Eilidh Lowery, Board Vice-Chair Gary Hollands, CBRC member Elona Wilson, CBRC member Lisa Selman, CBRC member Roger Kirchner, two current PPS students, Community Engagement Specialist Maria Hernandez, and Confidential Executive Assistant Jordan Cooper.

RESOLUTION

- 1. Dashiell Elliott, Grace Groom, Mariah Dula, Paul Freese, Sonya Harvey, Stephen Lidner, Tasha Ferguson are hereby appointed as members of the Community Budget Review Committee for a three-year term through June 30, 2025.
- 2. Oscar Calvert and Max Niederman are hereby appointed as student representative members of the Community Budget Review Community for a one-year term through June 30, 2023.



Index to the Minutes

(Adopted 11/15/22)

Work Session with Consent Agenda

November 01, 2022

This document is a record of the actions taken by the Board of Education at the Work Session with Consent Agenda held on November 01, 2022. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/watch?v=XsWo-1nYnL8&list=PL8CC942A46270A16E&index=5&t=1527s>

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery; Student Representative McMahon

Absent: None

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ACTIONS TAKEN

- **Consent Agenda – Resolutions 6601 through 6605**

Director Kohnstamm moved and Director Greene seconded the motion to approve the Consent Agenda, including Resolutions 6601 through 6605. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

RESOLUTION No. 6601

The Following Index to the Minutes are offered for Adoption

- October 11, 2022 – Regular Meeting
- October 25, 2022 – Regular Meeting

RESOLUTION No. 6602Expenditure Contracts that Exceed \$150,000 for Delegation of Authority**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Freedom Express LLC	11/2/22 through 10/31/25	Services S 92347	Provide transportation services to District students who are unable to be served by a school bus and as determined by their IEP. Approved Special Class Procurement – Secure and Specialized Transportation PPS-47-0288(19)	\$550,000	D. Jung Fund 101 Dept. 5560	No
3 Diamonds Construction	11/2/22 through 6/30/23	Construction C 92192	Construction of a storage enclosure at Wilcox. Invitation to Bid – Construction ITB 2022-032	\$194,090	D. Jung Fund 205 Dept. 5430 Grant G2070	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

No New Cooperatives

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland Public Schools	7/1/22 through 6/30/23	Intergovernmental Agreement IGA 92337	Columbia Regional Inclusive Services will provide regional services to eligible individuals with Autism Spectrum Disorder.	\$1,015,300	C. Proctor Fund 205 Dept. 5433 Grant G2070

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source
Multnomah Education Service District	7/1/22 through 6/30/23	Intergovernmental Agreement / Master Contract MSTR 90379	Year two of two-year master contract to cover all contracted services provided to District by MESD.	\$5,000,000 \$8,000,000	N. Delgadillo Funding Source varies

RESOLUTION No. 6603**Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority****RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Reynolds School District	7/1/22 through 6/30/23	Intergovernmental Agreement / Revenue IGA/R 92351	Columbia Regional Inclusive Services will provide ASL interpreter services.	\$186,515	C. Proctor Fund 299 Dept. 5422 Grant S0031

No New Intergovernmental Agreements/Revenue Contracts

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source
State of Oregon	7/1/22 through 6/30/23	Intergovernmental Agreement / Revenue IGA/R 91413 Amendment 1	One year extension of grant funding for Long Term Care and Treatment educational programs.	\$4,710,034 \$9,937,942.30	C. Proctor Funding Source varies

RESOLUTION No. 6604

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost
11/5/22	College & Career Readiness w/ various HS; 50 students	Black College Expo	Renton, WA	\$68.81

RESOLUTION No. 6605Resolution to Appoint a Member to the Community Budget Review Committee**RECITALS**

- A. The mission of the Community Budget Review Committee (CBRC) is to review, evaluate, and make recommendations to the Board of Education (Board) regarding the Superintendent's Proposed Budget and other budgetary issues identified by the CBRC or the Board. The CBRC receives its charge from the Board.
- B. On November 5, 2019, the voters of the Portland Public School (PPS) District passed a renewal Local Option Levy, Measure 26-207, which became effective in 2020, which mandated independent community oversight to ensure tax dollars are used for purposes approved by local voters, and the CBRC serves that function for PPS.
- C. The CBRC is composed of eight to twelve volunteer members. The Board appoints members to three year terms with one or two student members appointed to a one-year term.
- D. The Board recognizes that District employees and community members bring specialized knowledge and expertise to the CBRC and budgetary review process. The Board instructs all CBRC members to employ discretion, avoid conflicts of interest or appearance of impropriety, and exercise care in performing their duties.
- E. Three members of the committee are in the last year of their three-year term; Lisa Selman, Renee Anderson and Elona Wilson were appointed two years ago to serve through June 30, 2023. One member is entering their second year; Roger Kirchner was appointed last year to serve through June 30, 2024. Seven members were appointed this year to serve a three year term through June 30, 2025; Dashielle Elliott, Grace Groom, Paul Freese, Mariah Dula, Sonya Harvey, Stephan Lindner and Tasha Ferguson. Two student representatives were appointed this year to serve a one year term ending June 30, 2023; Oscar Calvert and Max Niederman.
- F. New members were appointed by the board on October 25th, 2022 and one additional interview took place after new members were appointed. The candidate was initially chosen by the pre-selection panel, however, the interview could not be scheduled prior to the board deadline.
- G. All applications have now been reviewed, and selected applicants have been interviewed. After the interview phase a group of both pre-selection and interview panelists convened to discuss the final scores. They concluded their thoughts and made the decision to include an additional selection bringing the total number of selected applicants to ten. The CBRC Selection Committee recommends the Board appoint Karanja Crews.
- H. The CBRC pre-selection panel members were: Board Director Eilidh Lowery, CBRC member Lisa Selman, CBRC member Roger Kirchner and Community Engagement Specialist Maria Hernandez. The Interview panel members were: Board Director Eilidh Lowery, Board Vice-Chair Gary Hollands, CBRC member Elona Wilson, CBRC member Lisa Selman, CBRC member Roger Kirchner, two current PPS students, Community Engagement Specialist Maria Hernandez, and Confidential Executive Assistant Jordan Cooper.

RESOLUTION

Karanja Crews is hereby appointed as a member of the Community Budget Review Committee for a three-year term through June 30, 2025.



Index to the Minutes

(Adopted 12/13/22)

Regular Meeting

November 15, 2022

This document is a record of the actions taken by the Board of Education at the Regular Meeting held on November 15, 2022. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/watch?v=ppHV1MeqXxg&list=PL8CC942A46270A16E&index=1>

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Kohnstamm, and Lowery; Student Representative McMahon

Absent: Director Greene

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ACTIONS TAKEN

- **Resolution 6606: Resolution to Recognize November 8-12, 2022 as National School Psychology Week**

Director Kohnstamm moved and Director Brim-Edwards seconded the motion to approve Resolution 6606. The motion was put to a voice vote and passed (6 yes, 0 no, and Director Greene absent).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Absent, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6607: to Recognize November 8-12, 2022 as National School Psychology**

Director DePass moved and Director Brim-Edwards seconded the motion to approve Resolution 6607, as amended. The motion was put to a voice vote and passed (6 yes, 0 no, and Director Greene absent).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Absent, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Consent Agenda: Resolutions 6608 through 6615 and 6619**

Director Brim-Edwards moved and Director Hollands seconded the motion to approve the Consent Agenda, including Resolutions 6608 through 6615 and 6619. The motion was put to a voice vote and passed (5 yes, 0 no, 1 abstain, and Director Greene absent)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Absent, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Abstain, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6616: Settlement Agreement**

Director Lowery moved and Director Hollands seconded the motion to approve Resolution 6616. The motion was put to a voice vote and (4 yes, 2 no [Brim-Edwards and Hollands], and Greene absent)

Director Julia Brim-Edwards: No, Director Michelle DePass: Yes, Director Greene: Absent, Director Hollands: No, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6617: Resolution Approving the Racial Equity and Social Justice Community Advisory Committee Charter Committee Members**

Director Kohnstamm moved and Director Brim-Edwards seconded the motion to approve Resolution 6617. The motion was put to a voice vote and passed (5 yes, 0 no, and Directors DePass and Green Absent)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Greene: Absent, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6618: Resolution to Approve the Appointment of Metro Policy Advisory Committee Member**

Director Kohnstamm moved and Director Hollands seconded the motion to approve Resolution 6618. The motion was put to a voice vote and passed (4 yes, 0 no, 1 abstain, and Directors DePass and Green Absent) with Student Representative McMahon voting yes (unofficial)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Greene: Absent, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Abstain; Student Representative McMahon: Yes (Unofficial)

STATEMENT(S) FOR THE RECORD

- **Director Brim-Edwards**

Vote explanation for Resolution 6616:

I appreciate the care which the leaders in the Office of School Modernization (OSM) and legal counsel took in representing the district in this case and how OSM is now managing expenditure approval requirements. Having been involved in the legislative development of the Student Success Act, there was extensive and frequent discussion about the structure of the Commercial Activity Tax (CAT) and who would be legally obligated to pay the tax. With only a few exceptions, businesses are to pay the CAT and shall not charge the CAT to their customers. Given that, from my perspective, the contractor's demand that PPS pay all or the majority of its CAT obligation is unreasonable and not substantiated by the legislative history.

The Office of School Modernization has shared that it has enhanced its systems, tools and training to support district staff with contract administration and PPS has added regular management representation at construction project team meetings.

RESOLUTION No. 6606

Resolution to Recognize November 8-12, 2022 as National School Psychology Week

RECITALS

- A. "School psychologists work to ensure the protection of the educational rights, opportunities, and well being of all children, especially those whose voices have been muted, identities obscured, or needs ignored," National Association of School Psychologists (NASP) Board of Directors, April 2017.
- B. School psychologists in Portland Public Schools are especially skilled in the provision of school-based mental and behavioral health, Multi-Tiered Systems of Support that meet the academic and social emotional needs of all students, and services for students with disabilities that ensure equitable educational access and are consistent with special education law.
- C. School districts and local educational agencies should continue to work with school psychologists to implement the National Association of School Psychologists' organizational principles that facilitate school psychologists' engagement in all tiers of Multi-Tiered Systems of Support in partnership with school teams, teachers, students, families, and community partners to ensure that student supports, programs, learning strategies and educational decisions prepare students to realize the Graduate Portrait and lead a more socially just world.

RESOLUTION

The Board of Education of Portland Public Schools extends greetings and best wishes to all observing November 8-12, 2022 as National School Psychology Week.

RESOLUTION No. 6607

Resolution Proclaiming the Celebration of National Native American Indian Heritage Month in Portland Public Schools

RECITALS

- A. Native American Indians are descendants of the original, indigenous inhabitants of what is now the United States;
- B. The Portland Metro region rests on the traditional lands of the Bands of the Chinook, Multnomah, Clackamas, Tualatin, Molalla, Kalapuya, Wasco, Cowlitz and Kathlamet tribes. These tribes established their communities in a resource rich area where they traded and fished along the rivers and harvested those natural resources that fed and maintained their families. In the 1950's, under Federal Relocation Policy a large segment of the Native population in the US was forced to relocate to several major cities of which Portland was one. This has added to the diversity of tribal representation in the region; Portland boasts one of the largest, and most diverse urban Native American populations in the US;
- C. The history of Native American Indians; is rich with those who positively influence and enrich our nation, our society, our region, our state, and our schools through their entrepreneurship, commitment to community service, deep value of justice and liberty, and social and cultural life;
- D. On August 3, 1990, President of the United States George H. W. Bush declared the month of November as National American Indian Heritage Month, thereafter commonly referred to as Native American Heritage Month;
- E. Native American Indians have made profound contributions and continue to make advances in education, medicine, art, culture, and public service and been a consistent and vital influence in our nation's growth and prosperity;
- F. The Portland Metro's Native American Indian Community is diverse and growing with the population estimated to be nearly 70,000. As Portland is a relocation site, PPS students represent more than 150 tribal nations. As such, we are humbled by Native American Indian employees, families and community's contribution to the accomplishment of PPS's mission;
- G. Understanding Native American Indian history is an important part of celebrating Native American Heritage Month;
- H. The Oregon Indian Education Association introduced and Oregon Governor Brown signed into law Senate Bill 13, Tribal History/Shared History in the 2017 legislative session. This Bill called upon the Oregon Department of Education (ODE) to develop a statewide curriculum relating to the Native American experience in Oregon, including tribal history, tribal sovereignty, culture, treaty rights, government, socioeconomic experiences, and current events.

Tribal History/Shared History is one of 11 objectives identified in ODE's American Indian/Alaska Native State Plan, in which "Every school district in Oregon implements historically accurate, culturally embedded, place-based, contemporary, and developmentally-appropriate American Indian curriculum..." Oregon is one of several states adopting similar efforts to reaffirm the state's commitment in preserving tribal cultural integrity and the education of our citizens.

In May 2018, ODE facilitated coordination of the creation of Essential Understandings of Oregon's American Indians, which has been used to develop American Indian curriculum and assessment tools for 4th, 8th, and 10th grades aligning with state standards in the following content areas: English Language Arts, Science, Math, Social Science, and Physical Education/Health. Portland Public Schools Office of Indian Education, Office of Teaching and Learning and Office of Schools are engaged in this vital statewide work.

As of January 2020 the State of Oregon requires implementation of Tribal History/Shared History within all K-12 school districts throughout the state. The Office of Schools and Office of Teaching and Learning will work together to support the implementation of this curriculum K-12, as a

foundational and fundamental element of our culturally responsive teaching and learning for the students in Portland Public Schools.

- I. Portland Public Schools has a Racial Education Equity Policy that states our commitment to affirmatively overcome the educational barriers that have resulted in a persistent, unacceptable achievement gap for Black and Native students and to give each student the opportunity and support to meet their highest potential;
- J. Closing opportunity gaps while raising achievement for all students is the top priority of the Board of Education, the Superintendent and all district staff;
- K. The Portland Public Schools Board of Education believes each and every student is to be celebrated and appreciated for the distinct and vibrant contributions made by sharing cultures, language, ideas, beliefs and values within a school community. Tonight we are celebrating Native American students.

RESOLVED

- 1. The Portland Public Schools Board of Education hereby promotes November 1 through November 30th as Native American Indian Heritage Month and encourages staff, students, and community to observe, recognize, and celebrate the culture, heritage, and economic contributions of Native Americans to our Oregon and the United States through culturally relevant activity, and to learn from the past and understand the experiences that have shaped the United States.
- 2. The Superintendent or his designee shall work with all schools in the district to recognize Native American Indian Heritage Month through culturally relevant lessons and activities In November and throughout the school year.

RESOLUTION No. 6608

The Following Index to the Minutes are offered for Adoption

- November 01, 2022 – Work Session with a consent agenda

RESOLUTION No. 6609**Expenditure Contracts that Exceed \$150,000 for Delegation of Authority****RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
CDR Labor Law LLC	11/16/22 through 6/30/24	Legal Services LS 92404	Provide legal services on an as-needed basis. Direct Negotiation – Legal Services PPS-46-0525(13)	\$300,000	L. Large Fund 101 Dept. 5430	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

Contractor	Contract Term, Renewal Options	Administering Contracting Agency	Description of Goods or Services	Estimated Spend During Contract Term	Responsible Administrator, Funding Source	Certified Business
Organization for Educational Technology & Curriculum (OETC)	11/16/22 through 6/30/25	OETC COA 92358	Fulfillment of hosted voice over internet protocol service and equipment.	\$5,000,000	D. Wolff Funding Source Varies	NA - Nonprofit
Organization for Educational Technology & Curriculum (OETC)	11/16/22 through 7/18/25	OETC COA 92394	Purchase of physical security products and services.	\$5,000,000	D. Wolff Funding Source Varies	NA - Nonprofit
PortionPac Chemical Corp.	11/17/22 through 7/31/23 Option to renew for up to four additional years through 7/31/27	Harris County Department of Education Choice Partners COA 92405	Purchase of food safety and sanitation systems, service plan, just-in-time delivery of detergents, dispensing equipment and educational accessories for District-wide use.	\$600,000	D. Jung Funding Source Varies	No

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No new IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source	Certified Business
Vocovision, dba Blazerworks	11/16/22 through 6/30/23	Personal Services PS 92040 Amendment 1	Contractor will continue to provide speech language pathologists to serve PPS students, increasing service an additional two days per week. Direct Negotiation – Unique Knowledge and/or Expertise PPS-46-0525(4)	\$35,840 \$185,280	C. Proctor Fund 101 Dept. 5414	No
Catalyst Pathways	11/16/22 through 6/30/23	Personal Services PS 90224 Amendment 2	Contractor will continue to provide tutoring services to students under Title I. Request for Proposals 2019-2698	\$75,000 \$200,000	C. Proctor Fund 205 Dept. 5407 Grant G2051	No

RESOLUTION No. 6610Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

No New Intergovernmental Agreements/Revenue Contracts

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source
Oregon Department of Education	7/1/22 through 6/30/23	Intergovernmental Agreement / Revenue IGA/R 91156 Amendment 1	This amendment adds funds and extends the end date for the Measure 98 High School Success grant.	\$12,744,282 \$24,383,338	C. Proctor Funding Source Varies
Oregon Department of Education	7/1/22 through 6/30/23	Intergovernmental Agreement / Revenue IGA/R 89920 Amendment 2	This amendment adds funds and extends the end date for the PPS Grow Your Own Teacher Pathway Partnership.	\$700,000 \$1,395,635	S. Reese Fund 205 Dept. 5449 Grant G2044

RESOLUTION No. 6611

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost	Equitable Field Trip Fund; %
11/18-11/21/22	Franklin HS Band; 12	Practice, present, perform	Seattle, WA	\$450 per student	N/A
11/18-11/21/22	Cleveland HS Band; 33	Rehearse under collegiate directors/composers; perform; attend concerts	Seattle, WA	\$431 per student	N/A

RESOLUTION No. 6612

Approving Board Member Conference Attendance as Representatives of the Board

RECITALS

Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.

RESOLUTION

The Board affirms Directors Michelle DePass, and Herman Greene to attend the Council of Urban Board of Education Annual Conference in Miami, Florida from December 8, 2022 through December 10, 2022.

RESOLUTION No. 6613

Dismissal of a Contract Educator

RECITALS

- A. The Board has reviewed the evidence submitted along with the Superintendent's recommendation for dismissal. These documents are confidential and will be kept in the employee's personnel file.
- B. The Board met in Executive Session on November 1, 2022, prior to making a decision. The Board will notify the employee in writing of the outcome of the Board's decision.

RESOLUTION

The Board of Education affirms the Superintendent's recommendation to terminate the employee.

RESOLUTIONS No. 6614

Jefferson High School Modernization Project: Exemption from Competitive Bidding and Authorization for Use of a Construction Manager/ General Contractor Alternative Contracting Method

RECITALS

- A. The Board of Directors of Portland Public Schools ("District") is the Local Public Contract Review Board ("Board") pursuant to ORS 279A.060.
- B. ORS 279C.335(2) authorizes the Board to exempt certain public contracts or classes of contracts from the standard competitive bidding process otherwise required by the Public Contracting Code and Rules upon certain findings.
- C. In a duly and legally held election on November 3, 2020, general obligation bonds were approved by a majority of the qualified voters of Portland Public Schools voting at the election ("2020 Capital Improvement Bonds").
- D. The District intends to begin the Jefferson High School Modernization Public Improvement Project ("Jefferson Modernization Project") as part of the 2020 Capital Improvement Bond work.
- E. Staff has determined that use of the Construction Manager/ General Contractor ("CM/GC") alternative contracting method is the preferred method of delivery for the complex Jefferson Modernization Project. This determination is supported by draft Findings of Fact ("Draft Findings") presented to the Board pursuant to ORS 279C.335.
- F. These Draft Findings specify the cost savings and design, scheduling, operational, safety, and logistical advantages gained through use of the CM/GC contracting method.
- G. On October 18, 2022, the District issued a public notice in the Business Tribune announcing the District's intent to utilize the CM/GC alternative contracting method for the Jefferson Modernization Project. The notice was issued in compliance with ORS 279C.335 and the PPS Public Contracting Rules. The Draft Findings were made available for public review and comment on the date of publication.
- H. The District held a public hearing on the Draft Findings on November 2, 2022.
- I. The Superintendent recommends approval of the exemption from Competitive Bidding and approval of the CM/GC alternative contracting method for solicitation and completion of the Jefferson Modernization Project.

RESOLUTION

- 1. The Board hereby adopts the Draft Findings in support of use of the CM/GC alternative contracting method for the Jefferson Modernization Project ("Findings").
- 2. The Board hereby exempts the Jefferson Modernization Project from competitive bidding requirements as provided in ORS 279C.335 and PPS Public Contracting Rules -49-0600 through PPS-49-0690. The exemption is based upon the Findings pursuant to ORS 279C.335(2).
- 3. Pursuant to these Findings and decision, the Superintendent or his designee is hereby authorized to conduct a CM/GC alternative contracting process for the Jefferson Modernization Project.

RESOLUTION No. 6615

Resolution to Appoint the Chair of the Climate Crisis Response Committee

RECITALS

- A. On March 1, 2022, the Portland Public Schools Board of Education adopted the Climate Crisis Response, Climate Justice and Sustainable Practices Policy–3.30.080-P .
- B. The Climate Crisis Response, Climate Justice and Sustainable Practices Policy requires the establishment of a committee to monitor effective implementation, transparency, and tracking of progress.
- C. On August 9, 2022 the Board of Education approved nine committee members for one year and two year terms.
- D. The Climate Crisis Response Committee Charter requires that a Committee chairperson be appointed annually by the Board and will not hold that position for more than three years.
- E. Committee members were asked to indicate their interest or willingness to serve as Chair, and based on an indication of interest, Jane Comeault is recommended to serve as the Chair of the Committee for a one year term.
- F. The Chair will work with the appointed district staff and Committee members to create the Committee’s agendas, facilitate the meetings, and serve as the point of contact between the Committee and District staff between meetings.
- G. The Climate Crisis Response Committee will also establish work groups for specific projects during the year and members will also have the opportunity to lead or serve on the work groups.

RESOLUTION

The Board of Education appoints Jane Comeault as the Chair of the Climate Crisis Response Committee for a one year term.

RESOLUTION No. 6616

Settlement Agreement

The Board of Education grants authority to pay \$750,000 in a settlement agreement to resolve a disputed claim. The agreement will be specified in a form approved by the General Counsel's Office.

RESOLUTION No. 6617

Resolution Approving the Racial Equity and Social Justice Community Advisory
Committee Charter Committee Members

RECITALS

- A. In 2021, the Oregon Legislature passed SB 732 which requires each school district to convene an educational equity advisory committee, and specifies certain committee responsibilities, membership selection requirements, and an optional annual report that committees are allowed to produce.
- B. This committee's duties are to advise the school board and the superintendent and to inform the board and the superintendent. The committee includes action by and reporting to both the board and the superintendent.
- C. On August 9, 2022, the Board of Education approved the Racial Equity and Social Justice Community Advisory Committee Charter. The charter specifies that the committee will have up to 15 Total Members with the following specific representation:
 - Up to 5 Current PPS Students (e.g. middle and/or high school students)
 - Up to 5 Family and Community Representatives (e.g parent, RESJ partner)
 - Up to 5 PPS Staff (e.g. classified employee, educator, school principal)
- D. Following approval of the Racial Equity and Social Justice Community Advisory Committee Charter, membership application outreach to Community Representatives , as the first round of applicants, in order to have the first members in place by September 15, 2022.
- E. On September 6, 2022, the Portland Public Schools Board of Education appointed Adriel Person, Ernie Guerrero, and Kolini Fusitua to the Racial Equity and Social Justice Community Advisory Committee through August 31, 2024.
- F. A second round of outreach to students, parents, and staff began in August to recruit additional Community Advisory Committee members.

RESOLUTION

The Portland Public Schools Board of Education appoints Jessica Montas-Mendoza, Jamartae (Martae) Brown, Destiny Spruill, Chrysanthius Lathan, Nohea'ililani Waiwai'ole, Pramila Kumar, Tanya Burkhard, and Anna Marquezto to the Racial Equity and Social Justice Community Advisory Committee through August 31, 2024, and Rudy Duncan, Malcolm Ewing, June Healy, and Izla Cahill to the Racial Equity and Social Justice Community Advisory Committee through August 31, 2023.

RESOLUTION No. 6618

Resolution to Approve the Appointment of Metro Policy Advisory Committee Member

RECITALS

- A. The Metro Policy Advisory Committee (MPAC) advises the Metro Council on a range of topics, including regional transportation and land use planning, management of the urban growth boundary (UGB), and other planning matters of regional concern. MPAC's membership consists of 30 voting and non-voting members, including representation by cities, counties, school districts, special districts, and the public.
- B. The school district member position on MPAC's governing bodies was held by Mark Watson of the Hillsboro School District Board of Education. According to the committee bylaws, the member position representing school districts is to be appointed jointly by the governing bodies of the school districts represented, which include Portland Public Schools.
- C. There was a nomination period for the position, and Susan Greenberg was nominated by the Beaverton School District Board of Directors to serve on the committee. Mark Watson was nominated by Hillsboro School District to serve as an alternate member on the committee.
- D. The Metro Council Office requires represented school boards to vote on the nominees.

RESOLVED

The Portland Public Schools Board of Education approves the nominations of Susan Greenberg to serve on the Metro Policy Advisory Committee (MPAC) and Mark Watson to serve as the alternate on the Metro Policy Advisory Committee (MPAC) representing school boards in the region.

RESOLUTION No. 6619

Settlement Agreement

The authority to pay \$399,999.00 is granted to the Superintendent to enter into an agreement to resolve claims brought on behalf of a student in a form approved by the General Counsel's Office.



Index to the Minutes

(Adopted 2/23/23)

Special Meeting

December 06, 2022

This document is a record of the actions taken by the Board of Education at the held on December 06, 2022. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at:
<https://www.youtube.com/watch?v=tMxULGTQPos&list=PL8CC942A46270A16E&index=11&t=12s>

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery

Absent: Director DePass and Student Representative McMahon

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Statements for the Record	NA

RESOLUTIONS

None

ACTIONS TAKEN

Regarding Complaint #2022-04, the Board affirmed the following statements by voice-vote:

- Affirming the Step 2 Finding that did not have a Site Council and that there is a corrective action plan in place.

Passed (6 yes – 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes

- Affirming the Step 2 Finding that did conduct regular self-assessments as required by State Law and District practice, however, due to the pandemic state testing was suspended in 2020 and 2021.

Passed (6 yes – 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes

- Affirming the Step 2 Finding that did have a family meeting for HTMS on March 10, 2022. The school has a parent involvement plan and a parent-student compact as required by Title I.

Passed (6 yes – 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes

- Affirming the Step 2 Finding that did have a draft of the school continuous Improvement plan and it's an iterative process and document. This will be updated and shared with the Site Council.

Passed (6 yes – 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes



Index to the Minutes

(Adopted 01/10/23)

Regular Meeting

December 13, 2022

This document is a record of the actions taken by the Board of Education at the Regular Meeting held on December 13, 2022. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/watch?v=FOVu2TVUDOc&list=PL8CC942A46270A16E&index=4>

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery; Student Representative McMahon

Absent: None

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Statements for the Record	NA

RESOLUTIONS

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ACTIONS TAKEN

- **Consent Agenda – Resolutions 6620 through 6624**

Director Hollands moved and Director Greene seconded the motion to approve the Consent Agenda, as amended. The motion was put to a voice vote and pass (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

Subsidiary Actions:

Director Hollands pulled contract number 92416 from Resolution 6621 for individual consideration.

- **Approval of Contract Number 92416**

Director Brim-Edwards moved and Director Greene seconded the motion to move the approval of contract number 92416 to a vote.

Director Scott then moved and Director Brim-Edwards seconded the motion to postpone the vote on contract 92416 to the next regular meeting. The motion was put to a voice vote and passed (7 yes – 0 no) with Student Representative McMahon voting yes (unofficially)

- **Resolution 6625: Acceptance of the Annual Comprehensive Financial Report, Reports to Management and the Report on Requirements for Federal Awards**

Director Kohnstamm moved and Director Brim-Edwards seconded the motion to approve Resolution 6625. The motion was put to a voice vote and passed (7 yes – 0 no).

- **Resolution 6626: 2023 Portland Public Schools Legislative Agenda**

Resolution 6626 was introduced by Board Chair Andrew Scott. Approval of the Resolution as amended was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

Subsidiary Actions:

Director Scott moved and Director Lowery seconded the motion to amend the 2023 Portland Public Schools Legislative Agenda to include a priority to request legislature to eliminate or increase the cap. The motion was put to a voice vote and passed (7 yes – 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6627: Resolution Authorizing Jefferson High School Modernization Comprehensive Plan**

Director Greene moved and Director Hollands seconded the motion to approve resolution 6627, as amended. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

Subsidiary Actions:

Director Hollands moved and Director Greene seconded the motion to amend Resolution 6627 to direct the Superintendent to initiate a process to develop a plan to increase student enrollment at Jefferson High School. The motion was put to a voice vote and passed (7 yes – 0 no) with Student Representative McMahon voting yes (unofficial)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

Amendment Language Added as Approved:

By no later than the start of the 2026-2027 school year, the Superintendent will initiate a process to develop a plan to increase student enrollment at Jefferson High School. This plan should consider the impact on overall enrollment, and attempt to balance student numbers, across all comprehensive high school campuses, and assure comparable curriculum and programming. This process shall conclude no later than the end of the 2026-2027 school year with a recommendation submitted to the Board for its consideration no later than June 2027.

- **Oregon School Board Association (OSBA) Board of Directors, Position 17**

Director Scott called for a voice vote to nominate Katrina Daughtry for Position 17 on the OSBA Board of Directors. The vote passed (7 yes – 0 no).

RESOLUTION No. 6620

The Following Index to the Minutes are offered for Adoption

- 11/15/2022 – Regular Meeting

RESOLUTION No. 6621**Expenditure Contracts that Exceed \$150,000 for Delegation of Authority****RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
D & R Masonry Restoration, Inc.	12/14/22 through 12/13/25	Flexible Services Contractor Pool FSCP 92146	District-wide masonry services on an as-needed basis. Request for Proposals 2022-018	Not to exceed \$3,000,000	D. Jung Funding Source Varies	No
Innercept, LLC	12/14/22 through 6/30/23	Personal Services PS 92497	Educational and mental health services to PPS student per student’s IEP. Direct Negotiation – Therapeutic Placement -- PPS 46-0525(12)	\$213,675	C. Proctor Fund 101 Dept. 5414	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS**NO NEW COOPERATIVES****NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)**

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
David Douglas School District	7/1/22 through 6/30/23	Intergovernmental Agreement IGA 92427	Regional services to individuals with Autism Spectrum Disorder.	\$180,400	C. Proctor Fund 205 Dept. 5433 Grant G2070
Reynolds School District	7/1/22 through 6/30/23	Intergovernmental Agreement IGA 92433	Regional services to individuals with Autism Spectrum Disorder.	\$249,700	C. Proctor Fund 205 Dept. 5433 Grant G2070
West Linn - Wilsonville School District	7/1/22 through 6/30/23	Intergovernmental Agreement IGA 92480	Regional services to individuals with Autism Spectrum Disorder.	\$178,200	C. Proctor Fund 205 Dept. 5433 Grant G2070

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Admin, Funding Source	Certified Business
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Relay Resources	12/17/22 through 8/1/23	Services S 64948 Amendment 5	Weekly laundry services to Nutrition Services department. Qualified Rehabilitation Facility – PPS-45-0410	\$57,500 \$308,500	D. Jung Fund 202 Dept. 5570	No
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RESOLUTION No. 6622**Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority****RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
University of Oregon	11/15/22 through 6/30/28	Intergovernmental Agreement / Revenue IGA/R 92445	Funding for Ballmer Institute/District liaison.	\$360,000	C. Proctor Fund 299 Dept. 5424 Grant S0487

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source
State of Oregon – Department of Education	10/1/22 through 6/30/23	Intergovernmental Agreement / Revenue IGA/R 90272 Amendment 3	Passthrough of SIA funds to The Ivy School, a state sponsored charter school.	\$190,175 \$462,317	C. Proctor Fund 251 Dept. 5486 Grant W0500
State of Oregon – Department of Education	10/1/22 through 6/30/23	Intergovernmental Agreement / Revenue IGA/R 90271 Amendment 3	Passthrough of SIA funds to Cottonwood School, a state sponsored charter school.	\$129,360 \$305,781	C. Proctor Fund 251 Dept. 5486 Grant W0500

RESOLUTION No. 6623

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost	Equitable Field Trip Fund; %
2/28-3/5/23	Jefferson HS Dancers, 18	Workshops, performances, auditions	Point Park University, Pittsburgh, PA	\$1200	N/A
12/16-12/21/22	Roosevelt HS M Basketball, 14	Basketball tournament, team bonding	Seattle, WA	\$400	Unknown
12/16-12/21/22	Benson HS M Basketball, 12	Basketball tournament	Seattle, WA	\$641.66	100%

RESOLUTION No. 6624

Resolution to Appoint Audit Committee Member

RECITALS

1. Pursuant to Board Policy, the Board Audit Committee shall be comprised of five members appointed by the school board. All appointees shall be independent of the district's management and administrative service. The Audit Committee will be comprised of three members of the school board and two ex-officio public members with a general knowledge of the district and the audit process. Committee members shall serve for two years, serving from July 1 to June 30, and may be re-appointed at the end of their term.
2. The Audit Committee Chair, after consultation with the Committee members, recommends the Board appoint Caroline Zavitkovski as a member for two years beginning immediately.

RESOLUTION

The Board appoints Caroline Zavitkovskias ex-officio member of the Board Audit Committee for a two-year term through June 30, 2024.

RESOLUTION No. 6625

Acceptance of the Annual Comprehensive Financial Report, Reports to Management and the Report on Requirements for Federal Awards

RECITALS

- A. The Board of Education is committed to accountability for how Portland Public Schools spends its tax dollars and other resources, and recognizes that transparency, accuracy, and timeliness in financial reporting are important components of financial accountability.
- B. The District Auditor, Talbot, Korvola & Warwick, LLP, has completed their independent audit of the financial reporting for the year ended June 30, 2022, and provides assurance that the District's accounting and reporting are in compliance with generally accepted accounting principles.

RESOLUTION

The Board of Education accepts the Annual Comprehensive Financial Report, Reports to Management, and Report on Requirements for Federal Awards of School District No. 1J, Multnomah County, Oregon for the fiscal year ended June 30, 2022, and authorizes the reports to be distributed to required state and federal agencies and filed for future reference.

RESOLUTION No. 6626

2023 Portland Public Schools Legislative Agenda

RECITALS

- A. In January, the Oregon Legislature will convene the 2023 Regular Legislative Session during which hundreds of bills affecting education will be introduced and debated.
- B. Additionally, the Legislature will approve a budget for the 2023-2025 biennium that will contain the State School Fund, the primary funding source for K-12 education in Oregon and for Portland Public Schools.
- C. The Portland Public Schools Board recognizes that legislative advocacy is essential for the District and for our ability to affect education public policy in Oregon.
- D. The Portland Public Schools Legislative Agenda is aligned with the Board of Education's 2022-2027 goals: Third grade reading, fifth grade mathematics, eighth grade readiness and high school graduation.
- E. Portland Public Schools' first and foremost priority for the 2023 Regular Legislative Session is for the legislature to provide robust funding to advance student achievement in every school district in Oregon.
- F. The district is also calling on the legislature to pass measures that provide robust academic and enrichment programming to address unfinished learning as a result of the COVID-19 pandemic.
- G. Portland Public Schools will advocate to build on the progress the legislature made when they passed the Student Success Act by continuing to support centering racial equity in school funding decisions.
- H. Portland Public Schools will advocate for increased investments in programs that support the social and emotional well-being of our students and their families.
- I. The district also strongly supports measures that enhance the ability of PPS to close the opportunity gap for historically underserved students and enhance racial equity in the district and statewide.
- J. The legislative agenda was developed through consultation with students, district staff, board members, and other state-wide associations and partners.

RESOLUTION

- 1. The Board adopts the 2023 Legislative Agenda as the formal position of the Board of Education for the 2023 Regular Legislative Session focusing on priority areas of education funding, student achievement and safety, expanded learning opportunities and workforce diversity and development.

RESOLUTION No. 6627

Resolution Authorizing Jefferson High School Modernization Comprehensive Plan

RECITALS

- A. The Board of Education adopted resolutions 6153 and 6161 authorizing submission to the voters of Portland Public Schools (PPS) a general obligation bond that included the full modernization of Jefferson High School.
- B. The election was duly and legally held on November 3, 2020 and the general obligation bonds were approved by a majority of the qualified voters of PPS voting at the election.

RESOLUTION

- 1. The Board of Education directs staff to utilize the Jefferson High School Comprehensive Planning Report (December 1, 2022) as a guide to construct the modernized Jefferson High School to an approximate size of 339,000 square feet.
- 2. The Office of School Modernization will return to the Board of Education with any major substantive changes to the Jefferson High School proposed space program.
- 3. By no later than the start of the 2026-2027 school year, the Superintendent will initiate a process to develop a plan to increase student enrollment at Jefferson High School. This plan should consider the impact on overall enrollment, and attempt to balance student numbers, across all comprehensive high school campuses, and assure comparable curriculum and programming. This process shall conclude no later than the end of the 2026-2027 school year with a recommendation submitted to the Board for its consideration no later than June 2027.



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(Adopted 02/07/23)

Work Session with Consent Agenda January 10, 2023

This document is a record of the actions taken by the Board of Education at the Work Session with Consent Agenda held on January 10, 2023. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/playlist?list=PL8CC942A46270A16E>

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery; Student Representative McMahon

Absent: None

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ACTIONS TAKEN

- **Consent Agenda – Resolutions 6629 through 6632**

Director Kohnstamm moved and Director DePass seconded the motion to approve the Consent Agenda, including Resolutions 6629 through 6632. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)



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(Adopted 02/28/23)

Regular Meeting

January 24, 2023

This document is a record of the actions taken by the Board of Education at the Regular Meeting held on January 24, 2023. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/watch?v=6HqaINTdTZo&t=3s>

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery; Student Representative McMahan

Absent: None

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ACTIONS TAKEN

- **Consent Agenda – Resolutions 6635, 6637, and 6640**

Director Greene moved and Director Scott seconded the motion to approve the Consent Agenda, including Resolutions 6635, 6637 and 6640. The motion was put to a voice vote and passed (7 yes – 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6628: Resolution to Rescind Board Policies**

Director Hollands moved and Director DePass seconded the motion to approve Resolution 6628. The motion was put to a voice vote and passed (7 yes – 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6633: Resolution to Adopt Revised Compulsory Enrollment; Age and Grade Level at Entrance policy 4.10.020-P**

Director Greene moved and Director Hollands seconded the motion to Resolution 6633. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6634: Resolution to Approve the 2023-24 School District Calendar**

Director Hollands moved and Director Greene seconded the motion to Resolution 6634. The motion was put to a voice vote and (5 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Absent, Director Amy Kohnstamm: Absent, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6638: Election of Board Chairperson**

Director Greene moved and Director DePass seconded the motion to approve Resolution 6638. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6639: Election of Board Vice-Chairperson**

Director Kohnstamm moved and Director Greene seconded the motion to approve Resolution 6638. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

RESOLUTION No. 6628

Resolution to Rescind Board Policies

Rescission of

- i. 3.40.030-P School Demonstrations
- ii. 3.30.037-P Solicitations - Community Campaigns

RECITALS

- A. On October 26, 2022, the Board of Education's Policy Committee reviewed and considered the necessity and relevance of:
 - i. 3.40.030-P School Demonstrations
 - ii. 3.30.037-P Solicitations - Community Campaigns
- B. On November 15, 2022, the Board presented the first reading of each of those policies for rescission.
- C. The public comment period was open for at least 21 days, and no public comments were received.

RESOLUTION

The Board hereby rescinds each of the following policies:

- i. 3.40.030-P School Demonstrations
- ii. 3.30.037-P Solicitations - Community Campaigns

and instructs the Superintendent to rescind any administrative directives that are no longer accurate or relevant as a result of rescinding these policies.

RESOLUTION No. 6633

Resolution to Adopt Revised Compulsory Enrollment; Age and Grade Level at Entrance policy 4.10.020-P

RECITALS

- A. On December 1, 2022, the Board Policy Committee reviewed and considered proposed revisions to the Compulsory Enrollment; Age and Grade Level at Entrance policy 4.10.020-P.
- B. On December 13, 2022, the Board presented the first reading of the revised Compulsory Enrollment; Age and Grade Level at Entrance policy.
- C. Pursuant to District policy, the public comment was open for at least 21 days, and there was public comment received during the comment period.

RESOLUTION

The Board hereby adopts the revised Compulsory Enrollment; Age and Grade Level at Entrance policy 4.10.020-P and instructs the Superintendent to amend any relevant administrative directives to conform to this revised policy.

RESOLUTION No. 6634

Resolution to Approve the 2023-24 School District Calendar

RESOLUTION

The Board of Education hereby adopts the 2023-24 School District Calendar.



PORTLAND PUBLIC SCHOOLS
2023-24 District Calendar



JULY 2023					AUGUST 2023					SEPTEMBER 2023					
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	
3	4	5	6	7		1	2	3	4					1	
10	11	12	13	14	7	8	9	10	11	4	5	6	7	8	
17	18	19	20	21	14	15	16	17	18	11	PK	12	13	14	15
24	25	26	27	28	21	22	23	24	25	18	19	20	21	22	
31					28	29	30	31		25	26	27	28	29	

OCTOBER 2023					NOVEMBER 2023					DECEMBER 2023				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
2	3	4	5	6	6	7	8	9	10					1
9	10	11	12	13	13	14	15	16	17	4	5	6	7	8
16	17	18	19	20	20	21	22	23	24	11	12	13	14	15
23	24	25	26	27	27	28	29	30		18	19	20	21	22
30	31				Q 1 = 46					25	26	27	28	29

JANUARY 2024					FEBRUARY 2024					MARCH 2024				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1	2	3	4	5	5	6	7	8	9					1
8	9	10	11	12	12	13	14	15	16	4	5	6	7	8
15	16	17	18	19	19	20	21	22	23	11	12	13	14	15
22	23	24	25	26	26	27	28	29		18	19	20	21	22
29	30	31								25	26	27	28	29
Q 2 = 44														

APRIL 2024					MAY 2024					JUNE 2024				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1	2	3	4	5			1	2	3					
8	9	10	11	12	6	7	8	9	10	3	4	5	6	7
15	16	17	18	19	13	14	15	16	17	10	11	12	13	14
22	23	24	25	26	20	21	22	23	24	17	18	19	20	21
29	30				27	28	29	30	31	24	25	26	27	28
Q 3 = 42										Q 4 = 45				

	Schools closed due to holiday or break period		Schools transitioning to new sites and new grade bands Professional Development Day
	First/last day of school for students; 7th-8th, 10th-11th grade start on Aug. 30		End of quarter
	Day/evening conferences (no school for students)		Teacher Professional Development/planning day (no school for students); Planning days always occur after the end of a quarter
	Statewide inservice (no school for students)		Possible snow make-up day
	Kindergarten first day: Kindergarten Ramp Up Aug 29 - Sep 1; K Students attend 1 day between Aug. 29 - Sep. 1 in small groups		Pre-Kindergarten/Head Start first day
	Mid-Term Progress Reports		Staff Meetings
	New Educator Orientation		Additional Professional Development Day(s) for Designated CSI & TSI Schools will be on the following dates: 10/13, 1/29, and 4/8; Teachers are compensated at their hourly rate for attending
<input type="checkbox"/>	Indicates a major religious or cultural holiday or event to avoid scheduling conflicts. For holidays lasting multiple days, only the first and last day are indicated. See back page for details.		



Major Religious Holidays and Cultural Events 2023-24

Please work to avoid scheduling special school events on major religious holidays and cultural events to be inclusive of all students. This includes the scheduling of field trips, back-to-school night, outdoor school, etc. This list of holidays/events does not include all students' traditions and there may be other dates to avoid scheduling conflicts for students.

Sep. 15 & 17 Rosh Hashanah*	Feb. 14 Ash Wednesday
Sep. 24 & 25 Yom Kippur*	Mar. 22 & Apr. 20 Ramadan*
Oct. 9 Indigenous Peoples' Day	Mar. 29 Good Friday
Nov. 12 Diwali	Apr. 21 & 22 Eid al-Fitr*
Nov. 24 Native American Heritage Day	April 22 & 30 Passover*
Dec. 7 & 15 Hanukkah*	June 19 Juneteenth
Dec. 25 Christmas	June 27 & 28 Day of Arafat*
Dec. 26. & Jan. 1 Kwanzaa	June 28 & 29 Eid al-Adha*
Feb. 10 Lunar New Year	

**Observance of Jewish and Muslim holidays begin at sundown on the first day listed and end at nightfall on the last date specified.*

RESOLUTION No. 6635

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost Per Student	Equitable Field Trip Fund; %
3/24-3/30/23	Cleveland HS Baseball, 14	Baseball tournament, college tour	Phoenix, AZ	\$1600	None
3/24-3/30/23	McDaniel HS Theater, 20	Explore & experience professional theater, participate in workshops, learn about NYC culture	New York, NY	\$3000	\$10,000

RESOLUTION No. 6636

Withdrawn

RESOLUTION No. 6637

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Amarok, LLC	1/25/23 through 1/5/28	Lease Agreement LA 92661	Lease of electrified security fencing, plus maintenance and monitoring, around two Student Transportation locations.	\$205,000	D. Jung Fund 101 Dept. 5560	No
McKinistry	1/25/23 through 1/4/28 Option to renew for one additional two-year term through 1/4/30	Services S 92622	As-needed troubleshooting and repair for HVAC/Boiler mechanical issues Districtwide. Request for Proposals 2022-043	\$3,975,000	D. Jung Fund 101 Dept.	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

Contractor	Contract Term, Renewal Options	Administering Contracting Agency	Description of Goods or Services	Estimated Spend During Contract Term	Responsible Administrator, Funding Source	Certified Business
Newjee, Inc.	1/25/23 through 4/30/24 Option to renew for up to five additional years through 4/30/29	OMNIA Partners / University of California COA 92550	Purchase of furniture products and installation on an as-needed basis. Installation services limited to setting in place and affixing to walls.	\$2,000,000	D. Jung Funding Source Varies	No

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New Intergovernmental Agreements

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Total Contract Amount	Responsible Administrator, Funding Source	Certified Business
PDX Yellow Cab, LLC	1/25/23 through 6/30/26	Services S 90041 Amendment 1	Adding funds to the existing contract term. Special Class Procurement: Secure, Specialized Transportation (PPS 47-0288(19))	\$1,500,000 \$2,000,000	D. Jung Fund 101 Dept. 5560	No
Flat Transportation, LLC	1/25/23 through 6/30/26	Services S 90695 Amendment 1	Adding funds to the existing contract term. Special Class Procurement: Secure, Specialized Transportation (PPS 47-0288(19))	\$2,000,000 \$2,500,000	D. Jung Fund 101 Dept. 5560	No
Ameresco	1/25/23 through 6/30/23	Energy Savings ESCO 91853 Amendment 1	Phase 10 of Energy Savings Plan. Upgrade LED lighting at multiple sites. Request for Proposals 2011-1387	\$1,500,858 \$1,504,858	D. Jung Funding Source Varies	No

RESOLUTION No. 6638

Election of Board Chairperson

Director Andrew Scott is hereby elected Chairperson of the Board for the period beginning January 24, 2023, until his/or her successor is elected.

RESOLUTION No. 6639

Election of Board Vice-Chairperson

Director Gary Hollands is hereby elected Vice-Chairperson of the Board for the period beginning January 24, 2023, until his/or her successor is elected.

RESOLUTION No. 6640

Recommendation of Bond Accountability Committee Members as part of the
2012, 2017 and 2020 Bond Programs

RECITAL

- A. As part of the 2012 Bond Program (Measure 26-144) resolution 4651 created a citizen oversight committee to assist the board in monitoring the planning and progress of the 2012 Capital Bond Program.
- B. Board Resolution No. 4651 (September 24th, 2012) calling for the creation of a citizen oversight committee to assist the board in monitoring the planning and progress of the 2012 Capital Bond program.
- C. Board Resolution No. 5394 (February 28, 2017) calling a Measure Election to Submit to the Electors of the District the Question of Authorizing \$790,000,000 of General Obligation Bonds and Providing for Related Matters.
- D. Board Resolution No. 5475 (June 20, 2017) calling to amend the BAC charter to include oversight of the 2017 Modernization and Health and Safety Bond as well as increase committee membership to 10 appointees.
- E. Board Resolution No. 5960 (September 10, 2019) calling to amend the BAC charter to include review of future bond planning and cost development. Additional ancillary changes and clarifications are included as well.
- F. Staff recommends the appointment of three new members to this committee.
- G. Board Resolution No. 6153 (August 3, 2020) and Board Resolution No. 6161 (August 11, 2020) calling a Measure Election to Submit to the Electors of the District the Question of Authorizing \$1,208,000,000 of General Obligation Bonds and Providing for Related Matters.

RESOLUTION

The Board of Education approves the appointment of two extended and two incoming Bond Accountability Committee Members (Norm Dowty for 4 year term extended, Greg DiLoreti for 4 year term extended, Jonathan Trutt for 2 year term incoming, Ryan Kinsella for 2 year term incoming)



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(Adopted 02/07/23)

Regular Meeting

February 07, 2023

This document is a record of the actions taken by the Board of Education at the Regular Meeting held on February 07, 2023. In accordance with ORS 192.650, the District’s official School Board Meeting Minutes are maintained via video recording and may be viewed at https://www.youtube.com/watch?v=SO2_9tEfvZw&list=PL8CC942A46270A16E&index=10

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery; Student Representative McMahon

Absent: None

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Statements for the Record	NA

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ACTIONS TAKEN

- **Consent Agenda – Resolutions 6641 through 6645**

Director Greene moved and Director Kohnstamm seconded the motion to approve the Consent Agenda, including Resolutions 6641-6645. The motion was put to a voice vote and passed (7 yes- 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6646: Resolution to Recognize February 6-10, 2023 as National School Counseling Week**

Director Brim-Edwards moved and Director Greene seconded the motion to approve Resolution 6646. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6647: Proclamation and Recognition of February as Black History Month**

Director Greene moved and Director Hollands seconded the motion to approve Resolution 6647. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

RESOLUTION No. 6641

The Following Index to the Minutes are offered for Adoption:

- 1/10/2023 - Work Session with Consent Agenda

RESOLUTION No. 6642

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost Per Student	Equitable Field Trip Fund; %
2/14-2/22/23	Roosevelt HS, World Language/Japanese, 9	Visit educational & research institutions, cultural heritage sites; engage in discussions & workshops	Japan	\$0 – all costs being paid by Kakehashi Project except for male chaperone	Male chaperone being covered by EFT funds
2/23-2/27/23	Wells HS Cheer, 11-14	Cheer Nationals	Anaheim, CA	\$1,200	Unknown
3/25-3/30/23	Lincoln HS Baseball, 25	Baseball tournament	Phoenix, AZ	\$2,000	N/A
3/24-4/1/23	Lincoln HS Choir/Band, 75	Experience birthplace of classical music & new cultures, perform in historic locations	Germany, Austria, Czech Republic	\$3,751	N/A
5/9-5/19/23	Mt Tabor Japanese & US Studies, 73	Japanese Research Residency	Japan	\$3,500	N/A
6/18-6/24/23	Roosevelt HS Theatre Arts, 30	International Thespian Festival	Bloomington, IN	\$1,900	Unknown
4/20-5/5/23	Hosford & Tubman 8 th Grade Mandarin Immersion, 53	Taiwan Research Residency	Taiwan	\$2,500	N/A

RESOLUTION No. 6643

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
JH Kelly	2/8/23 through 2/1/28 Option to renew for one additional two-year term through 2/1/30	Services S 92684	Provide refrigeration repair and service for all District commercial grade portable refrigerators, freezers, and milk coolers on an as needed basis. Request for Proposals 2022-046	\$875,000	D. Jung Fund 101 Dept. 5593	No
Yadon Mechanical, LLC	2/8/23 through 2/1/28 Option to renew for one additional two-year term through 2/1/30	Services S 92685	Provide refrigeration repair/services for all District commercial grade portable refrigerators, freezers, and milk coolers on an as needed basis. Request for Proposals 2022-046	\$875,000	D. Jung Fund 101 Dept. 5593	MBE
Amplified IT, LLC	2/8/23	Purchase Order PO 162700	Renewal of licenses for Google Apps for Education. Approved Special Class Procurement - Software/Hardware Maintenance & Upgrades PPS-46-0288(11)	\$199,750	D. Wolff Fund 101 Dept. 581	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

NO NEW COOPERATIVES

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No new IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Admin, Funding Source	Certified Business
Center for Equity and Inclusion, LLC	2/8/23 through 6/30/23	Personal Services PS 92325 Amendment 1	This amendment adds the Level 2 training series to four cohorts of up to 40 participants each. Direct Negotiation – Unique Knowledge and/or Expertise PPS-45-0525(4)	\$83,300 \$196,760	D. Ledezma Fund 101 Dept. 5432	MBE

RESOLUTION No. 6644

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
US Department of Education	1/1/23 through 12/31/27	Intergovernmental Agreement / Revenue IGA/R 92683	Funding to hire 11.5 culturally and linguistically affirming school psychologists and one program administrator to serve over 9000 students in Title I schools.	\$5,538,155	C. Proctor Fund 205 Grant G2262

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

RESOLUTION No. 6645

Annual Multnomah Education Service District Resolution Process

RECITALS

- A. The 2023-24 Multnomah Education Service District (“MESD”) Local Service Plan (“LSP”) is essentially an annual menu of options offered to the MESD Superintendents’ Council for the Council’s review, modification(s), and approval.
- B. The services offered in the LSP require approval of the component districts’ boards by March 1, annually. The Services offered in the LSP must be adopted by two thirds of component districts’ boards.
- C. A separate list of the specific services for Portland Public Schools, or the District Service Plan, will be included in the 2023-24 budget development process.
- D. The actual selection and use of resolution funds to pay for selected services remains at the discretion of each individual district. This Resolution does not commit Portland Public Schools to each of the specific services offered by MESD; it affirms the overall services offered to all of the local component districts and contains the terms of the LSP offered by the MESD.

RESOLUTION

- 1. The Board of Directors of Portland Public Schools, School District No. 1J, Multnomah County, Oregon, agrees to the conditions and provision of all programs and services, described in the 2023-24 Local Service Plan – Multnomah Education Service District with no exceptions.
- 2. In the event that the required resources are not available, each and every program and service is subject to reduction or elimination at the discretion of the Multnomah ESD Board. If such reductions or eliminations are necessary, they will be made through contingency planning in cooperation with the Superintendents of the local component districts.

RESOLUTION No. 6646

Resolution to Recognize February 6-10, 2023 as National School Counseling Week

RECITALS

- A. Portland Public Schools school counselors embrace their role as anti-racist educators by actively looking for ways to interrupt systemic racism in educational policies and practices and integrating anti-racist content into their curriculum to reach all students
- B. School counselors are employed in all Portland Public Schools to help students reach their full potential, explore their abilities, strengths, interests, and talents as these traits relate to career development, academic and social emotional development
- C. School counselors provide invaluable support to school communities including counseling, critical interventions, and school wide curriculum, all in support of students and families to further the educational, personal and social growth of their children
- D. Comprehensive, developmentally appropriate and prevention focused school counseling programs are considered an integral part of the educational process that enables all students to achieve success and prepare students to realize the Graduate Portrait and lead a more socially just world.
- E. School counselors seek to identify and utilize community resources that can enhance and complement comprehensive school counseling programs and help students reach their full potential.
- F. Comprehensive developmental school counseling programs are considered an integral part of the educational process that enables all students to achieve success in school.

RESOLUTION

The Board of Education of Portland Public Schools extends greetings and best wishes to all observing February 6-10, 2023 as National School Counseling Week. The Board of Education recognizes all Portland Public Schools school counselors for the incredible efforts supporting students, acting as critical first responders for student mental health needs and social emotional support.

RESOLUTION No. 6647

Proclamation and Recognition of February as Black History Month

RECITALS

- A. Portland Public Schools celebrates Black excellence to elevate the success of Black students, and acknowledge their histories, and futures, in a way that affirms and allows Black students in our care to achieve their fullest potential and thrive into adulthood.
- B. Black History Month began in 1915 by historian Carter G. Woodson and other prominent leaders, as a way to formally observe the visionary contributions of Black people, and now is a time for recognizing the central role and contributions of members of the African Diaspora in U.S. history.
- C. The contributions of members of the African Diaspora and their endeavors to learn and thrive throughout history and make unforgettable marks in our Nation as artists, scientists, educators, business people, influential thinkers, members of faith communities, athletes, and political and governmental leaders, reflects the greatness of the people of the African diaspora within the United States.
- D. Black history reflects a people with a determined spirit of perseverance and cultural pride in its struggle to equitably share in the opportunities and burdens of a nation founded upon the principles of freedom and liberty for all people.
- E. The local community has enriched the diversity of perspective and experience in our District; and the Board of Education desires to recognize and honor the achievements and contributions of members of the African Diaspora.
- F. All students need an opportunity to understand their rich history and common humanity underlying all people, to develop pride in their own identity and heritage, and to respect, know, and accept the identity and heritage of others.
- G. In service of the Portland Public Schools strategic framework of targeted universalism, shaped from the community-driven vision, we recognize our commitment to center the realities of Black students, and liberate them from the oppression embedded in our systems that they experience.
- H. Through leadership and practice, Portland Public Schools is dedicated to goals that advance racial justice, and demonstrate anti-racist values especially for Black communities in the Portland Metro area.

RESOLVED

The Board of Education of the Portland Public Schools hereby recognizes the month of February 2023 as Black History Month and encourages all educators to commemorate this occasion with appropriate ceremonies, instructional activities, and programs. The struggles and achievements of Black people and their role in America's history profoundly influences and enriches the culture of the United States. Portland Public Schools acknowledges these contributions and reaffirms its ongoing commitment to building awareness and an inclusive society.



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(Adopted 4-4-23)

Special Meeting February 13, 2023

This document is a record of the actions taken by the Board of Education at the Special Meeting held on January 13, 2023. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at https://youtu.be/l8T4As_gN3I

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Kohnstamm, and Lowery;

Absent: Director Greene

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Actions Taken 02

RESOLUTIONS

None

ACTIONS TAKEN

Complaint 2021-04

- The board voted in favor of affirming the Superintendent's decision on Issue #1, that the complaint is unsubstantiated that Vernon failed to protect Black students against sexual misconduct. (6 yes, 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Absent; Director Gary Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes

- The board voted in favor of affirming the Superintendent's decision on Issue #2 that the complaint is unsubstantiated that Black student test scores at Vernon have been in a consistent decline since 2017. (6 yes, 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Absent; Director Gary Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes

- The board voted in favor of affirming the Superintendent's decision on Issue #3 that the complaint is unsubstantiated that Vernon School, under Principal Ben Keefer's leadership, fails to educate Black students. (6 yes, 0 no)..

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Absent; Director Gary Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes



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(Adopted 4-4-23)

Special Meeting February 21, 2023

This document is a record of the actions taken by the Board of Education at the Special Meeting held on January 21, 2023. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at: https://youtu.be/pjVgo6VW_fw

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, Greene, DePass, Kohnstamm, and Lowery

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Actions Taken

02

ACTIONS TAKEN

Complaint 2023-01

- Affirming the Superintendent's decision on Issue #1, that the complaint is unsubstantiated and that Tubman has developed, submitted, and begun implementation of a Comprehensive School Counseling Plan.

Passed (5 yes – 1 no – 1 abstention)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Green: abstain; Director Gary Hollands: No, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes

- Affirming the Superintendent's decision on Issue #2, that the complaint is unsubstantiated as of December 8, 2022, acknowledging that the Education Plan and Profile middle-school implementation is in process and is not required to be completed before the end of the school year.

Passed (5 yes – 2 no)

Director Julia Brim-Edwards: No, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: No, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes



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(Adopted 4/4/23)

Work Session with a Consent Agenda

February 28, 2023

This document is a record of the actions taken by the Board of Education at the Work Session with a Consent Agenda held on February 28, 2023. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://youtu.be/LZ4QczumzIQ>

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Kohnstamm, and Lowery; Student Representative McMahan

Absent: Director Greene

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ACTIONS TAKEN

- **Consent Agenda – Resolutions 6648 through 6654**

Director Lowery moved and Director Hollands seconded the motion to approve the Consent Agenda, including Resolutions 6648 through 6654. The motion was put to a voice vote and passed (6 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Absent, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

RESOLUTION No. 6648

Settlement Agreement

The authority is granted to resolve a disputed grievance with PAT regarding the payment of DLI stipend for the 2021-22 and 2022-23 school year to 42 educators. The settlement agreement will be in a form approved by the General Counsel.

RESOLUTION No. 6649

The Following Index to the Minutes are offered for Adoption

- 12/06/2022 – Special Meeting
- 01/24/2023 – Regular Meeting
- 02/07/2023 – Regular Meeting

RESOLUTION No. 6650

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost	Equitable Field Trip Fund; %
3/7-3/9/23	Mt Tabor Deaf & Hard of Hearing, 8	Biztown Junior Achievement of WA	Auburn, WA	\$917.27	N/A
3/2-3/4/23	Grant HS Track & Field, 48	Track meet	Spokane, WA	\$130	N/A
3/13-3/17/23	MHS Journalism, 15	Gain insight to & experience the field of journalism from journalism professionals	Columbia University in New York, NY	\$1,290	Yes, \$1500

RESOLUTION No. 6651

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Pacific Coast Fruit	3/7/23 through 3/6/24 Option to renew for up to four additional one-year terms through 3/6/28	Materials Requirement MR 92728	Provide fresh produce to the District on a requirements basis. Request for Proposals 2022-041	Original Term: \$1,800,000 Total through renewals: \$9,000,000	D. Jung Fund 202 Dept. 5570	No
Oregon Museum of Science and Industry (OMSI)	3/1/23 through 12/31/23	Master Contract MSTR 92741	Allows schools to request and obtain services from OMSI with funding identified at time of service request. Direct Negotiation – Unique Knowledge and/or Expertise PPS-46-0525(4)	Not to Exceed \$300,000	C. Proctor Funding Source Varies	No
Alpha Environmental Services	3/8/23 through 3/8/26	Flexible Services Contractor Pool FSCP 92758	Flexible Services Contractor Pool – Abatement Provide abatement services to District on an as-needed basis. Request for Proposals 2022-019	Not to Exceed \$3,000,000	D. Jung Funding Source Varies	No
Pacific Northwest Environmental	3/8/23 through 3/8/26	Flexible Services Contractor Pool FSCP 92766	Flexible Services Contractor Pool – Abatement Provide abatement services to District on an as-needed basis. Request for Proposals 2022-019	Not to Exceed \$3,000,000	D. Jung Funding Source Varies	WBE
InLine Commercial Construction	3/1/23 through 9/24/24	Construction C 92772	Re-roof at West Sylvan. Invitation to Bid – Construction 2022-045	\$8,508,182	D. Jung Fund 458 Dept. 5511 Project DS017	No
Greenpower Motor Company	3/1/23	Purchase Order PO 163165	Purchase of one NanoBEAST electric school bus. Request for Proposals 2022-3061	\$281,089	D. Jung Fund 101 Dept. 5560	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

NO NEW COOPERATIVES

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

NO NEW IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Total Amount	Responsible Administrator, Funding Source	Certified Business
Geotechnical Resources, Inc.	3/1/23 through 9/30/23	Engineering ENG 69567 Amendment 2	Geotechnical services for Lincoln HS Modernization. This amendment adds site work scope to the project. Request for Proposals 2020-2768	\$77,530 \$216,300	D. Jung Fund 457 Dept. 3120 Project DA006	No

RESOLUTION No. 6652

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

No New Intergovernmental Agreements/Revenue Contracts

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Oregon Department of Education	3/1/23 through 6/30/24	Intergovernmental Agreement / Revenue IGA/R 91814 Amendment 1	CTE Pathways grant. This amendment adds an additional year of funding.	\$324,829 \$673,023	C. Proctor Fund 205 Dept. 5438 Grant G2257

RESOLUTION No. 6653

Resolution to Re-Appoint Three Members to the Climate Crisis Response Committee

RECITALS

- A. On March 1, 2022, the Portland Public Schools Board of Education adopted the Climate Crisis Response, Climate Justice and Sustainable Practices Policy–3.30.080-P .
- B. The Climate Crisis Response, Climate Justice and Sustainable Practices Policy requires the establishment of a committee to monitor effective implementation, transparency, and tracking of progress.
- C. The Charter for the CCRC committee indicates that members will initially be appointed to staggered terms of one and two years with all subsequent terms being two years. Each member may serve up to four years total on the Committee.
- D. The three Committee members who were appointed to one year terms at initiation of the CCRC are: Charity Fain, Erik Opsahl, Isaac Barrow.
- E. On February 2, 2023 the CCRC met and as part of their agenda voted to recommend to the PPS Board of Education that the members of the CCRC who were appointed to one-year terms, be re-appointed to the Committee for a new two year term at the end of their one year term.

RESOLUTION

The Board re-appoints Charity Fain, Erik Opsahl, and Isaac Barrow to a new two year term at the end of their initial one year term, August 31, 2023.

RESOLUTION No. 6654

Revision to the Board Leadership Elections Process

RESOLUTION

The Board of Directors of Portland Public Schools approves and adopts the *Board Leadership Elections Process* as attached in Exhibit "A".

Board Leadership Elections

1. In order to be considered for a leadership position, board members (and members elect) must notify the current Board Manager in writing by June 1st (for the July election) or December 1st (for the January election). The chair will reach out to members elect in May to inform them of this process. All notifications to the Board Manager will remain confidential until after the deadline for submission passes.
2. At the first board meeting in June/December, the board chair will publicly confirm board members who are interested in serving in leadership. Members elect will be invited to speak at the June meeting if they have declared as leadership candidates
3. The board views the vice-chair role as a leadership development position. In order to give more board members an opportunity to get exposure to a leadership position, the Board encourages the vice-chair rotate every six months.
4. Co-chairs and co-vice chairs will be allowed.
5. Board leadership elections will continue to take place at the first board meetings in July and January.
6. The transition to a new board chair will happen after the board meeting when elections take place is adjourned--there will be no mid-meeting passing of the gavel.



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(Adopted 4/4/23)

Special Meeting

March 7, 2023

This document is a record of the actions taken by the Board of Education at the Special Meeting held on March 7, 2023. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://youtu.be/WYmWm7c9r1c>

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, Kohnstamm, and Lowery.
Absent: Directors DePass and Greene.

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Actions Taken

02

ACTIONS TAKEN

Complaint 2022-06

- The Board voted on whether to affirm the Superintendent's Step 1 Decision that Portland Public Schools meets the requirements of the law under ORS 329.494 (Holocaust and Genocide instruction). The vote was put to a voice vote and failed (2 Yes – 3 No).

Director Julia Brim-Edwards: No, Director Michelle DePass: Absent, Director Greene: Absent, Director Hollands: No, Director Amy Kohnstamm: No, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes

- The meeting was held in abeyance until the full board is available to vote either to uphold or not uphold the Superintendent's Step 1 Decision.



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(Adopted 4/4/23)

Regular Meeting

March 07, 2023

This document is a record of the actions taken by the Board of Education at the Regular Meeting held on March 07, 2023. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/live/VyKyWHhIEDU?feature=share&t=805>

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery; Student Representative McMahan

Absent: None

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ACTIONS TAKEN

- **Resolution 6655: Acknowledging National School Social Work Week March 5 -11, 2023**

Director Kohnstamm moved and Director Brim-Edwards seconded the motion to approve Resolution 6655. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahan: Yes (Unofficial)

- **Resolution 6656: Resolution to Recognize Classified and Non-Represented Employee Appreciation Week March 6-10, 2023**

Director Brim-Edwards moved and Director DePass seconded the motion to approve Resolution 6656. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahan: Yes (Unofficial)

- **Resolution 6657: Resolution Approving Renewal of the Charter Agreement with Le Monde French Immersion Public Charter School**

Director Greene moved and Director Hollands seconded the motion to approve Resolution 6657. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahan: Yes (Unofficial)

- **Resolution 6658: Resolution to Adopt Revised Anti-Racist and Anti-Oppression Learning Communities Policy 2.10.015-P**

Director DePass moved and Director Kohnstamm seconded the motion to approve Resolution 6658. The motion was put to a voice vote and passed (6 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Absent, Director Gary Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahan: Yes (Unofficial)

- **Resolution 6659: Resolution to Rescind Board Policy**

Director Hollands moved and Director Kohnstamm seconded the motion to approve Resolution 6659. The motion was put to a voice vote and passed (6 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Absent, Director Gary Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahan: Yes (Unofficial)

- **Resolution 6660: Board Operating Protocols**

Postponed

- **Consent Agenda – Resolutions 6661 through 6674**

Director Greene moved and Director Hollands seconded the motion to approve the Consent Agenda, including Resolutions 6661 through 6674. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

RESOLUTION No. 6655

Acknowledging National School Social Work Week March 5 -11, 2023

RECITALS

- A. School Social Workers in Portland Public School serve as vital members of the school team, playing a central role in creating a positive environment at schools.
- B. School Social Workers in Portland Schools work alongside students and families to uplift and celebrate all intersectional identities.
- C. School Social Workers are especially skilled in collaborating with families, school teams, and community partners to support students who face serious challenges to school success, including structural racism, poverty, disability, discrimination, abuse, addiction, bullying, loss of a loved one, and other barriers to learning.
- D. School districts and local educational agencies must continue to work with School Social Workers to address students' social, emotional, physical, mental health, and environmental needs so that students may achieve their full potential.

RESOLVED

The Portland Public Schools Board of Education recognizes March 5 through March 11, 2023, is School Social Work Week in Portland Public Schools and thanks all of our School Social Workers for the continued work to support the needs of our students.

Resolution 6656

Resolution to Recognize Classified and Non-Represented Employee Appreciation Week March 6-10, 2023

RECITALS

- A. Portland Public Schools' Classified and Non-Represented employees are essential members of our educational team. From the moment a student steps on a school bus each weekday morning, their learning experience is shaped by members of our Classified and Non-Represented staff. On the front lines and behind the scenes, our Classified and Non-Represented staff are in a unique position to influence our school communities. They create a positive learning environment for our students by assisting them in the classroom; preparing and serving meals; caring for their physical needs; transporting them; keeping them safe, and aiding their families. Classified and Non-Represented staff keep our administrative and school offices humming; attend to our buildings and grounds; help us communicate with each other and our community; shepherd supplies and equipment, to name a few. Because of this vital and integral role, we are grateful for their work and support.
- B. Classified employees include members of our valued labor partners, including the Portland Federation of School Professionals (including administrative assistants, call center reps, certified drug and alcohol counselors, educational assistants, school administrative assistants, paraeducators, finance clerks, site technology specialists, bookkeepers, campus safety associates, SPED records clerks, community agents, library assistants, transportation route schedulers, and others), Service Employees International Union (nutrition services and custodians), Amalgamated Transit Union (bus drivers), and the District Council of Unions (skilled maintenance (for example: painters, electricians, carpenters, and others) warehouse workers, and television services).
- C. For their efforts on behalf of the more than 43,000 students in the Portland Public Schools community, the Classified and Non-Represented employees deserve our collective recognition and thanks.

RESOLUTION

The Board of Education declares this week, March 6-10, 2023, Classified and Non-Represented Employee Appreciation Week in recognition of the many daily services provided to enrich and support students in Portland Public Schools toward their highest achievement possible.

Be it further resolved, that the Board encourages the Portland Public Schools community to join in honoring Classified and Non-Represented Employees for their positive impact on our students and our community.

RESOLUTION No. 6657

Resolution Approving Renewal of the Charter Agreement with Le Monde French Immersion Public Charter School

RECITALS

- A. On January 27, 2012, the Portland Public Schools (“District”) Board of Education passed Resolution 4529 approving the application of Le Monde French Immersion Public Charter School (“Le Monde”) to operate a K-8 charter school.
- B. On April 28, 2015, the District Board of Education approved Resolution 5074 to renew its contract with Le Monde for a second three-year term.
- C. On March 20, 2018, the District Board of Education approved Resolution 5618 to renew its contract with Le Monde for a third term of five years, to expire on June 30, 2023.
- D. On January 2, 2023, Le Monde delivered its application for renewal of its charter agreement consistent with ORS 338.065
- E. The process and criteria for considering the renewal of a charter are described in ORS 338.065, including a requirement that the first renewal of a charter must be for the same term as the initial charter, and all future renewals must be for a term of no less than five and no more than ten years. Le Monde French Immersion Charter School will be entering its third renewal term and has requested a ten-year renewal term.
- F. The District Charter School Program Director reviewed Le Monde’s renewal request in good faith using criteria consistent with ORS 338.065(6), which require an evaluation of whether the public charter school is:
 - i. in compliance with ORS Chapter 338 and all other applicable state and federal laws;
 - ii. in compliance with the charter of the public charter school;
 - iii. meeting or working toward meeting the student performance goals and agreements specified in the charter or in any other written agreements between the District and Le Monde;
 - iv. fiscally stable and has used the sound financial management system described in the proposal and incorporated into the written charter; and
 - v. in compliance with any other renewal criteria specified in the charter.
- G. On February 15, 2023, the Board Charter Schools and Alternative Programs Committee held a public hearing to hear Le Monde’s charter renewal request.
- H. On March 07, 2023, after reviewing the information presented by Le Monde in support of its renewal request, including information from the public hearing and the staff report, Superintendent Guerrero recommended that the District renew the charter agreement with Le Monde. A copy of Superintendent Guerrero’s recommendation is on file at the District Board office.

RESOLUTIONS

1. The Board of Education for Portland Public Schools has determined that Le Monde’s request to renew its charter meets the criteria of ORS Chapter 338.
2. The Board of Education for Portland Public Schools directs staff to negotiate a ten-year charter agreement between the District and Le Monde that is consistent with ORS Chapter 338 and with District policies, is in a form approved by the District’s General Counsel, and that includes the following provisions:
 - a. The contract with Le Monde shall be for a maximum enrollment of 450 students in grades K-8. Per PPS Board Resolution 6499, Le Monde will receive pass-through State School Funds at 90% of the “Charter Schools Rate” for students in grades K-8, in accordance with ORS 338. PPS charter schools serving student populations of 50% or greater historically

underserved by race/ethnicity currently receive passthrough rate of 95% of the Charter School Rate for K-8 students.

- b. Le Monde will provide evidence satisfactory to the District that:
 - i. Sources of donations and grants are reasonably assured, and that there is a plan in place for supplementing funds received from the State School Fund (SSF) as necessary;
 - ii. Le Monde has a contingency plan in place if revenues are significantly less than or expenses are significantly more than projected, or if there is a significant cut in the SSF charter school rate; and
 - iii. Each school year's budget will be amended and resubmitted to the District when there are any significant changes to the SSF charter school rate.
 - c. Le Monde will provide a plan to attract a diverse population of students. Le Monde will report on the implementation of this plan and the ongoing results in its Annual Performance Framework and Report.
3. The Board of Education for Portland Public Schools directs the Superintendent to report to the Board each year on Le Monde's compliance with the terms of the charter agreement. This report may be part of an overall report for all District-sponsored charter schools.

RESOLUTION No. 6658

Resolution to Adopt Revised Anti-Racist and Anti-Oppression Learning
Communities Policy 2.10.015-P

RECITALS

- A. On December 1, 2022, the Board Policy Committee reviewed and considered the proposed revisions of the Anti-Racist and Anti-Oppression Learning Communities Policy 2.10.015-P.
- B. On January 24, 2023, the Board presented the first reading of the revised Anti-Racist and Anti-Oppression Learning Communities Policy 2.10.015-P.
- C. Pursuant to District policy, the public comment was open for at least 21 days, and there was no public comment received during the comment period.

RESOLUTION

The Board hereby adopts the revised Anti-Racist and Anti-Oppression Learning Communities Policy 2.10.015-P and instructs the Superintendent to amend any relevant administrative directives to conform to this adopted policy.

RESOLUTION No. 6659

Resolution to Rescind Board Policy

Rescission of:

- i. 1.70.012-P Presentations by Citizens and Employees

RECITALS

A. On December 1, 2022 the Board of Education's Policy Committee reviewed and considered the necessity and relevance of:

- i. 1.70.012-P Presentations by Citizens and Employees

B. On January 24, 2023, the Board presented the first reading of the policy for rescission.

C. The public comment period was open for at least 21 days for the policy, and no public comments were received.

RESOLUTION

The Board hereby rescinds the following policy:

- i. 1.70.012-P Presentations by Citizens and Employees

and instructs the Superintendent to rescind and/or revise any administrative directives that are no longer accurate or relevant as a result of rescinding this policy.

RESOLUTION No. 6660

Board Operating Protocols

Postponed

RESOLUTION No. 6661

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Rose City Contracting, Inc.	3/8/23 through 3/8/26	Flexible Services Contractor Pool FSCP 92763	Flexible Services Contractor Pool – Abatement Contractor will provide abatement services to the District on an as-needed basis. Request for Proposals 2022-019	Not to Exceed \$3,000,000	D. Jung Funding Source Varies	No
Committee for Children	3/8/23 through 3/7/28	Digital Resource DR 92876	K-5 Health adoption – Violence Prevention Unit & Bully Unit. Special Class Procurement – Copyrighted Materials & Creative Works PPS-47-0288(4)	\$557,671	C. Proctor Fund 458 Dept. 5445 Project DC701	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

No NEW COOPERATIVE PURCHASING AGREEMENTS

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source	Certified Business
North Clackamas School District	7/1/22 through 6/30/23	Intergovernmental Agreement IGA 92837	Provide regional services to individuals with Autism Spectrum Disorder.	\$415,800	C. Proctor Fund 205 Dept. 5433 Grant G2070	N/A
Clackamas Education Service District	7/1/22 through 6/30/23	Intergovernmental Agreement IGA 92854	Special Education slots for PPS students whose IEPs require an out-of-District placement at Heron Creek Therapeutic Schools.	\$365,285	C. Proctor Fund 101 Dept. 5414	N/A

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 6662

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends the approval of the program's revised Diapering and Toileting policy and procedures.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

RESOLUTION No. 6663

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends the approval of the program's 2022-2023 OPK Site and Service Workbook, a required annual submission to the Oregon Early Learning Division as part of our grant agreement.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

RESOLUTION No. 6664

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends the approval of the 2021-2022 PPS Head Start Program Annual Report. The Head Start Program Performance Standards provide requirements and procedures for the Annual Report. The Annual Report includes yearlong information regarding Head Start program data. It is used as a community resource and contains information from the PIR. Program budget information is also shared in the annual report.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

RESOLUTION No. 6665

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends the approval of the 2022-2023 PPS Head Start Self-Assessment Timeline. The annual Self-Assessment is a central tenet of continuous quality improvement for Head Start programs. The goal of the Self -Assessment is to meet Performance Standards and move toward program excellence in serving children and families. The process provides programs the means to regularly assess their own management systems and program operations in order to continually strengthen the program and the service delivered to children and families.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

RESOLUTION No. 6666

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends the approval of the program's new Parent Request for Altered Schedule policy and procedures. These new policy and procedures align with Head Start Program Performance Standard 1302.21(c), Center-based Option, and is designed to support families' access to Head Start services and supports.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

RESOLUTION No. 6667

Election of Second Year Probationary Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Second Year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Second Year Probationary teachers for the 2023-2024 school year the following persons, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last	First
Aaron	Alana
Aaron	Olufemi
Aceves	Anthony
Afenegus	Biniam
Albright	Rebecca
Allen	Quiana
Alvarez Ruberte	Jose
Anderson	Sarah
Arnold	Richard
Ash	Erika
Atkinson	Sarah
Austrie	Amanda
Ayala	Lauren
Aye	Stacie
Bae	SeungJin
Baghdadi	Jamal
Baik	Jessica
Bamer	Jennifer
Barbour	Delaney
Barnett	Henry
Barros	Natalie
Battison	Maximillian
Bayley	Matthew
Beck	Michelle
Bennett	Michael
Berman Beeck	Sydney
Best	Duane
Bibo	Cassidy
Bickford	Jessica
Blake	Michael
Blake	Joseph
Blocker	Bradley
Blue	Bobi
Bonetti	Gary
Bookman	Emily
Bowers	Julia
Brabham	Melissa

Last	First
Brant	Mary
Brazile	Michelle
Bridges	Keixa
Brown	Harry
Brown	Gabriel
Browning	Jacqueline
Brunson	Mary
Bui	Huy
Burnham	Blaine
Byers	Colton
Camacho	Rhianna
Cameron Miller	Bradleigh
CampBell	Pamela
Cano	Raul
Canseco-Gomez	Angelina
Capistran	Mayra
Cardwell	Colin
Cassell	Santha
Clark	Earl
Clarke-Ritter	Alexander
Cole	Lauren
Connors	Rachel
Cook	Edin
Cooper	Heather
Corenthal	Michael
Cowley	Maurice
Craft	Selma
Croney	Alyson
Cross	Shianne
Cunningham	Jaclyn
Daellenbach	Michael
Daniell	Zachary
Davis	Jessica
Davis	Mary
DeGraw	Dixie
Deming	Chandler
Dennis	Kathryn

Last	First
Dishman	Carolyn
Disney	McKenna
Donaldson	Mikaila
Dove	Kaitlyn
Downing	Emma
Dupper	Sarah
Dutter	Michael
Edwards	DeAngelo
Elliott	Susan
Emenina	Eka
Erksa	Brian
Esbensen	Heidi
Estrada	Brianna
Estrella-Diaz	Arturo
Eversole	Danielle
Fanning	Michael
Fantz-Sands	Kayla
Federici	Emily
Fisher	Samantha
Fitzgerald	Lara
Flanagan	Claire
Flechas Chaparro	Juliana
Fragar	Maureen
Freeman	Laura
Fritz	Sydney
Fuller	Mary
Gabriel	Alexandra
Garside	Courtney
Gellert	Sarah
Gemperle	Alison
Geoghegan	Patrick
Gettman	Juleeanna
Gibson	Kathryn
Gilmore	Melissa
Gonzales Aleksick	Caitlin
Gonzalez	Ana
Gould	Zoe
Gouveia	Paul
Grund	Emily
Gryn	Nicholas
Gustafson	Ian
Haffenreffer	Moriah
Halsey	Tiffany
Hargaden	Christina
Harrison	Benjamin
Harrop	Kelsey
Hartfelder	Miles
Hartley	William
Harvey	Kema
Hawkins	Rachel
Heller	Chelsea

Last	First
Herder	Sandra
Hernandez	Josuee
Hessney	Joseph
Hill	Olivia
Holladay	Sailor
Holland	Casey
Holt	John
Hougham	Abigail
Howard	Kaylee
Hui	Stefanie
Hummel	Addison
Hunter	Grace
Ingebritsen	Kimberly
James	William
Jensen	Mercadiez
Jewell	Remy
Johnson	Franchesca
Johnson	Kenneth
Jones	Chelsea
Kaba	Bridget
Kaman	Emily
Kane	Teresa
Kane	Ethan
Keener	John
Kilgour	Kevin
Kilmer	Mark
Kimball-Martinez	Brittney
Kirkelie	Maia
Knievel	Molly
Kreutz	Paul
Kugler	Shelby
Kutchinsky	Alon
LaPorte	David
LaValle	Jeanne
Law	Duncan
Lawrence	Tracy
Le	Van-Anh
Lendo	Nicole
Lepore	Melinda
Lepp	Adina
Lewis	Sarah
Linah	Sai
Locascio	Kevin
Longanecker	Kayla
Lum	Lisa
Lyle	Jamie
Lyons	Jane
Mahoney	Audra
Mahrt	Alexandra
Manson	Wesley
Margerum	Amanda

Last	First
Marques	Andrew
Marshall	Ty
Martin	Sara
Massey	David
Matthews	Holly
Medrano	Naomi
Melson	Tony
Mendoza	Hannah
Mickanen	Nicole
Miller	Bryan
Mitchell	Daniela
Morales-Suares	Caesar
Morgan	Sharon
Muralidharan	Sruthi
Murray	Rachel
Murray	Brittany
Narozniak	Joanie
Neal	Mary
Newman	Aimee
Newport	Elyse
Nguyen	Tyler
North	Jordana
Novick	Morgan
Ogletree	Derek
O'Halloran	Deanna
Olivares	Anna
Orellana	Jocelyn
Paden	Anne
Palmeri	Vanessa
Pan	Michelle
Pasion	Abigail
Patterson	Craig
Pederson	Ellen
Pence	Victoria
Perez-Gonzalez	Nelson
Phan	Anne
Phommachack	Crissy
Picton	Sophie
Pierce	Xavier
Pollock	Dustin
Pope	Jodi
Potasznik	Alyssa
Quinlan	Shea
Quinonez	Alexis
Ramos	Jason
Ramstead	Holly
Rappaport	Jennifer
Reed	Taylor
Reep	Olivia
Reigel	David
Reilly	Allison

Last	First
Reyes Simon	Greidys
Riccardi	Jerry
Richardson	Emily
Robertson	Courtney
Rochford	Melissa
Rooney	Shannon
Rosales	Krista
Rueck	William
Ryan	Samantha
Saffer	Daniel
Samples	Laurence
Schlahta	Kathryn
Schoening	Barbette
Schraer	Mona
Shearer	Thomas
Shelley	Adam
Shoukas	Anthony
Siddiqui	Aysha
Silkey	Ami
Simonoff	Malcolm
Slane	Kirsten
Soldevila	Lluis
Sommo	Elizabeth
Soriano	Lora
Soto Millan	Luis
Stauffer	Daniel
Stevens	James
Stoker	Keith
Stone	Alexandria
Straube	Heather
Straubinger	Tara
Sykes	Elia
Thompson	Heather
Toderick	Krystal
Tong	Bao Ngoc
Toops	Sydney
Trullench	Miranda
Truong	Anh Lam Benson
Tullah	Umu
Twining	Julie
Vane	Paige
Vidmar	Sarah
Vonada	Abigail
Vosler	Lizzie
Walker	Emily
Walsh	Stephen
Waltner	Kyoko
Warinner	Jamie
Wasdo	Laura
Wecker	Aneliess
Weir	Moses

Last	First
Wenner	Martha
Whitney	Nathan
Wilkins	Paul
Williams	Takiyah
Williams	Tabitha
Williams	Lilly
Williamson	Carlin
Willie	Janessa
Wilson	Kinsey
Winslow	Katherine
Wolff	Rylie
Wu	Yuxuan
Young	Chrystal
Zenger	Sharon
Zinik	Matthew

RESOLUTION No. 6668

Election of Third Year Probationary Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Third Year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Third Year Probationary teachers for the 2023-2024 school year the following persons, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last	First
Abusiewiez	Leah
Adams	Emiley
Aguilar	Fredy
Akin	Kayoko
Alex	Lindsay
AlSuhaimi	Miriam
Alvarado Perez	Ivan
Amato	Olga
Anishchenko	Natalia
Armstrong	Jami
Arroyo	Stachys
Atwood	Alexis
Avila	Chloe
Awo	Hafsa
Axtman	Lisa
Baez Hernandez	Selene
Baier	Brian
Ball	Grace
Barnhart	Lydia
Barron	Christian
Bartlett	Jacqueline
Batchelor	Laura
Baxter	Jarryd
Bedker	Samantha
Belknap	Rebecca
Benner	Gretchen
Berryman	Kendra
Betker	Sean
Bishop	Sylvie
Bizjak	Robert
Bjesse-Puffin	Amelia
Blechman	Nicholas
Boardman	Rosemary
Bordwell	Holly

Last	First
Bourdon	Madilyn
Braunstein	Andrew
Breaux	Laura
Brennan	Caitlin
Brent	Rachel
Brey	Taylor
Brown	Cole
Brown	Kayleigh
Bui	Van Anh
Burns	Amber
Burton	Mandy
Buted	Micaiah
Byrne	Michela
Cain	ShaShuna
Calderon	Adrian
Callis	Paul
Campbell	Kara
Caravia-DeGroot	Monica
Carlisle	Rebecca
Carpenter	Daniel
Casper	Hillary
Castro	Erica
Chalich	Lacey
Chamberlain	Rhiannon
Clair	Ashlee
Clark	Molly
Clark	Sarah
Clay	Adam
Cleary	Megan
Cohen	Dylan
Coleman	Crystal
Coleman	Kendra
Conley	Sarah
Connelly	Meghan

Last	First
Coombs	Jimmy
Corbett	Claire
Crabtree	Colleen
Crowther	Emily
Davis	Mary Gage
De Lara-Vargas	Melissa
DeLashmutt	Max
DePosit	Ann
Derheimer	Michael
Diemand-Yauman	Katelyn
Doiel	Zachary
Dorris	Brittany
Droge	Elyssa
Engstrom	Christopher
Espinoza	Sharon
Eustice	Ellen
Fanning	Ashley
Fellers	Heather
Fields	Jennifer
Figueroa	Denesyn
Finch	Benjamin
Fleegle	Bradley
Flores-Herrera	Ivonn
Foy	Tamara
Frederick	Kathryn
Freel	Megan
Fronk	Anthony
Furrer-Hatzikos	Patricia
Galen	Marcus
George	Lourdes
Golden	Whitney
Good	Andrea
Gordon-Koven	Samuel
Goslin	Jennifer
Graham	Holly
Grassmeyer	Chelsea
Greene	Geoffrey
Griffin	Abigail
Gyu	Daniel
Haas	Stephanie
Hall	Johnathan
Hansen	Kyrsten
Harmon	Lindsay
Hawkins	Lauren
Haycraft	Carolyne
Henderson	Alexis
Hendricks	Gabriela
Henrich	Carlisa
Henry	Marissa
Herd	Bella
Herrera-Very	Elisabeth

Last	First
Hidalgo	Elaine
Hoeflein	Andrew
Hoemmen	Caitlin
Holstein	Kirsten
Horton	LaTasha
Hughes	Jennifer
Hughes	Megan
Hunt	Kyle
Hutchinstein	Samuel
Hytowitz	Teresa
Jaeger	Haleigh
Jansen	Julie
Jaramillo Lizama	Britany
Jepson	Lucas
Jin	Anne
Joglekar	Surabhi
Johnsen	Holly
Jones	Joshua
Jones	Charles
Jones	Kelly
Kaller	Venus
Kaplan	Molly
Kaplan-Miner	Haven
Kauzer	Case
Kelley	Wade
Kellogg	Kelli
Kiernan	Emily
Kilkenny	Sarah
King	Emily
King	Torin
Kiriazis	Nicole
Knippert	Audryana
Kosher	Lisa
Kouchek-Hoseini	Anahita
Kumanchik	Jennifer
Kuntz	Erin
Kwintner	Jennifer
Kwong	Chelsea
Lake	Bea
LaValley	Chelsea
Law	Elayne
Leishman	Rosalie
Levin	Poppy
Liesinger	Madison
Liggio	Stephen
Lingley	Audrey
Livengood	Elysia
Livingood	Ashley
Loebs	Jennifer
Lopez	Eduardo
Lyons	Pamela

Last	First
Machado	Michele
Mackenzie	Lyndsey
Maletz	Abraham
Mansour	Michael
Mask	Mark
Massoni	Dara
Mattson	Garrett
Mauney	Amelia
Mayock	Steven
Maza	David
McAlexander	Stephanie
McClary	Alan
McCrory	Jennifer
McCurdy	Christopher
McDonald II	Robert
McGarvey	Zachary
McGlynn	Justin
McKay	Andrew
McMillan	Michelle
McVicar	Laura
Meditz	Cori
Mermelstein	Catherine
Metscher	Mary Clare
Meyden	Yukiko
Meyer	Elizabeth
Meyer	Catherine
Mikolitch	Jessica
Miller	Elena
Miller	Matthew
Miller	Hilary
Milton	Elizabeth
Moldovan	Doina
Moore	Rachel
Mora	Kayla
Morales	Paola
Morrow	Jasper
Morton	Rebecca
Mote	Ashley
Moye	Damian
Mura	Sarah
Nary	Megan
Navarrete	Rubendario
Nealon	Sarah
Neill	Shelby
Nelson	Courtney
Newton	Katie
Nguyen	Hoang
Noel	Anna
Nordstrom	Lisa
Nowak	Carri
Oskin	Jessica

Last	First
Oztan Schemel	Heather
Padilla	Chandra
Parada	Kelsey
Park	Nathaniel
Patterson	Jacob
Pazmino	Maria
Peck	Scott
Pena	Izabella
Pigford	Wayne
Pittock	Suzanne
Price	Margaret
Prohaska	Holli
Redmond	Jacob
Redrejo	Jean
Reyes Herrera	Jesus
Reynolds	Matthew
Roberts	Heather
Robinson	Sean
Rogers	Renee
Rosenfield	Leslie
Ruebenson	Kate
Rutherford	Jacqueline
Sanchez	Kathryn
Sanchez	Codi
Schoene	Gabriel
Seeley	Nicole
Selby	Shea
Senge	Amina
Shiels	Vanessa
Shipley	Julia
Shohet	Revital
Sinauskas	Cristine
Smith	Lauren
Smith	Trevor
Smith	Tanya
Smith	Angela
Smyth	Anne
Spindor	Eileen
Sprecher	Heidi
Sprints	Elijah
Stanion	Daniel
Stasi	Jodie
Steele	Kendall
Stein	Tania
Stolz	Amanda
Street	Michael
Stronach	Susan
Sullivan	Catherine
Surber	Norma
Swan	Amber
Swinford	Heather

Last	First
Symons	Jami
Szucs	Chase
Tagomori-Lai	Kali
Thomas	Cynthia
Thuch	Ryda
Tiet	Karen
Tobon Olguin	Maria
Toone	Juliann
Torres	Amanda
Torres Fajardo	Disney
Tran	Mindy
Trent	Candice
Tretter	Sara
Troutman	Melanie
Trujillo	Jose
Trujillo	Adrian
Tuan	Cynthia
Tucker	James
Tyner	Cezanne
Valenzuela	David
Van Zandt	Shannon
Velazquez	Carmen
Ventura	Ricardo
Verhoeff	Parker
Villanueva Villarreal	Jasmin
Vineyard Stahl	Renee
Walters	Sidney
Ward	Dana
Ward	Sarah
Watson	Michael
Weaver	Kevin
Weist	Kurt
Wellington	Heidi
Whitaker	Meghan
Whitman	Ezra
Wiers	Taiya
Wiley	Macy
Williams	Wendi
Williams	Evan
Wilson	Claire
Wonder	Annaleah
Wong	Emily
Wrobel	Francesca
Yates	Rochelle
Young	Kimberly

RESOLUTION No. 6669

Election of Contract Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below who has been employed by the District as a regularly appointed teachers for three or more successive school years be elected as Contract Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Contract teachers for the 2023-2024 school year the following persons, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last	First
Abney	Kandice
Adams	Lisa
Allen	Hanna
Alvstad	Rebecca
Amor	Jose
Anglada-Cordero	Pedro
Arce	Denley Michael
Ardila Vega	Maira Alejandra
Ashcraft	Chelsea
Aung	Myat
Baerg	Adrienne
Bakker-Gbordzoe	Zoe
Banks	William
Bartlett	Casey
Basques	Arick
Bearre	Benjamin
Bennett	Katherine
Bennett	Kenneth
Bestor	Sarah
Biehl	Gina
Blair	Chelsea
Blei	Jessica
Blume	Deborah
Boyd	Christine
Breaker	Jason
Brilman	Larissa
Brockbank	Brennan
Brosius	Melissa
Brown	Alec
Bryant-Capellas	Alexa
Buchanan	Kristin
Bund	Wayne
Camelio	Natalie
Carpenter	Brenda
Colard-Tyler	Isabelle

Last	First
Conner	Emily
Cortinas	Leticia
Costello	Nicole
Cox	Raheema
Cuda	Matthew
Dahl	Ingrid
Dai	Daniel
Daniels	Matthew
De La Cruz	Tina
DeGagne	Alivia
Dempsey	Patrick
DeRocher	Shelby
Dewey	Sada
Dicker	Ryan
Doersam	Karen
Dominguez Lopez	Gabriel
Duff	Ryan
Ehret	Karina
Elliott-MacFadden	Cameron
Erickson	Sarah
Fadel	Todd
Fealk	Rachel
Foreman	Jessica
Foxley	Shannon
Fraser	Eric
Fritz	Julia
Gallagher	Devin
Garcia	Francisco
Garcia	Lesly
Gekov	Nicole
Georgilas	Nicole
Goad	Spencer
Goldstein	David
Goldstein	Adam
Good	Kaitlin

Last	First
Gorman	Bronwynn
Griffin	Katelyn
Hacklander	Caitlyn
Hale	Phillip
Hamler	Adam
Hammond	Sydney
Hara	Sujata
Hardaway	Michelle
Harrison	Daniel
Hawk	Rebecca
Hehn	Andrea
Herbst	Sarah
Hills	Rhys
Hoang	Michael
Hoda	Stephan
Holland	Monnica
Holmes	Kiante
Hood	Angeline
Hooper	Jennifer
Hoxie	Ryan
Ibrahim	Bashar
Ingamells	Ellen
Johnson	Rebecca
Jones	Hang
Jordan	Erica
Kamm	Amanda
Kassouf	Suzanna
Kavehrad	Christina
Kennedy	Ana
Kuhn	Jennifer
Kuznetsov	Michael
Laws	Walker
Le Chevallier	Grace
Lefor	Bridget
Lenon	Alexander
Lewis	Jack
Liu	Ye
Locke	Britni
Loker	Troy
Loupe	Kristin
Mackanness	Kate
Madrid	Fernando
Magee	Mackenzie
Manansala	Audrienne
Marantz-Herzberg	Judith
March	Ayako
Markey	Maureen
Mason	Kelly
Mate	Reka
Mayo	Alexander
Melson	Alexander

Last	First
Misi	Madison
Mykkanen	Sarah
Nguyen	Kevin
Noble	Heather
O'Brien	Deirdre
Oates	Marie
Ordway	Catherine
Orozco	Ana
Osuna Mondragon	Hector
Oswald	Shoshana
Parker	Emily
Paul	Jessica
Phan Mende	Chau
Politte	Paula
Ramos	Brenda
Randazzo	Jack
Redhead	Clare
Reed	Brennon
Reid	Kathleen
Reid	Anne
Rey	Krista
Rissetto	Kristina
Rittman	Michael
Robinson	Unique
Robison	Lisa
Rodriguez Salinas	Romina
Roosevelt	Adam
Ross	Rivkah
Salem	Aml
Sanchez Marquez	Rosa
Scheirer	Andrew
Scher	Alexis
Scott	Stacey
Shemer	Noah
Shiryayev	David
Simmons	Emily
Slater	Molly
Slaughter	Charles
Smith	Kimberly
Smith	Raya
Smith	Sarah
Smith	Jhaizmine
Stanfield	Shirley
Stares	Arica
Starr	Leah
Stoudt	Patrick
Sutton	Jonathon
Tapio	Katharine
Toole	Joshua
Touney	Steven
Towne	Randall

Last	First
Tran	Lien
Valentine	Mark
Vega-Juarez	Natalie
Vrana	Maria
Wagner	Kimberly
Wallace	Candor
Waller	Michael
West	Kimberly
Whitt Smith	Wintry
Williams	Halla
Williams	Willie
Williams	Alexander
Wilson	Lefred
Wilson	Clementine
Wilson	Caleb
Winkler	Amanda

RESOLUTION No. 6670

Contract Extension for Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the employment contracts of the contract teachers listed below be extended.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby extends the employment contracts of the following persons until June 2025, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last	First
Aaker	Daniel
Aalto	Johanna
Abbott	Danielle
Abel	Tivon
Accuardi	Nicole
Acevedo	Jody
Aceves	Lisa
Ackerman-Harvie	Adrian
Ackron	Michelle
Acuna	Miguel
Acuna-Lujan	Richard
Adam-Howard	Edith
Adams	Melodie
Adams	Sadie
Adams	Ramey
Adams Gaudreau	Susan
Adams-Brown	Christina
Adamski	Debra
Adana	Camille
Adkisson	Daniel
Ady	Robert
Afryl	Marni
Agre	Ashley
Aguirre	Rodrigo
Ahern	Sean
Ajjarapu	Elijah
Aksay	Evin
Al Faiz	Miriam
Alabarca	Erika
Al-Aridh	Bradi
Alderman	Amy
Alekel	Carly
Aley	Robert
Allen	Noelle
Allen	Thomas
Allen	Maleka
Almazan-Lopez	Oscar
Almeida	Richard

Last	First
Alonso	Amanda
Alonso	Ricardo
Altman	Christopher
Alvarez	Francisca
Alvarez	Vanessa
Alvarez	Leticia
Amaya-Gonzalez	Berenice
Amundson	David
Andanen	Graham
Anderson	Kent
Anderson	Kathryn
Anderson	Katherine
Anderson	Kimberly
Anderson	Jeffrey
Anderson	Caryn
Anderson	Celina
Anderson	Caitlin
Anderson	Haley
Anderson-Rubin	Heidi
Andres	Jennifer
Anello	Heather
Anglada Bartley	Susan
Angulo	Caitlyn
Annen	Megan
Ansara-Henderson	Nicole
Ansell	Aram
Appel	Margaret
Aquino	Emmanuel
Archer	Megan
Arellano	Rosario
Arias	Erin
Arias	Bianca
Arias	Laura
Arias	Adora
Armendariz	Febe
Armgardt	Emily
Armitage	Kawaji
Arney	Jessica
Arras	Katrina

Last	First
Arthur	Laura
Arthurs	Erica
Arze Torres Goitia	Camila
Asay	Kiera
Askari-Tamu	Malaika
Atagabe	Beth
Aubrecht	William
Aubry	Dominique
Aucutt	Christina
Auda-Capel	Laurel
Audel	Steffanie
Augustine	David
Austin	Meghan
Avila	Obdulia
Avila-Bander	Yudy
Avison	James
Axon	Laura
Azzaro-Budak	Gina
Baber	Marla Ann
Baca	Carlos
Bach	Robert
Backer	Ella
Backner	William
Bacon	Annette
Bacon-Brenes	Matthew
Baier	Kellie
Bailey	Torrey
Bailey	Kathryn
Baker	Kimberly
Baker	Courtney
Baker	Katherine
Baldauf-Wilcox	Suzanna
Baley	Tatiana
Ball	Joseph
Ballman	Joseph
Balto	Samuel
Bander	Adam
Bangura	Carrie
Banning-Shaughnessy	Deirdre
Bannon	Kelly
Barajas	Monica
Barber	Ricardo
Bardeschewski	Andrew
Barnes	Dereck
Barnes	Julie
Barnes	Sharon
Barnes	Brian
Barnhardt	Alana
Barrar	Christine
Barrentine	Scott
Barrow Strange	Kealy
Barry	Patricia

Last	First
Barry	Sean
Barten	Sarah
Bartlo	Christopher
Bartos	Kari
Bass	Kori
Bassaloff	Kristin
Batsch	Jennifer
Batten	Sarah
Battle	Lynda
Bauer	Michael
Bayne	Kerry
Beals	Carmen
Bean	Andrea
Beck	Sara
Beck	Laresa
Beck	Nathan
Beck	Aisha
Beck	John
Beckler	David
Beeler	Natasha
Belcher	Rachel
Beltz	Lillian
BenAziz	Randa
Bengtson	Erik
Bennett	Jennifer
Bennett	Remy
Bennett	Neressa
Bennett	Emilie
Bennon	Brady
Benny Leo	Cara
Benoit	Hilary
Benson	Mikael
Berg	Marta
Bergren-Dizon	Greta
Beris	Cristina
Berkowitz	Marcy
Bernardo	Anna
Berning	Carolyn
Bernt	Michelle
Bertelsen	Kimberly
Berten	Anne
Bertolone-Logan	Carla
Berton	Ann
Bessas	Soumountha
Best	May
Bettinger	Cory
Betz	Melanie
Bevan	Ashley
Biagini	Beth
Bibb	Rumi
Bickett	Carla
Bidney	Jacqueline
Biello	Gena

Last	First
Bielman	Candice
Bigham	Brett
Bingham	Tracy
Biornstad	Kaoru
Bird	Jenifer
Birt	Laura
Bishop	George
Bishop	Bella
Bitzer	Mary
Blackford	Elicia
Blair	Jai
Blakemore	Amanda
Blanton	Kristina
Blattner	Julia
Blekhman	Irina
Blevins	Scott
Bliss	Robert
Bloch	Andrea
Block	Abby
Bloemink	Bastiaan
Bloom	Lisa
Blount	Melissa
Blum	Carolyn
Blumhardt-Braga	Tammy
Bobenrieth	Rafael
Bockelman	Samara
Boehm	Andrew
Bogdanoff	Rachel
Bohart	Karen
Bokenyi	Brenda
Bokoske	Mary
Bolden	Kawanna
Boldman	Emily
Bolgioni	Dawn
Bolich	Amanda
Bonhomme	Kendra
Bonilla	Angela
Booth	Margaret
Bordioug	Olessia
Borean	Jacqueline
Borosky	Alison
Bossard	Maureen
Bostick	Jessica
Bostwick	Lindsey
Bottman	Tereza
Bowe	Elizabeth
Bowen	Eric
Boyd	Heather
Boyea	Kathryn
Boyeas	Megan
Boyer	Matthew
Braaten	Leslie
Brachman	Srulle

Last	First
Bradach	Daniel
Bradley	Amber
Bradley	Elise
Braia	Anne
Brandt-Lazar	Matthew
Branham	Tara
Braun	Christina
Brennan	Julia
Brennan	Rhonda
Brenner	Conni
Brewer	Brittanie
Brinks-Detzer	Harmony
Brinton-Anderson	Kristina
Briones	Adrienne
Brislin	Jeffrey
Brislin	Alicia
Brockmann	Jennifer
Brockway	Shannon
Broderick	Sarah
Brooks	Nora
Brooks	Yulia
Brooks	Ashlee
Brown	Keith
Brown	Susan
Brown	Sahjo
Brown	ReShawn
Brown	Tracey
Brown	Christina
Brown	Amber
Brown	Julie
Brown	Leslie
Brown	Tara
Brown	Kristin
Brown	Carrie
Brown	Hillary
Brown	Claudia
Brucato	Kurt
Bruce	Tina
Bruer	Ilsa
Brunak	Eugene
Bryan	Martha
Bryson	Ronette
Bubl	Paul
Buchanan	Jennifer
Bucknam	Jessica
Buckowski	Kristie
Buckwald	Alex
Buehler	Christopher
Buell	Alexis
Buelow	Elizabeth
Buhler	Kristen
Bullard	Laura
Bullock	Treoth

Last	First
Bulow	Annelies
Bundy	Elizabeth
Burchell	Cain
Burgess	Jill
Burke	Rosario
Burke	Erin
Burke	Brandon
Burkhead	Gregory
Burmester	David
Burny	Alana
Bush	Kevin
Bush	Elsa
Bussey	Dana
Butcher	Bryan
Butenhoff	Trevor
Butler	Grace
Butterfield	Andrew
Button	Ann
Buvinger-Wild	Gabrielle
Byer	Aaron
Byrkit	Margaret
Cady Russell	Michael
Cahill	Kelly
Caldwell	Benjamin
Caldwell	Meredith
Caldwell	Nicholas
Caleal	Katherine
Calley	Katherine
Calvillo	Patricia
Cameron	Karry
Camp	Ian
Campanella	Christine
Campbell	Gwen
Campeau	Matthew
Canales	Cassandra
Canales Reyes	Andres
Cancro	Chad
Cannon	Elizabeth
Canterberry	Sarah
Capps	Kali
Carabajal	Melina
Caraboa	Brittney
Cardenas	Kali
Carlson	Matthew
Carmichael	Tara
Carolan	John
Caron	Ceyriss
Carr	Jonathan
Carranza	Duncan
Carranza	Samara
Carrera-Padilla	Maricruz
Carrigg	Amanda
Cartagena	Max

Last	First
Carter	Robert
Carter-Widyaratne	Lisabeth
Cary	Susan
Casciato	Heather
Casey	Allyson
Cash	Colleen
Casillas	Omar
Catabay	Monty
Cates	Kathryn
Caton	Christine
Causey	Jayne
Centerwall	Sarah
Cervantes-Campbell	Lucila
Cha	Richard
Cha	Mary
Chaikittirattana	Amy
Challender	Matthew
Chambers	Louise
Chaney	Heather
Chaplin	Nicole
Chapman	Gaye
Chapman	Katherine
Charlston	Katie
Chase	Richard
Chasse	Loren
Chavez	Alisha
Chedester	Shannon
Cheek	Thomas
Chen	Yishan
Chenot	Anne
Childress	Richard
Chimuku	Denetia
Chirimwami	Vincent
Chou	William
Christensen	Tracy
Christy	Ross
Chu	Bryan
Clark	Alfred
Clark	Kristen
Clark	Sarah
Clark	Lisa
Clark	Andrew
Cleary	Jennifer
Clegg	Lionel
Cleveland	Heather
Close	Amy
Clyde	Chelsea
Coffey	Daniel
Coffman	Lisa
Cohen	Suzanne
Cohen	Rebecca
Cohen Glebe	Rose
Coholan	Caroline

Last	First
Coia	Margaret
Colby	Trask
Coleman	JoAnna
Colon	Elizabeth
Combs	Seann
Commodore	Nathan
Conable	Victoria
Condron	Kimberly
Cone	Christina
Connelly	Elisabeth
Connelly	Kyle
Connolly	Kelly
Connolly	Wendy
Connors	Anna
Conroy	Kevin
Cook	Allison
Cook	Nancy
Cook	Leanne
Cooke	Kyle
Cooper	Suzanne
Copacino	Allyson
Corey	Brian
Cornet	Lindsay
Cornett	E
Coronado	Nadia
Corwin	Caryn
Costa	Susan
Coste	Aurel
Cottrell	Allison
Covington-Brehm	Jessica
Cowley	Leslie
Coyne	Jennifer
Craig	Sheila
Craig-McFarland	Amy
Cranley	Stephanie
Crawford	Debra
Crawford	Jacqueline
Crews	Deborah
Criswell	Erinn
Crock	Vanessa
Cronen	Susanna
Crosby	Valerie
Crosman	Nathaniel
Croteau	Shawn
Crouser	Martin
Crouser	Julie
Crow	Elizabeth
Cuatt	Susanne
Cudjoe	Jessica
Cunningham	Jennifer
Cunningham	Kevin
Cunningham	Molly

Last	First
Cunningham-	
Parmeter	Kendall
Curl	Tricia
Curley	Stephen
Curtis	Cami
Cvitanich	Michelle
Da Rosa	Gladis
Da Rosa	Jeremy
Dagostino	Joseph
Dahinden	Susan
Daigle	Paul
Daley	Cadie
Daley	Sara
Dalla Corte	Nancy
Dalton	Nicole
Damon	Alan
Dang	Tina
Daniel	Kristin
Daniels	Julie
Daniels	Darlene
Danielson	Andre
Danon	Eva
Danzer	Kellie
Darling	Jessica
Darling-Budner	Rebecca
Date	Brooke
D'Aurora	Shannon
Davidson	Lisa
Davidson	Elizabeth
Davidson	Amy
Davis	Anna
Davis	Stephanie
Dawson	Alexander
Day	Sean
D'Cruz	Stephanie
de Boer	Katrina
de Boer	Jennifer
De Lagrave	Nicole
Decker	Joshua
Deede	Sara
DeGroot	Cheryl
Dekker	Betsy
Del Buono	Mary Anne
dela Houssaye	Philip
Deland	Anthony
Delgado	Deanna
Dell	Jeremy
Delmatoff	Elizabeth
Delwisch	Meghan
Demma	Theresa
DeMonte	Scott
DeNiro	Meghan
Denison	Emily

Last	First
Deniston	Nicole
Denney	Alicia
Dennison	Thaddeus
Dennison	Franki
Denton	Charles
Derrickson	Sara
DesCamp	Margaret
Devicq	Devon
DeVille	Anna
Dewson	Nichole
Deych	Yulia
Diamond	Kathleen
Diaz	Jessica
Dickerson	Jeremy
Dickerson	Aaron
Dickinson	Heather
Dickstein	Galen
Dilg	Kevin
Dillavou	Leslie
Diller	Lynnette
Dillon	Melinda
Dilworth	Kate
Dinsmore	Christine
DiPasquale	Angela
Dixon	Jacqueline
Dixon	Maggie
Do	Janet
Docken	Elizabeth
Dodson	Kirk
Doern	Margie
Doht-Barron	Karlyn
Doler	Nicole
Donahoe	Patrick
Doni	Lilia
Donkers	Paul
Donoghue	Liam
Donohoe	Susan
Dorresteyn	Ian
Doughty	Marlene
Douglass	Martin
Downs	Hannah
Doyle	Jessica
Draper	Rachel
Drescher	Michael
Drew	Amy
Drexler	Judith
Drummond	Natalie
Duckwell	James
Dudareva	Elena
Dugan	Christine
Duggan	Andrew
Dugo	David
Dulcich	Sarah

Last	First
Dulin	Heather
Duncan	Nicole
Duncan	Hannelore
Dunn	Marie
Duong	Don
Duran-Martinez	Josefina
Durant	Erika
Durham	Amy
Durocher	Anna
Dwan	Elizabeth
Dwight	Kelly
Dwyer Young	Henry
Dyer	Casey
Dyer	Brian
Dykman	Bryan
Dyste	Sarah
Eames	Carlyn
Early	Elisabeth
Eaton	Gerald
Echenique Arduz	Lily
Edelson	Jennifer
Edgar	Mehera-Rosa
Edington	Linda
Edler	Jennifer
Edwards	Mila
Egan	Theresa
Eichman	Katharine
Eickmeyer	Christina
Eigo	Meghan
Einarsson	Samantha
Eisemann	John
Eisenberg	Rebecca
Ekberg	Calley
Ekelof	Ingela
Eldredge-Burns	Ann
Ellenwood	Benjamin
Eller-Isaacs	Jessica
Elliott	Amanda Jane
Ellsworth	Alison
Eltagonde	Peaches
Elwell	Donald
Elwer	Aarika
Engler	Amanda
English	Kelly
Engstrom	Kristina
Enyeart	Jason
Epifano	Lauren
Epp	Mackenzie
Ereckson	Ezra
Erickson	Kristian
Esbensen	Thor-Aage
Escalada	Helena
Escovedo	LaPrincea

Last	First
Espinoza	Renee
Esteve	Ann
Evans	Linda
Evans	Nancy
Evers	Joseph
Everton	Adrienne
Evola	Samantha
Ewers	Cindy
Extine	Melissa
Fagan	Alexandra
Fain	Brian
Fale	Kelly
Fantz	Travis
Farrell	Miki
Farrell	Nathaniel
Fass	Eric
Fast	Jennifer
Fedorenko	Anna
Feitelberg	Matthew
Feldman	Felissa
Fell	Erin
Fenger	Nicholas
Fennema	Brian
Ferguson	Leesa
Ferguson	Joseph
Ferguson	Joseph
Ferguson	Allison
Fernandez	Rebecca
Ferrer Tamayo	Margarita
Fessant	John
Feutrier	Meggie
Feuz	Lisa
Fields	Frank
Fig	Nicole
Files	Lauryn
Finamori	Melody
Finch	Thomas
Finke	Jennifer
Finley	Aaron
Finnigan	Ruth
Firestone	Jessica
Fischer	Jonathon
Fisher	Carolyn
Fisher	Laura
Fisher	Samuel
Fisher	Hannah
Fitzhenry Juarez	AnnMarie
Fitzwater	Bryan
Flagel	Eric
Fleischman	Katia
Fleming	Julie
Flenniken	Gregory
Flores	Samantha

Last	First
Flores	Moises
Flores	Sarah
Flores	Melody
Flores	Andrea
Flores-Sanchez	Nancy
Flowerday	Chadrick
Floyd	Jessica
Floyd	Sherman
Flye	Travis
Fogg	Julia
Foley-Weintraub	Maia
Foltz	Emily
Ford	Jaclyn
Ford	Windy
Ford	Joel
Foreman Tidrick	Leesa
Forrest	Sharon
Forsberg	LeAnne
Forstag	Michael
Forsythe	Joshua
Fosik	Kristina
Fossen	Garth
Foster	Emily
Foster	David
Fournier	Ann
Fox	Ami
Fragar	Ariel
Francis	Brad
Francis	Katie
Franklin	Krista
Franks	Chase
Fransen	Jacqueline
Fraser	Eva
Fraser	Denholm
Frazee	Ayn
Fredericks	Sarah
Fredgant	Daniel
Freeman	Sierra
Freeman	Allanah
Freeman	Cheyenne
Fretel	Pamela
Fricke	Jamie
Friedman	Levia
Friend	Adrienne
Frisby	Susan
Frisby	Barry
Frisch	Molly
Frisina	Salvatore
Fuentes	Lauren
Fujiwara	Ritsuko
Fujiwara	Adelyn
Fuller	James
Fulton	Richard

Last	First
Furtado	Nicolas
Gadbow	Kenneth
Gaede	Adam
Gaiero	Meghan
Gallusser	Megan
Ganey	Gretchen
Gao	Ruiyuan
Gapp	Jenny
Garcia	Merri
Garcia	Greg
Garcia Arriola	Alfonso
Gardiner	Stephen
Gardner	Sara
Gardner	Elizabeth
Gardner	Alyssa
Gardner	Natalie
Gardner	Jesse
Garrett	Pamela
Garvey	Molly
Garza-Cano	Adolfo
Gassner	Sarah
Gavitte	Donald
Gawronski	Peter
Gay	Christina
Gayler	Holly
Gaynor	Sarah
Gebbie	Lindsay
Geiger-Baker	Alicia
Geiszler	Steve
Geller	Kasey
Gelrod	Lia
Gentile	Jeff
Georgetta	Emma
Gerber	Brian
Germaneri-Clarkson	Suzanne
Gerolami	Mark
Gershuny	Jason
Gervais	Amy
Gervais	Breanna
Gervich	Asa
Gevurtz	Tom
Ghan	Ryan
Giackino-Baisch	Tiffany
Giarelli	Kimberley
Gibson	Neil
Gilbertson	Amelia
Gilbertz	Nancy
Giles	Jason
Gilkey	Nancy
Gill	Darshanpreet
Gilley	Kerry
Gilman	Cadie
Gilson	Kirey

Last	First
Gilson	Maria
Ginger	Jennifer
Gintz	Makenzie
Glasgow	Samuel
Glinert	Alden
Godoy	Justin
Godoy	Robin
Goertzen	Heide
Goetz	Susan
Goff	Diane
Goldbloom	Stefanie
Golden	John
Golden	Kathryn
Goldhammer	Timothy
Goldstein	Meagan
Goldstone	Jeremy
Gomes	Kelly
Gomez	Virginia
Gonzales	John
Gonzales	Steve
Gonzalez	Sarah
Gonzalez	Mario
Goode	Matthew
Goodman	Kala
Goodman	Bich
Goodrich	Saima
Goodwin	Ria
Gooselaw	Ann
Gordon	Brenda
Gordon	Dawn
Gothard	Margarita
Goudiaby	Adama
Gove	Rachel
Graham	Timothy
Graham	Amanda
Graiziger	Mary
Grant	Sally
Gray	Gina
Gray	Rhonda
Green	Amber
Green	Alisha
Greenberg	Liliana
Greenfield	Katherine
Gregerson	Elena
Gregoire	Susan
Gretencort	Amy
Gretzinger	Jessica
Griffin	Antoinia
Griffin	Luke
Griffith	Jessica
Griffith	Margaret
Griffon	Cora
Grigg	Christopher

Last	First
Grigori	Cassandra
Grillo	Megan
Grillo	Carolyn
Grimm	Gillian
Grivel	Julien
Grobey	Tod
Grohn	Michela
Gromko	Emily
Groom	Roger
Groom	Grace
Grosscup	Benjamin
Guin	Margaret
Guitron	Edith
Gunderson	Mark
Gunn	Sean
Gunther	Natalia
Gunvalson	Stephen
Gustafson	Maalaea
Gustin	Mitchell
Guth	Jacob
Guthrie	Laura
Guthrie	Andrea
Guthrie	Melanie
Gutierrez	Kathleen
Gutierrez	Brenda
Gutierrez Valiente	Mario
Gutlerner	Jordan
Guzman	Arlene
Haber	Rachel
Hackman	Marion
Haddon	Blair
Haddox	Maria
Hagen	Alexandra
Haight	Allison
Hakam	David
Halberg	Brian
Halbig	Rebecca
Hale	Erin
Hale	Erica
Hales	Charlotte
Hall	Brandi
Hall	Ronda
Hall	David
Hall	Rachael
Hall Rockne	Portia
Hallinan	Sheila
Hallman	Craig
Halpern	Mark
Halvorson	Betsy
Hambelton	Kaley
Hammel	Marcelle
Hammericksen	Melanie
Hammett	LeeAnn

Last	First
Hampton	Madelyn
Hanashian	Sophie
Hanawa	Emi
Hanawalt	Joel
Hanawalt	Oona
Hanes	Rachel
Hanlon	Kathryn
Hanna	Skye
Hannah	Amanda
Hansen	Mark
Hansen	Amy
Hansen	Audrey
Hanson	Ann
Harbolt	Mary
Harding	Karen
Harding	Tara
Hardy	Sarah
Hardy	Ashley
Hargrave	Amy
Harkness	Devin
Harkness	Edward
Harold-Golden	Stacey
Harper Nimmers	Norelle
Harpster	Clinton
Harrah	Lindsey
Harrelson	Evan
Harris	Phyllis
Harris	Gaelle
Harris	Jason
Harris-Wastradowski	Donna
Harrold	Elysia
Hartel	Nicholas
Hartle	Jennifer
Hartmann	Eric
Hascall	Norman
Hashimoto	James
Haskell	April
Hatzipavlou	Athanasia
Havermann	Kristin
Havner	Keira
Havran	Joanne
Hawking	Christopher
Hawkins	Colin
Hawksford	Anjanette
Hay	Susan
Hayes	Jessica
Hazard	Paige
Hazen	Alicia
Hazzard	Laurel
Headley	Alice
Heard	Martha
Heath	James
Heath	Derek

Last	First
Heaton	Jennifer
Hedlund	Karin
Heeney	Kevin
Heggem	Deborah
Heisler	Mike
Held	Laureen
Heller	Martha
Hellis	Jacqueline
Henderson	Kathryn
Hennessy	Blair
Henning	Amy
Hennrich	Shannon
Henry	Amy
Hensley	Emily
Herbage	Jennifer
Herman	Matthew
Hermansen	Rachel
Hermes	Leah
Hernandez	Cesar
Hernandez-Solis	Janeth
Herron	Alison
Heuberger	Leeanne
Hewett	Jered
Heyerly	Logan
Heywood	Molly
Hickey	Jessica
Hidle	Caley
Hiegelke	Jason
Higbee	Keith
Hilbers	Mikalene
Hilbourne	Amber
Hildebrant	Alison
Hildner	Benjamin
Hill	Mary
Hill	Susan
Hill	Zachary
Hill	Robert
Hillenberg	Jamie
Hilliard	Christopher
Hilsen	Rachel
Hilton	Kimberly
Hilyard	Kevin
Himmelstein	Julia
Hinatsu	Melia
Hirahara	Michiko
Hirata	Marisa
Hjorth	Mercedes
Hobby	Holly
Hockett	Jacob
Hoerauf	Jason
Hoffelt	Andrea
Holben	Melinda
Holden	Nicole

Last	First
Holden-Williams	Demetria
Holdren	Caitlin
Holgate	Zachery
Holloway	Danielle
Hollyfield-Melz	Jessica
Holsclaw	Dina
Holstine	Janice
Holt-Seavy	Grady
Hom	Ming
Homberg	Jamie
Honeyman-Colvin	Katherine
Hook	Ryan
Hooper	Henry
Hopkins	Jennifer
Hopson	Anyika
Hopson-Willis	Chanell
Horner	Martha
Horrigan	Michael
Horton	Elizabeth
Horton	Kyle
Hoshi	Keiko
Hotchkiss	Luke
Houghton	Mary
Howard	Kimberly
Howard	Ruth
Howard	Branic
Howard	Adrienne
Howdyshell	Jill
Huang	Nuan
Huber	Erica
Huckaba	Dave
Hudson	Christopher
Huerta	Javier
Huerta Murphy	Cassandra
Huff	Ronald
Hugel	Liduan
Hughes	Keri
Hughes	Veronica
Hughes	Elise
Hughes-Bond	Kasey
Huizar	Ginger
Hull	Megan
Huls	Jessica
Humphrey	Laura
Humphreys	Megan
Hunt	Kathryn
Hunter	Jesse
Hunter	Benjamin
Hunter	Kyle
Huntington	Gregory
Huntley	Ian
Hunt-Warren	Nicole
Hurner	Rose

Last	First
Hutchinson	Janelle
Hutchinson	Carrie
Hutchison	Jess
Hutsell	Kennedy
Hyde	Lisa
Ihrig	Alexandra
Immesoete	Melissa
Incorvia	Jamie
Ingerson	Ilantha
Ingraham	Jessica
Inman-Balanzar	Paula
Interian	Michele
Interian Ucan	Mario
Irikawa	Michael
Irons	Michelle
Irwin	Kristin
Irwin Acosta	Alicia
Ivester	Elizabeth
Ivosevic	Chrisinna
Iwamoto	Keli
Iwersen	Deidre
Jablon	Joel
Jablonski	Anna
Jacobs	Tina
Jacobs	Kelly
Jahangir	Theresa
Jahn	Candace
Jamesbarry	Anthony
Jamesbarry	Sarah
Jangula-Borders	Jennifer
Jansa	Michael
Jaquiss	Andrew
Jarad	Ruqayya
Jardine	Dawn
Jarvis	Kimberly
Jaynes	David
Jean	Laura
Jeffery	Julie
Jeffrey-West	James
Jendrzejek	Jessica
Jenkins	Jennifer
Jenkins	Brittney
Jenness	Laura
Jensen	Rachell
Jensen	Eleanor
Jensen	Sonya
Jeppesen	Paula
Jett	Wilma
Jeudy	Melanie
Jewel	Sharese
Johansson	Eric
Johnson	Katharine
Johnson	Kara

Last	First
Johnson	Justin
Johnson	Melissa
Johnson	Gina
Johnson	Nicholas
Johnson	Daniel
Johnson	Sean
Johnson	Bradley
Johnson	Emily
Johnson	Melissa
Johnson	Erika
Johnson	Thomas
Johnson	Alexis
Johnson-Greenough	Noah
Johnson-Smith	Carole
Johnston	Colleen
Johnstone	Ian
Jonas-Closs	Jacob
Jones	Kelli
Jones	Keith
Jones	Kira
Jones	Jessica
Jones	Khadija
Jones Bohara	Carrie
Jordan	Amanda
Joseph	Teri
Joshi	Gillian
Joy	Kelli
Juarez	Katarina
Jue	Meredith
Jugel	Lynn
Kabza	Matthew
Kahn	Meghan
Kaiser	Jeramie
Kaleshnik	Kelly
Kaller	Susan
Kallfelz	Karen
Kamata	Yoshiko
Kangas	Molly
Kanof	Kimberly
Kanz	Holly
Kaplan	David
Kaplan	Alexandra
Kaplin	Gwendolyn
Kapranos	Nicholas
Kapranos	Jaina
Kaufman	Michael
Kauth	Cecelia
Kawasaki	Osamu
Kays	David
Keefer	Debbie
Keeler	Tara
Keene	Carson
Keil	Virginia

Last	First
Keith	Althea
Keith	Lesley
Kellar	Michele
Keller	Damon
Kellermann	Sonia
Kelley	Stephanie
Kelley	Robert
Kelly	Heather
Kelso	Shelah
Kemp	James
Kemper	Keska
Kempster	Karen
Kendall	Sheila
Kendall	Megan
Kennedy	David
Kennedy	Christopher
Kenny	Maureen
Kennybrew	Adam
Kennybrew	Melissa
Kenyon	Kimberly
Keo	Kelly
Kerr	Shawn
Kertesz	Matthew
Kessler	Addy
Ketah	Dave
Ketel	Faith
Keymolen	Monica
Khalsa	Nam Kirn
Khrustalyov	Andriy
Kidder	Maria
Kiernan	Elizabeth
Kilpatrick-White	David
Kim	ReCher
Kimlinger	Lauren
Kincaid	Diana
Kincaid	Matt
Kincl	Caitlin
Kindred	Megan
King	Andrew
Kinigopoulos	Maria
Kinney	Emily
Kino Harris	Mariko
Kirk	Karey
Kirk	Alexa
Kirkpatrick	Julia
Kirsch	Elizabeth
Kirsch-McMaster	Megan
Kittrick	Shannon
Kjome	Kristin
Klein	Shara
Klein-Wolf	Lisa
Klosterman	Tracy
Kluss	Susan

Last	First
Knauss	Ian
Kniser	Timothy
Knoblich	Jeffrey
Knochel	Kate
Knoerzer	Catrina
Knowlton	Aubin
Knutsen	Kristin
Kobak	Jared
Kobs	Lisbeth
Koelbel	Jennifer
Koenig	Misty
Kohn	Sarah
Kohn	Erika
Kolb	Melissa
Kondylis	Katherine
Kong	Lisa
Koning	Jill
Koping	Danielle
Kordahl	Elin
Korn Becerra	Karin
Koshy	Elizabeth
Kosmas	Pantelis
Kowalski	Amy
Koyama Lane	Tiffany
Kozil	Andrea
Krakow	David
Kray	Shelby
Kreuz	Cameron
Kreuzer	Sara
Krill	Robin
Krom	Julie
Kroswek	Paul
Kuhlman	Lih
Kuhlman	Joseph
Kulak	Andrew
Kunda	Natalya
Kurzer	Micah
Kuzmickas	Daina
Kyler-Yano	Amy
Kyriss	Rachel
Lageson	Tina
Lam	Carol
Lamanna	Tina
Lambert	Stephen
Lammert	Lisa
Lamoreaux	Michelle
Lampus	John
Lancaster	Steven
Lancaster	Valoree
Lanctot	Michele
Lane	Jo
Lane	Chris
Lane	Jeffrey

Last	First
Laney	Renee
Laney	Joel
Lang	Melody
Langton	Bradley
Lanigan	Alison
Lanners	Eric
Lannigan	Elizabeth
Lannom	Samantha
Lanzas	Cassandra
Largo	Abby
Larkin Miller	Jennifer
Larriva	Amanda
Larsen	Anne
Larsen	Penelope
Larson	Carl
Larson	Jamie
Lathrop	Fei
Laurence	Drew
Laurent	Stephen
Lauretti	Leslie
Law	Iris
Lawhon	Kevin
Lawler	Beth
Layman	Mildred
Le	Thuy-Linh
Leahy	Dianne
LeDoux-Leos	Sheree
Lee	Min
Lee	Jamie
Lee	Sitti
Lee	Sarah
Lee	Aaron
Lee	Jennifer
Leech	Andrea
Leeman	Dylan
LeeWehage	Elizabeth
Lefere	Karen
Lefevre	Michelle
Leitch	Sarabeth
Leivant	Natalie
LeMay	Adrienne
Lemen	Elizabeth
LeMeune	Kieran
Lemma	Laura
Leon Moreno	Karen
Leong	Verna
Lepley	Jodene
Leshar	Deborah
Leslie	Natalie
Lesniak	Melissa
Levine	Eric
Levine	Nina
Levine	Joshua

Last	First
Lewis	Kari
Lewis	Matthew
Lewis	Alexandra
Liao	Karen
Lichtinger	Robert
Licurse	Anne
Lieberman	Lori
Lightbourne-Maynard	Susannah-Jean
Lile	Amy
Limb	Daniel
Lin	Yuzhen
Lind	Patrick
Lindstrom	Kari
Lingenfelter	Jessica
Lingo	Rosalie
Lipson	Andrew
Lipson	Dana
Lisensky	Laura
Littledyke	Richard
Livesay	Kimberly
Lloyd-Knox	
McDonald	Kendra
Locarno	Jenny
Lockett	Christina
Lodore	Christopher
Loewen	Katherine
Lofquist	Eric
Logan	Cheri
Loiacono	Patrick
Lommen	Hannah
London Tinsel	Jamin
Longfellow	Jay
Longstreet	Cori
Longstreth	Katharine
Looney	Liberty
Lopez	Alodie
Lorenzo Vento	Arien
Loret de Mola	Ursula
Losoya	Jose
Lossner	Christi
Loveland	Jennifer
Loveless	Timothy
Lowe	Chrysann
Lowery	Marianne
Lowery	Anthony
Lowes	Thomas
Lozano	Mehira
Luboff	Alexander
Lugg	Mary
Lundgren	Nicole
Lurch	Jacqueline
Luria	Alexandra
Luther	Erika

Last	First
Lyerla	Jessica
Mabry	Mellissa
Mac	Frank
MacDicken	Derek
Macdonald	Stephanie
MacDonald	Rachel
Maceo	Jorge
Machuca	Eliana
Mack	Catherine
MacKinnon	Amy
Macklin	William
MacNeill	Marla
Macy-Gustafson	Ericka
Madden	Peter
Maddy	Courtney
Maestas	Marlena
Mafara	Kathleen
Mafchir	Anna
Magee-Jenks	Patrick
Mahaney	Kelsey
Maher	Daniel
Mahony	Erin
Mahurin	Michael
Maier	Christine
Maier	Elizabeth
Mak	Korey
Malbin	Benjamin
Mandell	Doug
Manian	Mark
Mankowski	Heather
Mann	Robyn
Mann	Kathrine
Marchello	Rustin
Marchyok	Matthew
Margolis	Jason
Mariano	Krystal
Marienburg	Nicole
Markewitz	Emily
Markovich	Elizabeth
Marquardt	Christopher
Marquardt	Kevin
Marquardt	Serena
Marquis	Carissa
Marrinan	Jennifer
Marron	Deanna
Marsh	David
Marshall	Arlene
Martin	Joshua
Martin	Joseph
Martin	Kara
Martin	Sara
Martinez	Matilde
Martinez Bustos	Juan

Last	First
Martins	Sara
Marx	Kara
Mashia	Jeanetta
Massey	George
Masters	Nicole
Mathews	Frank
Matsen	Jeremy
Matteri	Dominic
Mauldin	Robin
Maurer	Hannah
Maurer	Ian
Maves	Randall
May	Kellie
Mayer	Elizabeth
Mayer	Keelin
Mayik	James
Maynard	Allyson
Mayo	Jennifer
McAdams	Amy
McAleer	Brittney
McArthur	Martha
McBride	Amy
McBride	Haylee
McCann	Luke
McCants	Ryan
McCarter	Andrea
McCarthy	Ellen
McCarthy	Elizabeth
McCartney	Kathryn
McCarty	Scott
McCarty	Christine
McClain	Brandan
McClain	Stephanie
McClanen	Meredith
McCleane	Jedidiah
McCleave	Bruce
McCollister	Wakana
McCormack	Marieta
McCormick	Mary
McCormick	Glenn
McCoy	Caroline
McCoy	Stephanie
McCracken Ferro	Erin
McCulloch	Caroline
McDaid	Heather
McDermott	Ryan
McDowell	Elizabeth
McFadden	Morgan
McFaul-Amadoro	Sunshine
McGee	John
McGhee	Shalonda
McGlothlin	Ellen
McGlotten	James

Last	First
McGowan	Maya
McGowan	John
McGrath	Hanna
McHaley Foley	Saneun
McInnis	Clair
McIntyre	Brian
McKay	Diana
McKay	Michelle
McKee	Sarah
McKelvey	Da'Anyel
McKenzie	Sharitha
McKibben	Darci
McKie	Donald
McKie	Jessica
McKinney-Heiney	Hilary
McKinstry	Samuel
McLaughlin	Shannon
McLaughlin	John
McLawhorn	Susan
McLean	Oksana
McMahon	Jill
McMaster	Matthew
McMillan	Julie
McNairy	Michaela
McNeal	Jeffrey
McNeely	James
McNeff	Raquel
McNulty	Erin
McNulty	Teri
McNutt	Nicole
McQueen	Adam
McShane	Joyce
Mead	Christopher
Meade	Christopher
Mease	Sara
Medley	Ethan
Mehretab	Temerza
Mejia	Paul
Mejias Dominguez	Letisia
Mella	Douglas
Mellgren	Erik
Mello	Brittney
Melton	Julia
Mendels	Sharon
Mendez-Rodriguez	Demetrio
Mendiola	Madeline
Mendola	Adam
Mendro	Jacqueline
Menke-Thielman	Forest
Merrill	Gracia
Merrill	Kelly
Meskimen	John
Meskin	Brielle

Last	First
Metcalf	Megan
Metz	John
Mew	Natalie
Meyer	Jennifer
Meyer	Kendra
Meyer	Brian
Meyers	Craig
Micheletti	Kesia
Michel-Midelfort	Siri
Michels	Rose
Mico	Kristen
Middleton	Elizabeth
Miles-Gonzales	Jenny
Milford	Kelly
Millar	Alain
Miller	Dana
Miller	Jamie
Miller	Brandi
Miller	John
Miller	Julie
Miller	Jason
Miller	Seth
Miller	Julie
Miller	Nedra
Millerman	Brandy
Millis	Stephanie
Millon	Claire
Miner	Amy
Minkus	Jamie
Miranda	Tracy
Mirsepassi	Eric
Misumi	Angela
Mitchell	Timothy
Mitchell	Kelli
Mitchell	Jill
Mitchell McVay	Angela
Mogi	Eriko
Mohamed	Mohamed
Mohler	Kevin
Moist	Dennis
Molina	Lisa
Molina	Carlos
Moller	Erika
Molony	Kathleen
Monroy Benitez	Laurel
Montalbano	Marie
Montalbin	Cheyenne
Montanaro	Scott
Montejo	Julia
Montfort	Alex
Moog	Leah
Moore	Kathryn
Moore	Darrell

Last	First
Moore	Michael
Moore	Christopher
Morales-Galicia	Brenda
Moran	Margaret
Morano	Jenna
Morden	Donna
Morehouse	Brandon
Morell-Hart	Daniel
Moren	Michael
Morgan	Debra
Morgan	Jennifer
Morgan	Robert
Morgan	Ronald
Morioka	Hannah
Morley	David
Morlock	Leigh
Morrell	Lisa
Morris	Melanie
Morris	Jacy
Morrison	Tracy
Morse-Rao	Cynthia
Moser	Victor
Mosqueda	Martha
Motto	Amy
Moule	Matthew
Mowe	Jackson
Moyer	Megan
Moyers	Sahnzi
Muhs	Chelsea
Mulkey	Sydney
Mulvihill	Michele
Munana	Anabel
Muncie-Jarvis	Ashley
Munoz	Deborah
Munoz	Angelina
Munteanu	Crina
Muraoka	Kenneth
Murchison	Jessica
Murdock	Melinda
Murer	Margaret
Murphy	Brooke
Murphy-Cairns	Daniel
Murray	Jessica
Murray-Balto	Kayci
Musashino	Keisuke
Musgnung	Noel
Mussio	Sarah
Myers	Carolyn
Myers	Thomas
Nagarajan	Surya
Nagle	David
Nahurski	Andrea
Nam	Hyung

Last	First
Napoli	Michael
Nations	Katherine
Navarro	Neomi
Naze	Craig
Naze	Christopher
Nearing	Patrick
Neff	Suzanne
Nelson	Heather
Nelson	Susan
Nelson	Janelle
Nelson	Kasey
Nemesi	Emily
Ness	Diane
Ness	Sharon
Neufeld-Griffin	Teri
Newhouse	Elise
Ngai	Lillian
Nguyen	Nguyen
Nguyen	Thuy
Nguyen	Catherine
Nguyen	Alyssa
Nguyen	Rich
Nicholas	Timothy
Nicholl	Alicia
Nichols	Kelly
Nichols	Katherine
Nicola	Jill
Nicola	Michelle
Nicolas	Shannon
Niebergall-Eltagonde	Christopher
Niebergall-Eltagonde	Keala
Nielsen	Nancy
Nims	Stephen
Nogueira	Julia
Nohner	Nicholas
Noonan	Kristen
Nordstrom	Elizabeth
Nordwall Keller	Genevieve
Norgaard	Kasandra
Norman	Rebecca
Norquist	Melissa
Nossaman	Cali
Nove	Robert
Nowland	Sean
Nunn	Amy
Nutter	Jennifer
O'Barrow	Salaad
O'Brien	Jeanne
O'Connor	Jessica
O'Doherty	Megan
Oeding	Emory
Oesterle	Carla
O'Hara	Mary

Last	First
Olavarrieta	Jose
O'Leary	Megan
O'Leary	Alicia
O'Leary	Elizabeth
Oleson	Matthew
O'Loughlin	Emily
Olsen	Aaron
Olsen	Martin
Olson	William
Olson-Mosby	Holly
O'Malley	Tamara
Omey	Denise
O'Neill	Steven
O'Neill	Juliana
O'Neill	Michael
Onnis	Nicola
Oppedisano	John
Orchard	Janell
Ordaz	Maggie
Ordway	Kirk
Oriard	Colin
Orr	Sofia
Ortega	Fanny
Ortiz	Esteban
Ortiz	Melissa
Ortiz	Gloria
Ortiz	David
Oser	Kayla
O'Shanecy	Emelia
Oster	Cameron
Otero	Mijail
O'Toole	Carrie
Otten	Michal
Oviatt	Rose
Owens	Jason
Owens	Jennifer
Pack	Daniel
Padua	Irynne
Pagenstecher	Aubrey
Palici	Sirena
Palmer	Megan
Palmer	Courtney
Palmer	Ryan
Pan	Andrew
Parada	Renato
Parish	Graham
Parker	Catherine
Parker	Sarah
Parker	Trevor
Parker	Shoko
Parker	Kira
Parker	Matthew
Parks	Laura

Last	First
Parks	Kylene
Patterson	Daniel
Patterson	Audrey
Patterson	Miles
Patterson de Tarr	Gavriel
Paulson	Alex
Paxton-Williams	Katherine
Payne	James
Peacock	Valerie
Peake	Mary
Peake	Michelle
Pearl	Stephanie
Pearson	Melissa
Pearson	Marie
Pedersen	Julie
Peerenboom	James
Pellegrin	Amy
Peloquin	Sara
Pennington	Phillip
Penoncello	Nicole
Peoples	Margarett
Pepperwood	Paige
Perez	Nahir
Perez Vargas	Celene
Perez-Rodriguez	Francisco
Perry	Ronald
Pesicek	Mindy
Peterka	Sky
Peters	Diana
Peters	Paul
Petersen	Ingrid
Petersen	Irene
Petersen	Maya
Peterson	Russell
Peterson	Lucinda
Peterson	Stacy
Peterson	Gabrielle
Petraglia	Anthony
Pettit	Cara
Phan	Cristal
Phillips	Maurice
Phillips	Christopher
Pier	Nathan
Pierce	David
Pierre	Patrice
Pierson	Benjamin
Pila Beltran	Wesme
Pill-Kahan	Lili
Pinder	Gabriela
Pine	Michael
Pineo	Angie
Pinkston	Scott
Pinney	Suzanne

Last	First
Piper	Shyla
Pires	Wendy
Pixley	Emily
Plank	Cynthia
Plaza	Linda
Plein	Michael
Pluymers	Rochelle
Pollock	Sean
Polychronis	Thomas
Polzin	Amy
Ponz	Ana
Porter	Kristina
Porter	Patrisha
Porter	Kelsey
Porter	Peter
Post	Brian
Potestio	Michele
Powell	Charity
Powell	Iris
Prahl	Isaac
Prahl	Alexandria
Prakken	Jennifer
Pratt	Emily
Preble	Lynn
Prelosky	Madeline
Preslar	Elizabeth
Price	Robert
Price	Evan
Priddy	Sarah
Pride	Lorelle
Proctor	Michelle
Puhvel	Peter
Putnam-Almaguer	Saaron
Qian	Kun
Qualey	Greg
Quigley	Julieanne
Quintana	Gabrielle
Quiros	Yailine
Rabe	Rheta
Raczek	Margaret
Rader	Jessica
Radler-Okby	Cynthia
Raffaele	Michael
Raisman	Elizabeth
Ramirez	Daniel
Ramirez Velazquez	Stefania
Ramos	Brigette
Ramsey	Melanie
Rangel	Gregorio
Rangel	Natalie
Ranjani	Krishnan
Ransom	Christopher
Rasmussen	Maijah Ellisiv

Last	First
Raspone	Sara
Rau	Coren
Rau	Elsbeth
Rawls	Brandon
Ray	Rachel
Ray	Dawn
Reardon	Michael
Rebholz	Jill
Rebischke	Tammy
Rechner	Mary
Recht	Isabel
Recker	Laura
Redd	Bonnie
Reddekopp	Julianne
Redmond	Cynthia
Redmond-Davenport	Kathleen
Reed	Nicole
Reed	Matthew
Reese	William
Reeser	Ellen
Reeves	Jennifer
Refvem	Emilee
Rege	Stephanie
Rehm	Thomas
Reich	Rachel
Reid	Anne-Marie
Reinholt	Jeremy
Relaford	Rosemary
Remington	Erewyn
Renauer	Molly
Rentz	Gina
Revay	Akiko
Reynolds	Ordella
Reynolds	Mark
Reynolds	Koll
Reynolds	Alix
Rhoades	Trisha
Richards	Laurel
Richardson	Kevin
Richman	Melissa
Richman	Christian
Riedel	Gavin
Riffel	Lisa
Riggs	Tyler
Riler	Gary
Rinehart	Paul
Rintoul	Richard
Rischiotto	Jean
Riscol	Nichole
Rishel	Jay
Ritzinger	Karen
Rivera	Toshiko
Rivera Coca	Evelyn

Last	First
Robayo Trujillo	Gloria
Robb	Bonnie
Robbins	Amy
Roberts	Dawn
Roberts	Ryan
Roberts	Kenneth
Robertson	Heather
Robertson	Elisabeth
Robins	Emily
Robinson	Miles
Rocha	Michael
Rockness	Tor
Rockness	Karen
Rockwell	Melody
Roddis	Aaron
Roddis	JoAnna
Rodeback	Mary
Rodecap	Zachary
Rodgers	Victoria
Rodhe	Casey
Rodriguez	Marisol
Rodriguez	James
Rodriguez	David
Rodriguez	Kate
Rodriguez	Ana
Rodriguez Marin	Cecilia
Rodriguez-Adair	Ermila
Roix	Clair
Rolfe	Robin
Rolfe-Redding	Ian
Romero-Corral	Juan
Rood	Jeffrey
Rooklyn	Miles
Roosevelt	Kristen
Root	Joy
Rosales	Laura
Rosario	Eduardo
Rose	Donald
Rosemus	Miranda
Roser	Jennifer
Roska	Jane
Rosoff	Stacy
Ross	Carmel
Rossington	Donald
Rosteck	Darlene
Roth	Alexandra
Rothery	Rebecca
Rothwell	Kristina
Rouse	Karen
Routtenberg	Yael
Rowan	Christine
Rowe	Joseph
Rowey	Diana

Last	First
Roy	Rosalyn
Rozell	Scott
Rozewski	Joseph
Rozman	Linda
Ruberte	Karina
Rudnick	Darcy
Rudolph	Benjamin
Rueppell	David
Ruhoff	Kathryn
Ruiz Riehl	June
Rundle	Kelly
Russell	Marie-Louise
Russell	Susan
Russell	Shannon
Ryan	Lori
Ryczek	John
Rydberg	Rebecca
Ryland	Justin
Rymer	Brandon
Sabga	Melissa
Safranek	Nicole
Sahler	Brian
Sakai	Yuki
Salmon	Michael
Salvador	Joseph
Salvatore	Holly
Sammons	Kimberly
Sams	Marci
Sams	Markelle
Sanborn	Emily
Sanders	Gretchen
Sandri	Shannon
Sanford	Quinn
Sansom	Merritt
Sapienza	Anna
Sass	Anna
Satoorian	Stephanie
Satter	Rachel
Sauer	Charles
Saunders	Melanie
Savage	Magdalene
Sawyer	Jessica
Saxe	Katharine
Sayler	Laura
Scantling	Jeanette
Schacker	Sarah
Schaedig	Liesl
Schalk	Bryan
Schar Becker	Angela
Schardt	E
Scheiman	Anne
Scheller Fronk	Mackinsey
Scherzinger	Jennifer

Last	First
Schiavo	Stephanie
Schlegel	Elizabeth
Schlosser	Jessica
Schlottmann	Kelly
Schmidt	Gillian
Schmidt	Andrea
Schmidt	Jeremy
Schmidtke	Elizabeth
Schmuck	Kate
Schneider	Erika
Scholten	David
Schopmeyer	Eric
Schreib	Zachary
Schroth	Andrew
Schulte	Tessalie
Schultz	Kristine
Schulze	Timothy
Schwartz	Alisha
Schweizer	Christopher
Schwing	Emilia
Scott	Josephine
Scott	Sylvia
Scott	Randy
Scoville	Steven
Scrutchions	Gerald
Seekamp	Sarai
Se Graves	Jessica
Seguro la	Sofia
Seifert	David
Selivanova	Anna
Selter	Sherron
Semeria	Monica
Sexton	Merry
Shalman	Seamus
Shanley	Kaeli
Sharp	Gwendolyn
Shaw	Sandra
Shaw	Clifford
Shaw	Cameron
Shay	Karen
Shea	Susan
Shea	Cheri
Sheean	Molly
Shelton	Wendy
Shelton	Sarah
Shepard	Joanne
Sherden	David
Sheridan	Katherine
Sheridan	Brenna
Sherman	Martha
Sherman	Courtney
Sherwood	Patrick
Shetler	Jeremy

Last	First
Shipe	Ryan
Shippy	Lori
Shoemaker	Kathryn
Shore	Alla
Short	Richard
Short	Andrea
Shue	Robin
Shull	Danielle
Sichel	Kumar
Sides	Caprial
Siegel	Jennifer
Siegel	Douglas
Siegfried	Heather
Sievers	Allyson
Signorelli	Anthony
Silenzi	Vicki
Sill-Turner	Brittany
Silvernail	Daniel
Simonetti	Leslie
Simonsen	Shelley
Simpson	Crystal
Sipes	Emily
Siprian	Daniel
Siri	Wendy
Sisk	Brian
Siu	Caroline
Skorohodov	Elizabeth
Sky	Anna
Skybak	Leslie
Skye	Lauren
Sletmoe	Gary
Sloan	Shawn
Slusher	Charles
Smetana	Shannon
Smith	Bridget
Smith	Bryan
Smith	Bryan
Smith	Amy
Smith	Suzanne
Smith	Julie
Smith	Jason
Smith	Allison
Smith	Steven
Smith	Christopher
Smith	Jennifer
Smith	Melissa
Smith Sisbach	Heather
Smyth	Colleen
Sneed	Joseph
Snowadski	Andrea
Snyderbrown	Christopher
Soderquist	Dawn
Sogo	Wakako

Last	First
Solitaria	Michael
Sollman	Jennifer
Soooper	Justin
Sorcinielli	Jennifer
Sorensen	Dena
Sorensen	Andrew
Sorg	Kelly
Sossel	Richard
Soto	Jacob
Soto-Dairy	Angelina
Soulas	Kara
South	Marie
Souther	Lisa
Souza	Adam
Spain	Madelyn
Spann	Bobby
Spector	Lesley
Speer	Natalie
Speer	Matthew
Spieler Compton	Connie
Sponsler-Overby	Lurissa
Spring	Tanya
Springfield	Suella
Springgate	Liza
St Amant	Anne
St John	William
Staab	Matthew
Stafford	Dylan
Stahlecker	Michele
Standish	Cortney
Standley	Melissa
Staples	Ashley
Stark	Anita
Startin-Hall	Randee
Stearns	Heather
Steel	Amy
Steeves	Amy
Stegner	Alexander
Steinbach	Sonja
Stellpflug	Heather
Stelter	Amanda
Sten	Matthew
Stenger	Patrick
Steranko	James
Stevens	Heather
Stevens	Christopher
Stevens	Julianne
Stevens	Julia
Stevens-Krogh	Mary
Stinson	Christine
Stockstad	Kimberly
Stoffan	Jade
Stohl	Joshua

Last	First
Stolte	Kayla
Stone	Carolyn
Stone	Lindell
Stone	Jillian
Stone	Stephen
Stone	Zachary
Stonecipher	Geoff
Storm van Leeuwen	Janine
Stovall	Gloria
Straub	Mary
Streano	Anna
Street	Treasa
Stremming	Norman
Strobel	Michelle
Stroman	Kara
Stroup	David
Strube	Matthew
Studt	Ryan
Stuhlmuller	Paige
Sturges	Jeffrey
Sturges	Maren
Stutzman	Thomas
Su	Jianying
Suckow	RaeAnn
Sudermann	Richard
Suehiro	Jamie
Sullivan	Nancy
Sullivan	Kathleen
Sullivan	Gwendolyn
Sullivan	Christine
Sullivan	Lindsey
Sumiya	Naomi
Sundberg	Kylea
Surits	Zoya
Sussman	Gabrielle
Sutter	Jeremy
Sutton	Jacqueline
Sutton	Hannah
Swagerty	Julia
Swanson	Shawn
Swapp	Claudia
Sweeney	Michelle
Swehla	Eric
Swerdlik	Anthony
Swinehart	Timothy
Switalla	Craig
Sykes	Carolyn
Sylvester	Tara
Szabo	Heather
Szok	Ann Marie
Tabshy	Joshua
Talerico	Tracie
Talerico	Frank

Last	First
Tamez	Noel
Tanner	Gabrielle
Taramasso	Amy
Tarnowski	Ivan
Tate	Raymond
Tatone	Jennifer
Taya	Minori
Taylor	Pamela
Taylor	Alison
Taylor	Ginger
Taylor	Kari
Taylor	Adam
Tegethoff	Lisa
Tellez-Gomez	Elsa
Tello	Gabriela
Tetrick	Allison
Tew	Stacie
Tews	Nicole
Tharp	Jonathan
Thayer	Marla
Thiel	Elizabeth
Thomas	Jeremy
Thomas	Jennifer
Thomas	Erin
Thomas	Paige
Thomas	Christina
Thomas	Brenda
Thompson	Jeffrey
Thompson	Raeann
Thompson	Christina
Thompson	Nicholas
Thompson Ponti	Haley
Thomsen	Dardn
Tillery	Mary
Tilt	Amy
Timmerman	Christian
Timmons	Kirsten
Tischleder	Bree
Tobler	Kalin
Todd	Trisha
Todd	Rachel
Todd	Trevor
Tofanelli-Dougherty	Moira
Tofel	Anna
Tolentino	Heidi
Toohey	Caitlin
Torain	Heather
Toren Hrin	Melissa
Torres	Samantha
Tosh	Cynthia
Tovar Valdes	Nayibe
Tovey	Griffith
Tracy	Elizabeth

Last	First
Tran	Ailien
Tran	LeDung
Tran	Connie
Trapido	Sarah
Trask	Samantha
Travers	Carolyn
Trezise	Maxwell
Trincherro	Nadine
Trinh	Hung
Trinidad	Allan
Triplett	Tearale
Triplett	Tara
Trotter	David
Trovillion	Noelle
True	Jason
True	Michael
Truhlar	April
Truman	Kirsten
Truong	Yen
Truong	Veronique-Thu
Tucker	Catherine
Tuggle	Brooke
Turley	Danielle
Turley	Janine
Turner	Theresa
Turner	Valerie
Twiss	Daniel
Twiss	Ian
Tyler	Sid
Uchida	Sumiko
Uhlemeyer	Paige
Underwood	Barbara
Urban	Anne
Urbina	Lonzo
Usselman	Nathan
Ustach	Thomas
Valdes	Adriana
Valent	Laura
Valenti	Michael
Van Clock	Lisa
Van Dam	Jane
Van de Water	Allen
Van Egeren	Sara
Van Kopp	Jennifer
Van Lehman	Gayle
Van Patten	Kelda
Van Witzenburg	Melanie
Vance	Breana
Vancleve	Madonna
Vandeventer	Simeon
Vang	Pao
Vann	Jonquil
Vasey	Vicky

Last	First
Vaterlaus	Meredith
Vaughan	Amy
Vausberg	Joanna
Vavrusa	Alyssa
Veatch	Lisa
Velasquez	Erik
Velez	Ana
Verbon	Nicholas
Vercher	Jonalee
Verissimo	Britney
Vieira	Esther
Vinger	Dana
Virlouvet	Ellie
Vogel	Monica
Vogel	Jonathan
Vogl	Clifton
Volponi	Catherine
Volsky	Lyubov
Von Ahn	Rochelle
Vorasai	Kim
Vu	Rose
Vuong	Alisa
Wacker	Eric
Wadnizak	Mark
Wager	Wendy
Wages	David
Wagner	Rebecca
Wagner	Sarah
Wagner	Jessica
Wahl-Stephens	Lauren
Wahl-Stephens	Jeremy
Waiwaiole	Poeko
Walden	Sarah
Walker	Phillip
Walker	Lisa
Walker	Joseph
Walker	Molly
Walker	Derrell
Walker	Susanna
Walker	John
Walker	Coral
Walker	Emilie
Walker-Byrne	Margaret
Wall	Helen
Wall	Sarah
Wallace	Kristin
Wallace Sosa	Jacquelyn
Walrod	John
Walrod	Julianne
Walsh	Bridget
Walsh	John
Walterbach	Sandra
Walters	Rhonda

Last	First
Walter-Young	Rayne
Wang	Mo
Ward	James
Warfield	Virginia
Warner	Mark
Washington	Kenneth
Washington	Andre
Wasiak	Meghan
Wasinger	Nettajane
Wasserstrom	Pesha
Wasson	Shannon
Waters	Bradley
Waters	Harold
Waterworth	Tammy
Watkins	Mary
Watson	Nathan
Watson	Christopher
Waugh	Ronald
Waymire	Kerrie
Weatherill	Megan
Webb	Abigail
Weber	Chris
Weber-Welch	Amanda
Webster	Randall
Weesner	Lurena
Weidner	Paula
Weigandt	Elise
Weinberg	Kenneth
Weiner	Joshua
Weir-Mayorga	Willow
Welle	Alexa
Weller	Stephen
Wellington	Cory
Wendel	Kara
Wenger	Melissa
Werbel	Jessica
Werschkul	Kelly
West	Tara
West	S
Whatmore	Ellen
Wheeler	Christen
Wheeler	Shawna
Wheeler	Rhonda
Whisler	Casey
Whisnand	Megan
Whitaker	Jennifer
Whitaker	Julie
White	Linda
White	Laura
White	Benjamin
Whitewolff	Steven
Whitney	Morgan
Wich	Katherine

Last	First
Wickstrom	Elin
Wierth	Dorothy
Wiesner	William
Wilde	Rose
Wilebski	Katy
Wilkins	Jayme
Wilkinson	Jack
Wilkinson	Marrla
Williams	Michael
Williams	Lori
Williams	Kianne
Williams	Jamie
Williams	Nathaniel
Williams	Erin
Williams	Todd
Williams	Ciara
Williamson	Anne
Willis	Kernan
Willis	Emily
Wilson	William
Wilson	John
Wilson	Kimberlee
Wilson	Daniel
Wilson	Courtney
Wilson	Holly
Wilson	Gina
Wilson	Samuel
Wilson	Reuben
Windle	Lilly F
Winicki	Frank
Winkler	James
Winn	Elaine
Winokur	Emily
Winterbower	Ryan
Wirtheim	Taylor
Wisher	Tracy
Wixon	Benjamin
Wolfe	Joshua
Wolfe	Catherine
Wolfer	MaLynda
Wolfer	Stephanie
Wolff-Myren	Desiree
Wolfstone	Anne
Wong	Elisa
Wood	James
Woodhouse	Leslie
Woods	Tanan
Woods	Cari
Wray	Jessica
Wright	Julie
Wulferdingen	Christine
Wutzke	Karen
Yago	Ernest

Last	First
Yagolnikov	Reyanna
Yang	Xiaonan
Yarne	Lynn
Yeager	Jesse
Yenni	Christine
Yin	Aiyun
Yocum	Katherine
Yoder	Nicholas
Yoder	Nathan
York	Anna-Sophia
Yoshida	Lainie
Yoshida	Reiko
Young	Megan
Young	Gerald
Younie	Gail
Yovu	Christine
Yu	Chiung-Chen
Yu	Beyoung
Zadoff	Dina
Zambrano	Kerry
Zapeta	Kedin
Zelazek	Daniel
Zeller-Williams	Lavonna
Zena	Dr
Zepeda Martinez	Heidi
Zerba	Jeffrey
Zhang	Xiaolan
Zhu	Yuan
Ziady	Joshua
Zibelman	Michael
Ziehl	Loan
Zimmer	Sarah
Zimmerman	Alexander
Zimtbaum	Mark
Zipp	Kathleen
Zivkovic	Marcela
Zizzo	Charles
Zook	Daren
Zuniga	Adriana

RESOLUTION No. 6671

Election of Second Year Probationary Administrators

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends the following persons serving in administrative positions are elected as Second Year Probationary Administrators.

RESOLUTION

The Board of Education accepts the Superintendent’s recommendation and by this resolution hereby elects as Second Year Probationary Administrators for the 2023-2024 school year the following persons, according to the employment terms and conditions set out in the standard District contract.

Last	First
Angell	Amy
Armstrong	Kimberlee
Bowers	Kelsey
Castillo	Martin
Clark	Mathew
Collazo-Santiago	Pilar
Crum	Spencer
Dao	Phu
Ellis	Elizabeth
Franco	Jon
Gillis	Dawn
Glenn	Kayla
Gorbett	Noelle
Greer	Trevor
Hallabrin	Morgan
Hollingshed	Odie
Hudson	Karla
Kelleher	Tyler

Last	First
McCloskey	Christyn
McKinney	Yolanda
Melcher	Katie
Nolan	Michael
Pape	Steven
Pearson	Mary
Rafferty	Philip
Rodgers	Grace
Russell	Jessica
Sauer	Kellie
Sauers	Michael
Shelton	Drake
Soto	Darcy
Thompson	Heather
Tiffany	Ethan
Tobin	Joanna
York	Matthew
York	Michelle

RESOLUTION No. 6672

Election of Third Year Probationary Administrators

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends the following persons serving in administrative positions are elected as Third Year Probationary Administrators.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Third Year Probationary Administrators for the 2022-2023 school year the following persons, according to the employment terms and conditions set out in the standard District contract.

Last	First
Ahmann	Tiana
Altiero	Holly
Alvarado	Sarah
Ayala	Nicole
Bancroft	Cinnamon
Barron	Emily
Benson	Steven
Bromberg	Anthony
Brown-Warrens	Traniece
Buno	Jerry
Collins	Diana
Cota	Danielle
Dillingham	Angela
Diltz	Michael
Ditto	Lisa
Earle	Heidi
Edwards	Katrina
Freeman	Maria Roma
Freudenthal	Shannon
Gordon	Heather

Last	First
Gregory	Garin
Guzman	Marquita
Hunt	Jill
Interian Ucan	Isidro
Jefferson	Camedra
Kidd	Karina
Langdahl	Alaina
Makara	Jamie
Martine	Emily
Meline	McKenzie
Meyer	Kristen
Olivas	Ambar
Pierce	Nancy
Salinas	Jose
Silvas	Christopher
Strickler	Michelle
Tucker	Ruth
Wardrop	Shannon
West	Kerri

RESOLUTION No. 6673

Election of Contract Administrators

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends the following probationary administrators who have been employed as regularly appointed administrators for three successive school years are elected as Contract Administrators.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects the following persons as Contract Administrators and extends the employment contracts of the following persons until June 2024, subject, according to the employment terms and conditions set out in the standard District contract.

Last	First
Allen	Madeleine
Callies	Sara
Coleman	Sherree
Gale	Melinda
Garcia-Yurchenco	Amparo
Gowdy	Tamra
Griffiths	Robyn
Krauel	Evening
Malone	Sheryl
Martini	Aaron
Mitacek	Joseph
Moon	Kristin
Murray	Sean
Staley	Kendra
Velasquez	Cynthia

RESOLUTION No. 6674

Contract Extension for Administrators

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the employment contracts of the contract administrators listed below be extended.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby extends the employment contracts of the following persons until June 2024, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last	First
Allen	Lauraine
Berthoin-Hernandez	Diane
Bertram	Serene
Blount	Lisa
Brayson	Kristen
Brown	Jeffrey
Bryant	Anjene
Burns	Scott
Bustamante-Jenkins	Angela
Chapman	Peyton
Cogan	Daniel
Coning	Ayesha
Cruz	Angelica
Curley	Patricia
Dauch	Andrew
Dickey	Leah
Erdman	Jeffrey
Ferraro	John
Fish	Sarah
Frazier	Christopher
Galindo	Carlos
Gandarilla	Maria
Hendershott	Bradley
Howard	Kristina
Johnson	William
Kramer	Ethan
Kuether	Britt
Lamont	Maude
Lo	Jeremy
Longo	Tonya
Mateja	Alayna

Last	First
McGee	James
Melvin	John
Mize	Kristeen
Moore-Coon	Emily
Murray	Catherine
Nguyen-Johnson	Anh
Orem	Naomi
Patterson	Mary
Phillips	Barry
Pickett	Alix
Polizos	Katherine
Porter-Lopez	Andrea
Quintero	Alfredo
Rierson	Julie
Sage	Jill
Santiago Rodriguez	Keyla
Sasaki	Katherine
Smith	Richard
Stavis	Erica
Velazquez	Alma
Wadkins	JoAnn
Waltrip	Sarah
Whitney	Amy
Williams	Jonathan
Wilson	Curtis
Withycombe	Jenny
Yoder-Corvi	Stephanie



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(Adopted 4-4-23)

Board Work Session with Consent Agenda

March 14, 2023

This document is a record of the actions taken by the Board of Education at the Board Work Session with a vote on a Consent Agenda. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at: <https://youtu.be/neJVlmFn9M>

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery; Student Representative McMahon

Absent: None

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ACTIONS TAKEN

- **Consent Agenda – Resolution 6682**

Director Kohnstamm moved and Director Lowery seconded the motion to approve the Consent Agenda, including Resolution 6682. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

RESOLUTION No. 6682

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost	Equitable Field Trip Fund; %
4/25-4/29/23	Roseway Heights, 2	Students won a national contest. Inquiry continues in NY	New York, NY	\$2,960	N/A



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(Adopted 4/4/23)

Special Meeting March 21, 2022

This document is a record of the actions taken by the Board of Education at the Special Meeting held on March 21, 2022. In accordance with ORS 192.650, the District’s official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://youtu.be/S9vEfSPXaZE>

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery; Student Representative McMahon

Absent: None

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ACTIONS TAKEN

- **Consent Agenda – Resolutions 6675 through 6679**

Director Kohnstamm moved and Director Greene seconded the motion to approve the Consent Agenda, including Resolutions 6675-6679. The motion was put to a voice vote and passed (6 yes-0 no-1 abstain).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Abstain, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6680 – Oregon Department of Education Integrated Grant Application 2023-25 for School District No. 1J, Multnomah County, Oregon**

Director Lowery moved and Director Kohnstamm seconded the motion to approve Resolution 6680. The motion was put to a voice vote and passed (6 yes – 1 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: No, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6683 – Resolution to Recognize March 2023 as Developmental Disabilities Awareness Month**

Director Greene moved and Director DePass seconded the motion to approve Resolution 6683. The motion was put to a voice vote and pass (7 Yes – 0 No)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

RESOLUTION No. 6675

Resolution Authorizing the Sale of General Obligation Bonds and Related Matters

RECITALS

- A. On August 3, 2020, the Board of Portland Public Schools, Multnomah County, Oregon also known as Multnomah County School District 1J (“PPS” or the “District”) adopted a resolution, as amended, authorizing submission to the voters of PPS on November 3, 2020, of a ballot measure authorizing PPS to issue general obligation bonds not exceeding \$1,208,000,000 to finance capital costs to improve health, safety, learning by modernizing, repairing schools, as described in the 2020 ballot measure. This resolution refers to costs that are eligible to be financed with bonds authorized by the 2020 ballot measure as “2020 Capital Costs.”
- B. The election was duly and legally held on November 3, 2020 (the “2020 Bond Election”) and the general obligation bonds were approved by a majority of the qualified voters of PPS voting at the election.
- C. The PPS Board adopted Resolution No. 6209 on November 19, 2020 (the “2020 Sale Resolution”) to authorize the sale of general obligation bonds under the authority of the 2020 Bond Election.
- D. The District issued \$365,465,000 in general obligation bonds under the authority of the 2020 Bond Election and the 2020 Sale Resolution in connection with its General Obligation Bonds, Series 2020B (Tax-Exempt).
- E. The District now finds its desirable to authorize the sale of additional general obligation bonds authorized by the 2020 Bond Election.

RESOLUTION

- 1. The Board hereby authorizes the issuance general obligation bonds to pay for 2020 Capital Costs under the remaining authority of the 2020 Bond Election (the “2023 Bonds”). The District expects to issue the 2023 Bonds in April 2023 in an aggregate principal amount not to exceed \$450,000,000 and the 2023 Bonds are expected to be captioned “General Obligation Bonds, Series 2023”.
- 2. The District’s Superintendent, Deputy Superintendent of Business & Operations, Chief Financial Officer, or the person designated by any of those individuals to act under this resolution (each of whom is referred to in this resolution as a “District Official”) may, on behalf of the District and without further action by the Board:
 - a. Sell and issue the 2023 Bonds in one or more series, which may be sold at different times.
 - b. Participate in the preparation of, authorize the distribution of, and deem final any official statement or other disclosure documents relating to each series of the 2023 Bonds.
 - c. Establish the form, final principal amount, maturity schedule, interest rates, and other terms of each series of the 2023 Bonds.
 - d. Execute and deliver a bond declaration for each series of the 2023 Bonds. The declaration for each series may specify the terms under which the series is issued and may contain covenants for the benefit of owners and any providers of credit enhancement for the 2023 Bonds.
 - e. Publish a notice of sale, receive bids and award the sale of each series of 2023 Bonds to the bidder complying with the notice and offering the most favorable terms to the District; or select one or more underwriters, commercial banks or other investors, and negotiate the sale of any series of the 2023 Bonds with those underwriters, commercial banks or investors.

- f. Undertake to provide continuing disclosure for each series of the 2023 Bonds in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission.
- g. Apply for ratings for each series of the 2023 Bonds, determine whether to purchase municipal bond insurance or obtain other forms of credit enhancement (such as the Oregon School Bond Guaranty Program) for each series of the 2023 Bonds, enter into agreements with the providers of credit enhancement, and execute and deliver related documents.
- h. Appoint paying agents and other service providers for the 2023 Bonds, and negotiate the terms of and execute agreements with those service providers.
- i. Determine whether each series of the 2023 Bonds will bear interest that is excludable from gross income under the Internal Revenue Code of 1986, as amended, or is includable in gross income under that code. If a series bears interest that is excludable from gross income under that code, the District Official may enter into covenants to maintain the excludability of interest on that series of the 2023 Bonds from gross income.
- j. If permitted by federal law, issue any series of 2023 Bonds as taxable bonds that are eligible for federal interest subsidies or tax credits, and enter into related covenants.
- k. Sell and issue one or more series of the 2023 Bonds to provide interim financing, enter into lines of credit or similar documents which permit the District to draw 2023 Bond proceeds over time, and issue 2023 Bonds to refund the 2023 Bonds that provide interim financing for those capital costs. 2023 Bonds that are issued to refund any interim financing 2023 Bonds are not subject to the limit in Section 1 on the principal amount of 2023 Bonds that may be issued.
- l. Execute any documents and take any other action in connection with the 2023 Bonds which the District Official finds will be advantageous to the District.

ADOPTED by the Board of Portland Public Schools this 21st day of March, 2023.

PORTLAND PUBLIC SCHOOLS

By: 
Chair, Board of Directors

ATTEST:

By: 
Superintendent

RESOLUTION No. 6676Authorization for Off-Campus Activities**RECITAL**

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost	Equitable Field Trip Fund amount
3/22-3/27/23	Jackson MS Choir, 32	Group was invited to participate in a national choral festival	Nashville, TN	\$2,100	N/A
3/23-3/26/23	Cleveland HS Band, 55	Perform, clinic, attend concert	San Francisco, CA	\$1,099	N/A
3/25-4/1/23	College & Career various high schools, 40	Visit HBCUs, social studies credit, increase post secondary exposure	Washington DC, VA	\$5,047	N/A
3/26-3/30/23	Roosevelt HS Baseball, 14	Team building	Phoenix, AZ	\$1,250	N/A
4/5-4/9/23	Grant HS Robotics, 40	Robotics competition	Cheney, WA	\$290	N/A
4/7-4/9/23	Roosevelt HS Track & Field, 3	Track & field invitational meet	Arcadia, CA	\$742	50% EFT funds
4/10-4/16/23	College & Career various high schools, 40	Visit HBCUs, social studies credit, increase post secondary exposure	Los Angeles & San Diego, CA	\$2,073	N/A
4/13-4/16/23	Grant HS Music, 31	Choir tour, clinics, workshops, concerts	Seattle, WA	\$952	N/A
4/18-4/23/23	Grant HS Robotics, 35	STEM/Robotics Competition	Houston, TX	\$1,625	N/A
4/19/23	CHS IB Social & Cultural Anthropology, 89	Visit Burke Museum of Natural History & Culture	Seattle, WA	\$57	N/A

4/20-4/22/23	Lincoln HS Mass Communicati ons, 14	Journalism conference	San Francisco, CA	\$1,461	N/A
4/21-4/26/23	Wells HS DECA, 3	International Career Development Conference	Orlando, FL	\$2150	N/A
4/23-4/30/23	McDaniel HS Indigenous Alliance Club, 12	Explore tribal colleges & traditional landscapes to expose students to tribal specific higher education	New Mexico & Colorado	\$1,612	\$10k
5/27/23	RHS Choir, 24	Choir festival	Federal Way, WA	\$74	N/A
3/30-4/2/23	McDaniel HS Speech, 4	Compete in National Urban Debate League tournament	Dallas, TX	\$0; National Debate League is paying all costs	N/A

RESOLUTION No. 6677

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Performance Abatement Services, Inc.	3/22/23 through 3/8/26	Flexible Services Contractor Pool FSCP 92764	Flexible Services Contractor Pool – Abatement services on an as-needed basis. Request for Proposals 2022-019	Not to Exceed \$3,000,000	Funding Source Varies	No
3 Kings Environmental, Inc.	3/22/23 through 3/8/26	Flexible Services Contractor Pool FSCP 92755	Flexible Services Contractor Pool – Abatement services on an as-needed basis. Request for Proposals 2022-019	Not to Exceed \$3,000,000	Funding Source Varies	No
Professional Minority Group	3/22/23 through 3/8/26	Flexible Services Contractor Pool FSCP 92759	Flexible Services Contractor Pool – Abatement services on an as-needed basis. Request for Proposals 2022-019	Not to Exceed \$3,000,000	Funding Source Varies	MBE, WBE
Northstar CG, LP	3/22/23 through 3/8/26	Flexible Services Contractor Pool FSCP 92762	Flexible Services Contractor Pool – Abatement services on an as-needed basis. Request for Proposals 2022-019	Not to Exceed \$3,000,000	Funding Source Varies	No
Stoner Electric Group	3/22/23 through 11/16/23 Option to renew for up to four additional one-year terms through 11/16/25	Indefinite Deliverable/Indefinite Quantity IDIQ 92885	Indefinite Quantity/Indefinite Delivery -- Classroom Backbone Infrastructure Modernization Request for Proposals 2021-3014	Not to Exceed \$16,000,000	Funding Source Varies	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

Contractor	Contract Term, Renewal Options	Administering Contracting Agency	Description of Goods or Services	Estimated Spend During Contract Term	Responsible Administrator, Funding Source	Certified Business
Peterson Power Systems, Inc.	3/22/23 through 11/22/26	Sourcewell COA 92908	Furnish and install new emergency generator at Youngson Pioneer School.	\$174,159	D. Jung Fund 445 Dept. 5597 Project 5830	No

Snap-on Incorporated	3/22/23 through 6/30/23	State of Washington COA 92917	Purchase of materials for CTE	\$177,000	C. Proctor Fund 205 Dept. 5438 Grant G2254	No
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NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No new IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Admin, Funding Source	Certified Business
School Specialty	5/1/23 through 4/30/24	Cooperative Contract COA 69637 Amendment 1	Purchase of furniture, fixtures, and equipment. This amendment extends the contract and adds funds.	\$15,000,000 \$25,000,000	D. Jung Funding Source Varies	No

RESOLUTION No. 6678

Settlement Agreement

The Board authorizes the General Counsel to enter into a settlement agreement of certain tort and other claims brought by the District in a form approved by the General Counsel.

RESOLUTION No. 6679

Students Requesting Exemption from PE State Requirement

RECITALS

- A. In accordance with OAR 581-022-1910, Portland Public Schools may excuse students from a state required program or learning activity, where necessary, to accommodate students' disabilities or religious beliefs:
- B. Approval of the exemption shall be based upon and shall include:
 - 1) A written request from the student's parent or guardian or the student, if that student is 18 years of age or older or a legally emancipated minor, listing the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt;
 - 2) An evaluation of the request and approval by appropriate school personnel (the alternative should be consistent with the student's educational progress and career goals as described in OARs 581-022-1670 and 581-022-1510).
- C. Following approval by Portland Public Schools Board of Education, and upon completion of the alternative, credit shall be granted to the student.

RESOLUTION

- 1. Be it resolved that the Board of Education approves ten Portland Public Schools high school students to be granted exemption from the state PE requirement.
- 2. In accordance with OAR 581-022-1910, all students have a physician statement that documents their specific physical limitation as it relates to this requirement, as well as a written state of agreement from their parent/guardian. All students will replace the PE credit requirement with alternative coursework as required .

RESOLUTION NO. 6680

Oregon Department of Education Integrated Grant Application 2023-25 for School District No. 1J,
Multnomah County, Oregon

RECITALS

- A. Through *Aligning for Student Success: Integrated Grant Guidance*, the Oregon Department of Education has integrated six initiatives: High School Success, Student Investment Account, Continuous Improvement Planning, Career and Technical Education, Every Day Matters and Early Indicator and Intervention Systems.
- B. For PPS, these six programs have common goals and elements that are strongly aligned with *Forward Together*.
- C. Through a comprehensive and collaborative process, PPS has developed a plan that directly aligns to the stated purposes for the Integrated Grant funds.
- D. For School Year 2023-24, Integrated Grant funds collectively represent \$51.9M in state and federal funding for PPS (based on the preliminary allocation and including charter school and community-based organization allocations).

Program	PPS Preliminary Allocation	
	2023-24	2024-25
High School Success (HSS)	\$13,397,923	\$13,944,777
Student Investment Account (SIA)	\$36,431,620	\$36,847,254
Continuous Improvement Planning (CIP)	\$1,507,230	TBD
Career Technical Education - Perkins V (CTE)	\$435,071	\$435,071
Every Day Matters (EDM)	\$0*	\$0*
Early Indicators & Intervention Systems (EIS)	\$130,764	\$130,764
Total Allocation	\$51,902,608	\$52M (Estimate)

* EDM is an unfunded program. Requirements are embedded in the five other programs.

- E. The PPS Integrated Grant budget plan allocates Student Investment Account funds to charter schools and community-based organizations (CBOs). This plan allocates \$1.69M to charter schools and CBOs for School Year 2023-24. The allocation includes:
 - Funding based on a weighted Average Daily Membership (ADMw) to ensure the schools and organizations receive the SIA funds our district was allocated for our shared students.
 - An additional equity allocation based on the district’s equity formula. The equity funding is designed to bolster support for historically underserved students.
- F. The district will provide targeted, periodic updates specific to this plan as required by the Oregon Department of Education’s Integrated Grant Guidance.
- G. The Oregon Department of Education requires Board approval of the Integrated Grant Application.

RESOLUTION

- 1. BE IT RESOLVED that the Board of Directors approve the 2023-25 Integrated Grant Application that will be submitted to the Oregon Department of Education.

RESOLUTION No. 6683

Resolution to Recognize March 2023 as Developmental Disabilities Awareness Month

RECITALS

- A. The disability experience is a natural part of life and is valued as a part of our rich human diversity.
- B. Disability is a social construct. The ‘problem’ is not the medical condition that resides within the student, but the ‘problem’ is that society does not create welcoming, supporting environments/policies/systems for all. Therefore, we choose here to use “dis/ability” in order to recognize differing abilities *NOT* as an individual trait, but rather as an artifact of our cultural, political, and economic practices (Davis, 1995). We can change the impact of dis/ability.
- C. The most effective way to change the impact of disability is by increasing our own awareness and being open to learning and acknowledging that there are systemic barriers that reduce the likelihood of those with dis/abilities enjoying equitable experiences and having independent, productive lives within their school and broader communities.
- D. Equitable experiences and meaningful acceptance within Portland Public Schools educational environments is a matter of social justice. Consequently, creating equitable inclusive environments is a shared responsibility of everyone because community means all.
- E. Policies must be developed, attitudes shaped, and equitable experiences be offered to all students; including those with developmental disabilities and no matter their race or heritage language.
- F. Portland Public Schools should do all in their power to:
 - 1. Recognize the value and intersectionality of the disability experience in our students and their families, and the valued role it has in the rich diversity of our community.
 - 2. Recognize the barriers presented to students with dis/abilities.
 - 3. Create ways to include everyone; especially students with developmental dis/abilities, to be fully included in all aspects of our Portland Public Schools.

RESOLUTION

Portland Public School’s Board of Education proclaims March 2023 as Developmental Disabilities Awareness Month.



Index to the Minutes

(Adopted 5/9/23)

Work Session with a Consent Agenda

April 4, 2023

This document is a record of the actions taken by the Board of Education at the Work Session with a Consent Agenda held on April 4, 2023. In accordance with ORS 192.650, the District’s official School Board Meeting Minutes are maintained via video recording and may be viewed at: <https://youtu.be/MkacN2zhtgM>

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Kohnstamm, and Lowery

Absent: Director Greene; Student Representative McMahon

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6684	Authorization of Off-Campus Activities	03
6685	Adoption of the Index to the Minutes	04
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6687	Revenue Contracts	07

ACTIONS TAKEN

- **Consent Agenda – Resolutions 6684 through 6687**

Director Konstamm moved and Vice-Chair Hollands seconded the motion to approve the Consent Agenda, including Resolutions 6684 through 6687. The motion was put to a voice vote and passed (6 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Absent, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes, Student Representative Byronie McMahon: Absent

RESOLUTION No. 6684

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost	Equitable Field Trip Fund; %
4/15-4/21/23	All high schools, College & Career Readiness, 40	Increase post-secondary exposure & access amongst our historically underserved student population	WA DC & VA	\$2,267	N/A
4/19-4/21/23	Beaumont Jazz, 24	Attend & perform at an adjudicated festival, demonstrate various jazz styles, attend educational clinic	University of Idaho	\$500	N/A
4/20-4/25/23	Lincoln HS Constitution Team, 30	Compete in national “We The People” competition against teams from across the country	Washington DC	\$3,000	N/A
4/20-4/25/23	Grant HS Constitution Team, 29	Compete in national “We The People” competition against teams from across the country	Washington DC	\$2,679	N/A
4/21-4/23/23	Roosevelt HS Band, 23	Compete, perform in jazz festival	Idaho	\$521	N/A
4/22-4/24/23	McDaniel HS Music, 61	Performance, meet w/ skilled adjudicator	Seattle, WA	\$500	Unknown
4/24-4/29/23	All high schools, College & Career Readiness, 32	Increase post-secondary exposure & access amongst our historically underserved student population	New Mexico	\$2,399	N/A
6/18-6/24/23	Wells HS Theater, 20	Attend educational theater workshops with professionals, compete	University of Indiana	\$1,800	N/A

RESOLUTION No. 6685

The Following Index to the Minutes are offered for Adoption

- 2/13/2023 – Special Meeting
- 2/21/2023 – Special Meeting
- 2/28/2023 – Work Session with Consent Agenda
- 3/07/2023 – Regular Meeting
- 3/07/2023 – Special Meeting
- 3/14/2023 – Work Session with Consent Agenda
- 3/21/2023 – Special Meeting

RESOLUTION No. 6686

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Yared Medical Transport LLC	4/5/23 through 3/31/28	Services S 92939	Provide specialized transportation services to District students as required by their IEPs. Approved Special Class Procurement – Secure, Specialized Transportation PPS-47-0288 (19)	\$1,500,000	D. Jung Fund 101 Dept. 5560	No
Vickers Plass LLC	4/5/23 through 6/30/25	Legal Services LS 92958	Ongoing and new legal services on an as-needed basis. Direct Negotiation – Legal Services PPS-46-0525 (13)	\$300,000	L. Large Fund 101 Dept. 5460	WBE, ESB
Skyward Construction	4/5/23 through 9/30/23	Construction C 92991	Partial re-roof at Vernon School. Invitation to Bid – Construction 2022-048	\$3,765,190	D. Jung Fund 458 Dept. 5511 Project DS017	No
Skyward Construction	4/5/23 through 11/15/23	Construction C 93011	Partial re-roof at Skyline School. Invitation to Bid – Construction 2022-053	\$2,733,963	D. Jung Fund 458 Dept. 5511 Project DS017	No
Skyward Construction	4/5/23 through 12/31/23	Construction C 93029	Partial re-roof at Duniway School. Invitation to Bid – Construction 2023-006	\$6,920,392	D. Jung Fund 458 Dept. 5511 Project DS017	No
Fulcrum Construction	4/5/23 through 11/15/23	Construction C 93017	Partial re-roof at Markham School. Invitation to Bid – Construction 2022-052	\$3,320,507	D. Jung Fund 458 Dept. 5511 Project DS017	WBE, ESB
Fulcrum Construction	4/5/23 through 12/31/23	Construction C XXXXX**	Partial re-roof at Winterhaven School. Invitation to Bid – Construction 2023-007	\$4,823,882	D. Jung Fund 458 Dept. 5511 Project DS017	WBE, ESB

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

** The District is seeking advanced authorization for this contract pursuant to PPS 45-0200(4)(b) and AD 8.50.105-AD.

NEW COOPERATIVE PURCHASING AGREEMENTS

Contractor	Contract Term, Renewal Options	Administering Contracting Agency	Description of Goods or Services	Estimated Spend During Contract Term	Responsible Administrator, Funding Source
Organization for Educational Technology & Curriculum (OETC)	4/5/23 through 6/24/23 Option to renew up to three additional years through 6/24/26	OETC COA 92998	Purchase of Learn Platform Inc.'s products and services for District-wide use.	\$750,000	D. Wolff Funding Source Varies
Rentokil North America, Inc. DBA Western Exterminator	4/5/23 through 7/1/24 Option to renew for up to four additional two-year periods through 7/31/32	State of Oregon COA 93019	District-wide Integrated Pest Management Services	\$1,500,000	D. Jung Fund 101 Dept 5593

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Administrator, Funding Source	Certified Business
Office of General Counsel Network LLC	4/5/23 through 12/31/23	Legal Services LS 92160 Amendment 1	General Counsel services. This amendment extends the contract for five additional months and funds. Direct Negotiation – Legal Services PPS 46-0525(13)	\$180,000 \$360,000	J. Garcia Fund 101 Dept. 5440	WBE
MCI Foods, Inc.	4/5/23 through 06/30/23	Materials Requirement MR 65952 Amendment 5	Prepared foods on a requirements basis. This amendment adds funds to the contract. Request for Proposals 2018-2364	\$50,000 \$193,900	D. Jung Fund 202 Dept. 5570	No

RESOLUTION No. 6687

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
State of Oregon – Dept. of Education	3/24/21 through 9/30/24	Intergovernmental Agreement / Revenue IGA/R 92846	Grant for Columbia Regional Inclusive Services to support ongoing student learning during COVID-19.	\$2,793,421	C. Proctor Fund 205 Grant G2259
State of Oregon – Dept. of Education	3/24/21 through 9/30/24	Intergovernmental Agreement / Revenue IGA/R 92975	Grant to Portland DART Schools to support ongoing student learning during COVID-19.	\$450,000	C. Proctor Fund 205 Grant G2318
State of Oregon – Dept. of Education	4/15/22 through 6/30/23	Intergovernmental Agreement / Revenue IGA/R 92984	Grant to provide reimbursements to substitute teachers and instructional assistants for costs incurred for required trainings.	\$956,250	S. Reese Fund 205 Grant G2558
State of Oregon – Dept. of Education	7/1/21 through 6/30/23	Intergovernmental Agreement / Revenue IGA/R 93031	Grant to provide feminine hygiene products at no cost to students, per the state’s Menstrual Dignity Program. Funding for year one.	\$205,397	C. Proctor Fund 205 Grant TBD

AMENDMENTS TO EXISTING REVENUE CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Total Contract Amount	Responsible Administrator, Funding Source
State of Oregon – Dept. of Human Services	2/28/23 through 2/29/24	Intergovernmental Agreement / Revenue IGA/R 85613 Amendment 4	Provides funding for students to work as interns. This amendment extends the term an additional year and adds funding for additional students.	\$116,647 \$343,601	C. Proctor Fund 205 Grant G1789
State of Oregon – Dept. of Education	7/1/22 through 6/30/23	Intergovernmental Agreement / Revenue IGA/R 93031 Amendment 1	Grant to provide feminine hygiene products at no cost to students, per the state’s Menstrual Dignity Program. Funding for year two.	\$334,954 \$540,351	C. Proctor Fund 205 Grant TBD



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(Adopted 05/09/23)

Regular Meeting

April 25, 2023

This document is a record of the actions taken by the Board of Education at the Regular Meeting held on April 25, 2023. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/live/cDEWdmQOass>

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery; Student Representative McMahon

Absent: None

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ACTIONS TAKEN

- **Resolution 6689: Recognize May 2023 as Asian American Native Hawaiian and Pacific Islander Heritage Month**

Director DePass moved and Director Brim-Edwards seconded the motion to approve Resolution 6689. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6690: Recognize Teacher and Administrator Appreciation Week**

Director Greene moved and Director Brim-Edwards seconded the motion to approve Resolution 6690. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6691: Adopt Revised Military Recruitment policy 6.20.043-P**

Director Greene moved and Director Brim-Edwards seconded the motion to approve Resolution 6691. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Consent Agenda – Resolutions 6692 through 6698**

Director Kohnstamm moved and Director DePass seconded the motion to approve the Consent Agenda, including Resolutions 6692-6698. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

RESOLUTION No. 6689

Resolution to Recognize May as Asian American Native Hawaiian and Pacific Islander Heritage Month

RECITALS

- A. Asian American and Pacific Islander Heritage in the United States was celebrated beginning in 1978 and was made into a month-long event in 1992, as a way to honor and recognize the contributions of residents from Asia, India and the Pacific Islands.
- B. During Asian American, Native Hawaiian, and Pacific Islander Heritage Month, we recognize the innumerable contributions, vibrant cultures, and rich heritage of Asian Americans, Native Hawaiians, and Pacific Islanders (AA and NHPs), who have lived and worked in Oregon for more than 200 years contributing in to Oregon's and the United States' economy, culture, education, politics, arts, literature, science and technological developments despite institutional and systemic injustices designed to prevent and limit these achievements and contributions.
- C. Asian American, Native Hawaiian, and Pacific Islanders are among the fastest growing communities in Oregon and Multnomah County. This migration has been both voluntary and forced due to war and environmental degradation in their native countries.
- D. During Asian American, Native Hawaiian, and Pacific Islander Heritage Month we acknowledge the additional determination, hard work, and perseverance Asian Americans, Native Hawaiians, and Pacific Islanders must put forth to be heard and seen and that these additional efforts are a result of inequitable institutional and systemic injustices, and incidents of anti-Asian bias, xenophobia, and harassment.
- E. Our schools honor and preserve the linguistic and cultural assets of students through student clubs like Asian Student Union, Asian Pacific Islander Club, Asian American Association and Vietnamese Club. Enrichment programs such as our Dual Language Immersion and Ethnic Studies, and the option to obtain a seal of Bilingualism upon graduation honor and enrich the diverse backgrounds of our heritage and native Chinese, Japanese and Vietnamese speakers, while exposing non-native speakers to diverse multilingual and multicultural perspectives;

RESOLVED

The Portland Public Schools Board of Education recognizes May as Asian American Native Hawaiian and Pacific Islander Heritage Month and strongly encourages our staff and community to observe, recognize, and celebrate the culture, heritage, and contributions of Asian American, Native Hawaiian and Pacific Islanders to our country, our state, our cities, and our schools.

RESOLUTION No. 6690

Resolution to Recognize Teacher and Administrator Appreciation Week of May 8, 2023

RECITALS

- A. Over 3,900 Portland Public Schools administrators, teachers and professional educators, through their expertise and passion, prepare over 43,000 students in Portland Public Schools to succeed in college and career and to become responsible members of our community.
- B. The Board of Education acknowledges the daily work of our administrators and teachers and their commitment to excellence in education for all students of Portland Public Schools.
- C. Every day, Portland Public Schools administrators and teachers challenge students through rigorous, authentic curriculum and instruction and personalized experiences that are relevant to their lives, spark their innovation and help them to reach their full potential.
- D. Every day, administrators and teachers foster relationships with students and families to develop teamwork and collaboration that supports active, engaged learners in school and at home.
- E. Every day, administrators and teachers collaborate with colleagues to strengthen their teaching practices, to identify and serve each student's individual learning styles and needs.
- F. Every day, administrators and teachers reach outside the classroom to build relationships with community partners that create vibrant and productive learning environments.
- G. Our teachers and administrators go beyond teaching to provide social and emotional learning, mental health support, and support to the whole child.
- H. On a daily basis, teachers and administrators support students in achieving all attributes in the Graduate Portrait by modeling the skills, knowledge, and mindset encompassed in our Educator Essentials.

RESOLUTION

1. The Portland Public Schools Board of Education declares the week of May 8, 2023, Teacher and School Administrator Appreciation Week in recognition and appreciation of their dedicated efforts to ensure the success of students in Portland Public Schools.
2. Be it further resolved, that the Board encourages the Portland Public Schools community to join in honoring Professional Educators and Administrators for their positive impact on our students and our community.

RESOLUTION No. 6691

Resolution to Adopt Revised Military Recruitment policy 6.20.043-P

RECITALS

- A. On February 16, 2023, the Board Policy Committee reviewed and considered proposed revisions to the Military Recruitment policy 6.20.043-P.
- B. On March 7, 2023, the Board presented the first reading of the revised Military Recruitment policy.
- C. Pursuant to District policy, the public comment was open for at least 21 days, and there was no public comment received during the comment period.

RESOLUTION

The Board hereby adopts the revised Military Recruitment policy 6.20.043-P and instructs the Superintendent to amend any relevant administrative directives to conform to this revised policy.

RESOLUTION No. 6692

Resolution Approving the Supplemental Transportation Plan Update

RECITALS

- A. ORS 327.043 requires school districts to provide transportation services to all students living in their assigned school boundaries outside of the prescribed limits (one mile for primary students and 1 ½ miles for secondary students). The statute also requires transportation be provided when students living within the prescribed limits would face hazards in walking to school.
- B. Supplemental Hazard plans are developed at the local district level and sent to the Oregon Department of Education State Board for final review and approval. Portland Public Schools supplemental hazard plan was developed in the early 1990's and was last officially updated to the Oregon Department of Education in 2007.
- C. Portland Public Schools Student Transportation staff have worked with Portland Bureau of Transportation Vision Zero and the Safe Routes to School program to update assessment criteria and mapping to review safety and accessibility for our students accessing their schools.
- D. Staff has applied new criteria to evaluate walking routes to schools impacted by the new boundary changes in the SE Enrollment Balancing work that will be implemented starting with the fall of 2023-24 school year.
- E. On March 22, 2023, the Facilities and Operations Committee reviewed the Supplemental Transportation Plan: Phase 1 and recommended moving the plan to the full PPS Board of Education for approval.

RESOLUTION

- 1. The Board approves the Supplemental Transportation Plan: Phase 1 and authorizes the Superintendent to submit the plan to the State School Board for final review and approval.

RESOLUTION No. 6693

Resolution to Approve the Proposed Internal Performance Audit Plan

RECITALS

- A. Board policy requires the Board of Education review and approve an annual performance audit plan.
- B. The auditors from the Office of the Internal Performance Auditor consulted with the District's 2022-23 Audit Committee, board members, staff, and others in assessing district risks and operations in the development of a proposed audit plan ("Audit Plan").
- C. The Audit Committee met on March 2, 2023, discussed the proposed audit topics, considered some additional suggestions for audits, and recommended the following three audits, the School Building Security Audit, the Measure 98 Audit, and the Career and Technical Education (CTE) Audit, to the full Board. These three audits are expected to be completed during the 2023-24 fiscal year.

RESOLUTION

The Board of Education hereby approves proceeding with the proposed 2023-24 Audit Plan, which includes the School Building Security Audit, the Measure 98 Audit, and the Career and Technical Education (CTE) Audit.

RESOLUTION No. 6694

2023-24 Standard Inter-District Student Transfers

RECITALS

- A. State law requires district school boards to decide each year whether to participate in the standard inter-district transfer process, including:
1. The maximum number of resident students, if any, who will be released to schools in other district,
 2. The maximum number of non-resident students, if any, who will be accepted for enrollment in district schools,
 3. The priorities that will apply in a random lottery, in the event that there are more requests than maximum number of slots for releases or approvals, and
 4. The length of time that agreements will be in effect for non-resident students who transfer into district school.
- B. Nearly 1,300 PPS students are residents of other districts, comprising 3% of district enrollment. Approximately 300 students will need standard inter-district transfers in order to remain in PPS schools next year.
- C. For the 2023-24 school year, Superintendent Guerrero recommends the PPS Board of Directors approve the following plan for accepting residents of other districts into PPS through the standard inter-district transfer process, so long as they have received permission from their home districts:
1. An unlimited number of students will be allowed to transfer into PPS if they apply by September 1, 2022 and meet at least one of the following priorities
 - a. Students who had a legal change of residence out of the PPS boundary during the past year will be allowed to remain enrolled at their current PPS schools.
 - b. Students who have siblings already enrolled in PPS will be accepted, so long as space is available at the requested schools.
 - c. Students who have reached the highest grade of their current PPS schools and wish to continue at the next school level (such as elementary to middle school or middle to high school) will be allowed, so long as space is available at the requested schools.
 2. Additionally, up to 100 students who do not qualify for any of the above priorities will be admitted to PPS, so long as space is available at the requested schools.
 - a. If there are more applicants than slots a random number will be used as a tie-breaker.
 3. New transfers will remain in effect through the highest grade of the approved school, subject to conditions described in PPS 4.10.090-AD..
- D. Superintendent Guerrero recommends the PPS Board of Directors approve the following plan for releasing PPS resident students to schools in other district through the standard inter-district transfer process:
1. An unlimited number of students will be released out of PPS if they apply by September 15, 2023 and meet at least one of the following priorities:
 - a. Students who had a legal change of residence into the PPS boundary during the past year will be released from PPS in order to remain enrolled in their current districts.

- b. Students not yet enrolled in a different district will be released from PPS if they have siblings who attended their requested districts during the 2022-23 school year and will remain enrolled there during 2023-24.
 - 2. In accordance with state law, releases to other districts remain in effect through 12th grade.
 - 3. No transfer slots are allocated for resident students who do not meet the above criteria.
- E. Superintendent Guerrero directs staff to develop timelines and procedures to assist families with successfully participating in the standard inter-district transfer request process.

RESOLUTION

The Board of Directors for Portland Public Schools hereby accepts the Superintendent's recommendation for accepting non-resident students into PPS schools and releasing PPS resident students to other districts.

RESOLUTION No. 6695

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Keller Rohrback LLP	4/26/23 through 6/30/25	Legal Services LS 93046	Ongoing and new legal services as needed. Total payments under this contract depend on litigation outcome. Direct Negotiation – Legal Services PPS 46-0525 (13)	\$0	L. Large Funding Source Varies	No
Diversification, Inc.	4/26/23 through 12/31/24 Option to renew for up to two additional one-year terms through 12/31/26	Services S 93049	Provide and install new furniture in 206 SPED classrooms district-wide. Request for Proposals 2023-005	\$3,763,719	D. Jung Fund 458 Dept. 5511 Project DS016	No
InLine Commercial Construction, Inc.	4/26/23 through 11/1/23	Construction C 93063	Re-roof at Meek School. Invitation to Bid – Construction 2022-051	\$5,083,462	D. Jung Fund 458 Dept. 5511 Project DS017	No
Skyward Construction, LLC	4/26/23 through 10/13/23	Construction C 93077	Re-roof at Richmond School. Invitation to Bid – Construction 2022-054	\$2,165,902	D. Jung Fund 458 Dept. 5511 Project DS017	No
Standard Insurance Company	4/26/23 through 12/31/24	Personal Services PS 92986	Equivalent plan administration for the new Oregon Paid Leave Act. \$250k District-paid administrative fee and \$6.25 million employee payroll deduction. Direct Negotiation – Ongoing, Long-term Relationship PPS-46-0525(3)	\$6,500,000	S. Reese Fund 101 Dept. 5441	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

Contractor	Contract Term, Renewal Options	Administering Contracting Agency	Description of Goods or Services	Estimated Spend During Contract Term	Responsible Administrator, Funding Source	Certified Business
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Organization for Educational Technology & Curriculum (OETC)	4/26/23 through 8/31/25 Option to renew for three additional years through 8/31/28	Organization for Educational Technology & Curriculum (OETC) COA 93050	Purchase of Microsoft licenses, media, sales support, and technical services support.	\$3,000,000	D. Wolff Funding Source Varies	No
Organization for Educational Technology & Curriculum (OETC)	4/26/23 through 1/19/25	Organization for Educational Technology & Curriculum (OETC) COA 93069	Purchase of Epson projectors.	\$2,000,000	D. Wolff Funding Source Varies	No
Staples	4/26/23 through 12/31/24 Option to renew for up to three additional one-year terms through 12/31/27	State of Oregon; Oregon Cooperative Procurement Program (OCPP) COA 93068	School and office supplies on an as-needed basis, district-wide.	\$1,255,000	N. Delgadillo Funding Source Varies	No

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No new IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Admin, Funding Source	Certified Business
Edupoint Education Systems, LLC	4/25/23 through 6/30/28	Software SW 59157 Amendment 9	Adds the Edupoint Lottery Module to the Synergy Student Information System and extends the contract end date.	\$305,716 \$3,009,508	D. Wolff Fund 101 Dept. 5429	No

RESOLUTION No. 6696

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

No New Revenue Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE (“IGA/Rs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Multnomah County	4/26/23 through 10/1/24	Intergovernmental Agreement / Revenue IGA/R 93081	Funding to support the purchase of an electric school bus.	\$200,000	D. Jung Fund 299 Dept. 5560 Grant S0416

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

RESOLUTION No. 6697

Students Requesting Exemption from PE State Requirement

RECITALS

- A. In accordance with OAR 581-022-1910, Portland Public Schools may excuse students from a state required program or learning activity, where necessary, to accommodate students' disabilities or religious beliefs:
- B. Approval of the exemption shall be based upon and shall include:
 - 1) A written request from the student's parent or guardian or the student, if that student is 18 years of age or older or a legally emancipated minor, listing the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt;
 - 2) An evaluation of the request and approval by appropriate school personnel (the alternative should be consistent with the student's educational progress and career goals as described in OARs 581-022-1670 and 581-022-1510).
- C. Following approval by Portland Public Schools Board of Education, and upon completion of the alternative, credit shall be granted to the student.

RESOLUTION

- 1. Be it resolved that the Board of Education approves one Portland Public Schools high school student to be granted exemption from the state PE requirement.
- 2. In accordance with OAR 581-022-1910, all students have a physician statement that documents their specific physical limitation as it relates to this requirement, as well as a written state of agreement from their parent/guardian. All students will replace the PE credit requirement with alternative coursework as required.

RESOLUTION No. 6698

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost	Equitable Field Trip Fund; %
5/15-5/19/23	Sunnyside SES 8 th grade, 71	Study marine biology & sustainable living	Catalina Island, CA	\$1,100	N/A
5/25-5/30/23	Beverly Cleary Social Studies & Drama, 66	Expand knowledge of world around us; understand new people/places; experience structure & function of US Gov't	New York & Washington DC	\$2,579	N/A



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(Adopted 5/9/23)

Special Meeting April 25, 2023

This document is a record of the actions taken by the Board of Education at the Special Meeting held on April 25, 2023. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at https://youtu.be/K_N1gGp1XSI

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery

Absent: Student Representative McMahon

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Actions Taken..... 02

RESOLUTIONS

None

ACTIONS TAKEN

Complaint 2022-06

- The Board voted to affirm the Superintendent's step one decision on Complaint 2022-06, that PPS meets the requirements of ORS 329.494 SB664 by providing instruction on the Holocaust and genocide. The motion passed by a voice vote of 4 yes and 3 no.

Director Julia Brim-Edwards: No, Director Michelle DePass: No, Director Herman Greene: Yes, Director Hollands: No, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes



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(Adopted 5/23/23)

Special Meeting

May 04, 2023

This document is a record of the actions taken by the Board of Education at the Special Meeting held on May 04, 2023. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at https://youtu.be/ScSXHEXMS_I

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, Kohnstamm, and Lowery

Absent: Directors DePass and Greene; Student Representative McMahon

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Actions Taken..... 02

ACTIONS TAKEN

Complaint 2023-03

- The Board voted to affirm the Superintendent's Step 1 Decision on Complaint 2023-03, that the interpretation of the submission dated September 6, 2022 was a public records request and not a complaint was reasonable. The issue was put to a voice vote and passed.

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Absent, Director Herman Greene: Absent, Director Hollands: Abstain, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes

Complaint 2023-04

- The Board voted to affirm the Superintendent's Step 1 Decision on Complaint 2023-04, that Portland Public Schools does report on the outcomes listed in the RESJ partnership contracts. The issue was put to a voice vote and failed.

The matter was held in abeyance until the full board is available to vote on whether to uphold the Superintendent's Step 1 Decision on Complaint 2023-04.

Director Julia Brim-Edwards: No, Director Michelle DePass: Absent, Director Herman Greene: Absent, Director Hollands: No, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes



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(Adopted 5/23/23)

Work Session with a Consent Agenda

May 09, 2023

This document is a record of the actions taken by the Board of Education at the Work Session with a Consent Agenda held on May 09, 2023. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at https://youtu.be/nfwq4Qk_fTA

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery; Student Representative McMahan

Absent: None

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6703	Approving Head Start Policy Council Recommendation.....	07

ACTIONS TAKEN

- **Consent Agenda – Resolutions 6699 through 6703**

Director Kohnstamm moved and Director Brim-Edwards seconded the motion to approve the Consent Agenda, including Resolutions 6699 through 6703. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Absent

RESOLUTION No. 6699

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost	Equitable Field Trip Fund; %
5/14-5/16/23	Sunnyside 7 th grade marine biology, 62	Analyze human impact on environment & marine biology	Olympic National Park in Port Angeles, WA	\$520	N/A
5/26-5/29/23	FHS Band, 73	Participate in Disney’s Performing Arts Series	Anaheim, CA	\$1,200	N/A
6/11/23	Athletics, 1	Obtain passport for student going to college in Canada next year	Seattle, WA	\$0	N/A

RESOLUTION No. 6700

The Following Index to the Minutes are offered for Adoption

- 04/04/2023 – Work Session with Consent Agenda
- 04/25/2023 – Regular Meeting
- 04/25/2023 – Special Meeting

RESOLUTION No. 6701

Election of Third Year Probationary Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Third Year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation and by this resolution hereby elects as Third Year Probationary teachers for the 2023-2024 school year the following persons, subject to the employment terms and conditions contained in the standard form contract approved by the legal counsel for the District.

Last	First
Valentine	Mark

RESOLUTION No. 6702

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
LEGO Education	5/10/23	Purchase Order PO 164152	LEGO Education kits for Summer Acceleration Academy curriculum and program materials. Sole Source	\$513,718	C. Proctor Fund 101 Dept. 5470	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

No New Cooperative Purchasing Agreements

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

No New Amendments

RESOLUTION No. 6703

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Head Start Policy Council recommends the approval for PPS Head Start to apply for federal COLA and Quality Improvement (QI) funds in the amounts of \$322,946 and \$84,057 respectively, for a total of \$407,003.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.



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(Adopted 06/13/23)

Regular Meeting May 23, 2023

This document is a record of the actions taken by the Board of Education at the Regular Meeting held on May 23, 2023. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://youtu.be/VSBSYVYppBI>

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery; Student Representative McMahon

Absent: None

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ACTIONS TAKEN

- **Consent Agenda – Resolutions 6704 through 6708**

Director Hollands moved and Director Greene seconded the motion to approve the Consent Agenda, including Resolutions 6704 – 6708. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6709: Resolution to Adopt Revised Community Use of School Buildings Policy 3.30.010-P**

Director Hollands moved and Director Greene seconded the motion to approve Resolution 6709. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6710: Resolution to Change the Mascot of Benson Polytechnic High School**

Director DePass moved and Director Kohnstamm seconded the motion to approve Resolution 6710. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6711: Budget Committee Approval of the 2023-24 Budget and the Imposition of Property Taxes**

Director Kohnstamm moved and Director Greene seconded the motion to approve Resolution 6711. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6712: Amendment No. 1 to the Fiscal Year 2022-23 Budget for School District No. 1J, Multnomah County, Oregon**

Director Hollands moved and Director Greene seconded the motion to approve Resolution 6712. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6713: Calendar of Regular Board Meetings School Year 2023-2024**

Director Kohnstamm moved and Director Greene seconded the motion to approve Resolution 6713. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

- **Resolution 6714: Expenditure Contracts that Exceed \$150,000 for Delegation of Authority**

Director Hollands moved and Director DePass seconded the motion to approve Resolution 6714. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Yes (Unofficial)

RESOLUTION No. 6704

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost	Equitable Field Trip Fund; %
6/2-6/3/23	Jackson Band, 24	Music in the Parks Festival	Seattle, WA	\$350	N/A
6/11-6/17/23	Wells HS Speech & Debate, 3	Nationals Tournament	Phoenix, AZ	\$1,200	N/A
6/11-6/15/23	Cleveland HS Speech & Debate, 8	Nationals Tournament	Phoenix, AZ	\$450	N/A
6/21-6/25/23	Benson HS HOSA, 2	HOSA International Leadership Conference	Dallas, TX	\$1,322.92	N/A

RESOLUTION No. 6705

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
SAM Labs	5/24/23 through 8/30/23	Personal Services PS 93181	2023 Summer Programming Request for Proposals 2023-RESJ1	\$200,000	D. Ledezma Fund 205 Dept. 5432 Grant G2094	No
REAP, Inc.	5/24/23 through 8/30/23	Personal Services PS 93182	2023 Summer Programming Request for Proposals 2023-RESJ1	\$180,000	D. Ledezma Fund 205 Dept. 5432 Grant G2094	NA - Nonprofit
Boys & Girls Club of Portland Metro	5/24/23 through 8/30/23	Personal Services PS 93183	2023 Summer Programming Request for Proposals 2023-RESJ1	\$200,000	D. Ledezma Fund 205 Dept. 5432 Grant G2094	NA - Nonprofit
Self Enhancement, Inc.	5/24/23 through 8/30/23	Personal Services PS 93184	2023 Summer Programming Request for Proposals 2023-RESJ1	\$450,000	D. Ledezma Fund 205 Dept. 5432 Grant G2094	NA - Nonprofit
Portland Playhouse	5/24/23 through 8/30/23	Personal Services PS 93185	2023 Summer Programming Request for Proposals 2023-RESJ1	\$400,000	D. Ledezma Fund 205 Dept. 5432 Grant G2094	NA - Nonprofit
Horizon Consulting Services	5/24/23 through 8/30/23	Personal Services PS 93191	2023 Summer Programming Request for Proposals 2023-RESJ1	\$220,000	D. Ledezma Fund 205 Dept. 5432 Grant G2094	No
Champions KCE, LLC	5/24/23 through 8/30/23	Personal Services PS 93193	2023 Summer Programming Request for Proposals 2023-RESJ1	\$450,000	D. Ledezma Fund 205 Dept. 5432 Grant G2094	No
Portland Opportunities Industrialization Center (POIC)	5/24/23 through 8/30/23	Personal Services PS 93201	2023 Summer Programming Request for Proposals 2023-RESJ1	\$199,996	D. Ledezma Fund 205 Dept. 5432 Grant G2094	NA - Nonprofit
InLine Commercial Construction, Inc.	5/24/23 through 12/31/24	Construction C 93192	Harrison Park Middle School Conversion – Phase 2 Request for Proposals 2023-002	\$27,558,550	D. Jung Fund 459 Dept. 5511 Project DS014	No
Vista Higher Learning	5/24/23 through 5/23/29	Digital Resource DR 93204	K-5 English Language Development curriculum Approved Special Class Procurement – Copyrighted Materials & Creative Works PPS-47-0288(4)	\$341,316	K. Armstrong Fund 458 Dept. 5445 Project DC203	No

Unbounded Learning, Inc.	8/9/23 through 8/11/23	Personal Services PS 93235	In-person, two-day local summit during August Leadership for teachers, coaches, and leaders with emphasis on standards-based curricula and scaffolding support. Direct Negotiation – Unique Knowledge and Expertise PPS-46-0525(4)	\$594,000	K. Armstrong Fund 205 Dept. 5445 Grant G2237	No
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*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

No new cooperatives

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland State University	9/1/23 through 8/31/24	Intergovernmental Agreement IGA 93144	Year two of professional development of Wallace Foundation Equity Centered Pipeline Initiative.	\$753,411	S. Reese Fund 299 Dept. 5449 Grant S0455

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Amendment Amount, Contract Amount	Responsible Admin, Funding Source	Certified Business
NW Bus Tours, LLC	8/22/19 through 8/21/24	Services S 68356 Amendment 1	Adds funds to existing contract for Special Pupil Activity Bus (SPAB) coach transportation services for athletic and field activity trips on an as-needed basis. SPAB transportation is regulated by OAR 581-05-0615; District may only contract with providers certified with the State as SPAB providers. Individual trips will be procured by quote.	\$150,000 \$250,000	D. Ledezma Fund 205 Dept. 5432 Grant G2094	No

RESOLUTION No. 6706

The Following Index to the Minutes are offered for Adoption

- 05/09/2023 – Work Session with Consent Agenda
- 05/04/2023 – Special Meeting

RESOLUTION No. 6707

Dismissal of a Contract Teacher

RECITALS

The Board has reviewed the evidence submitted along with the Superintendent's recommendations for dismissal. These documents are confidential and will be kept in the employee's personnel files.

RESOLUTION

The Board of Education affirms the Superintendent's recommendation to terminate the employee.

RESOLUTION No. 6708

Appointment of PPS Members to the Center For Black Excellence Board of Directors

RECITALS

- A. On September 20, 2022, the PPS Board of Education adopted Resolution No. 6581, approving the agreement to collaborate with the Center for Black Excellence (“CBE”) to advance Black student excellence at Portland Public Schools.
- B. The CBE is a to-be-formed 501(c)(3) nonprofit organization envisioned and created by Black-led community organizations working together to unify and elevate the Black educational experience and improve outcomes for Black children, youth, and families. Its Board of Directors will include senior leaders from established, Black-led organizations serving the Black community, Black community leaders influencing change within the community, and leaders along the educational continuum, together, the “CBE Steering Committee.”
- C. As outlined in Resolution No. 6581, PPS is invited to identify up to six representatives to serve on the CBE Board of Directors, including the PPS Superintendent, two PPS Board of Education members, and three other members.
- D. By partnering with the CBE, PPS is engaged in a robust governance structure designed to provide visionary leadership in the design and development of the PPS Center for Black Student Excellence (CBSE) and also offer full community engagement, fundraising, the synergy between CBE and CBSE, and, among other things, educational planning for CBSE and Albina schools, including the modernization of Jefferson High School and relocation of Harriet Tubman Middle School. This includes working with community leaders, families, students, educators, and staff to design and develop the CBSE and other investments in Albina, furthering the shared goals and commitment to Black student excellence.

RESOLVED

The Portland Public Schools Board of Education hereby:

1. Appoints the following individuals to the CBE Board of Directors:
 - a. Guadalupe Guerrero, Superintendent
 - b. Gary Hollands, Director
 - c. Herman Greene, Director
 - d. Dr. Cheryl Proctor, Deputy Superintendent of Instruction and School Communities and Executive Sponsor for the Center for Black Student Excellence
2. Authorizes the Superintendent or his designee to seek interested candidates from the PPS community and fill the remaining two seats by June 30, 2023. These seats will be defined as PPS community seats and will be appointed by the PPS Board of Education to a two-year term.

RESOLUTION No. 6709

Resolution to Adopt Revised Community Use of School Buildings Policy 3.30.010-P

RECITALS

- A. On September 14, 2022, December 1, 2022, January 26, 2023 and February 16, 2023, the Board of Education's Policy Committee reviewed the proposed revisions to 3.30.010-P Community Use of School Buildings and Facilities.
- B. On March 7, 2023, the Board presented the first reading of each of those policies for revision of 3.30.010-P.
- C. The public comment period was open for at least 21 days for each of the policies. During this period, Director Hollands requested an amendment to 3:30.010-P and so the policy went back to the Policy Committee for discussion.
- D. On March 16, 2023, the Policy Committee recommended adding back a paragraph that staff had proposed be deleted from the policy and sent it back to the full Board for a second first reading.
- E. On April 25, 2023, the Board presented a second first reading of 3.30.010-P.
- F. There has been no public comment on any of these policies in the 21-day comment period since the April 25, 2023 Board meeting.

RESOLUTION

The Board hereby adopts the revised Community Use of School Buildings and Facilities 3.30.010-P.

RESOLUTION No. 6710

Resolution to Change the Mascot of Benson Polytechnic High School

RECITALS

- A. Portland Public Schools acknowledges that the names of school buildings have a significant impact on the overall educational environment and can foster positive student development and sense of belonging.
- B. As Benson Polytechnic moves into a new chapter of its history with the construction of a new building, it is a new nickname and mascot that is more inclusive and better represents all the people that make up the Benson Polytechnic community.
- C. The Benson Polytechnic community commenced an engagement process led by a committee of students, staff, parents, and community members to determine the school's new mascot.
- D. The community engagement process was defined by both quantitative and qualitative approaches to solicit feedback from the community on the new mascot and a final recommendation from the committee to the Superintendent for his review and final recommendation to the Board of Education.
- E. The committee recommended the "Astros" as their first choice of the new mascot to the Superintendent.
- F. The Astros reflect the values of Benson's students, staff, community members, and alumni of futurism, innovation, and forward thinking. As economies, markets, and the world evolves, Benson Polytechnic will be right alongside any changes and their unique Career Technical Education programs will offer students the very best current industry standards, equipment, and knowledge. This forward thinking mindset and continually evolving curriculum allows students to move past Benson and find success in their postsecondary pursuits.
- G. The Superintendent, having reviewed the process and work of the committee, recommends changing Benson Polytechnic High School mascot from the original Techmens to the Astros.

RESOLVED

The Board thanks the committee for its thoughtful work in developing and proposing a new mascot for Benson Polytechnic High School. The Benson Polytechnic High School mascot will now be known as the Astros.

RESOLUTION No. 6711

Budget Committee Approval of the 2023-24 Budget and the Imposition of Property Taxes

RECITALS

- A. Oregon Local Budget Law, Oregon Revised Statute (ORS) 294.426, requires the Budget Committee of Portland Public Schools (District) to hold one or more meetings to receive the budget message and the budget document and to provide members of the public with an opportunity to ask questions about and comment upon the budget document.
- B. On April 25, 2023, the Board of Education (Board), acting as the Budget Committee, received the Superintendent's budget message and Proposed Budget document for the 2023-24 fiscal year.
- C. On May 4, 2023, the Budget Committee held a Budget Community Engagement meeting to discuss and receive public comment on the Proposed Budget.
- D. ORS 294.431, requires submission of the budget document to the Tax Supervising Conservation Commission (TSCC) by May 15 of each year. ORS 294.431 allows taxing jurisdictions to request an extension of the submission date.
- E. The District requested, and the TSCC authorized, extending the submission date to no later than May 24, 2023.
- F. The Board-appointed Community Budget Review Committee (CBRC) reviewed the Proposed Budget and current expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.
- G. On May 9, 2023, the Budget Committee received testimony and a report on the current year Local Option Levy expenditures and testimony and recommendations from the CBRC.
- H. ORS 294.428 requires that each legal jurisdiction's Budget Committee approve a budget and specify the *ad valorem* property tax amount or rate for all funds.
- I. It is noted that \$0.5038 per \$1,000 of the assessed value of the Permanent Rate Tax Levy (commonly known as the "Gap Tax") and, based on an analysis presented to the Board, the entirety of the Local Option Tax Rate Levy are excluded from State School Fund calculations.
- J. ORS 457.445(6)(d) provides the opportunity for a school district with a statutory rate limit on July 1, 2003, that is greater than \$4.50 per \$1,000 of assessed value to be excluded from the urban renewal division of tax calculations. To the extent that the rate limit was increased under section 11 (5)(d), Article XI, of the Oregon Constitution, property tax revenue from said increase is excluded from local revenues. The District will notify the county assessors of the rate to be excluded for the current fiscal year no later than July 15.
- K. Portland Public Schools has a statutory rate limit that is in excess of the \$4.50 limitation that includes an increase under section 11 (5)(d), Article XI, of the Oregon Constitution.

RESOLUTION

1. The Budget Committee approves the budget as summarized in Attachment “A”.
2. The Budget Committee approves the budget for the 2023-24 fiscal year in the total amount of \$2,182,057,000.
3. The Budget Committee resolves that the District imposes the taxes provided for in the approved budget:
 - a. At the rate of \$5.2781 per \$1,000 of assessed value for operations;
 - b. At the rate of \$1.9900 per \$1,000 of assessed value for local option tax for operations;
 - c. In the amount of \$170,000,000 for exempt bonds

Taxes are hereby imposed and categorized for the tax year 2023-24 upon the assessed value of all taxable property in the District, as follows:

Type	Education Limitation	Excluded from Limitation
Permanent Rate Tax Levy	\$5.2781/\$1,000 of assessed valuation	
Local Option Rate tax Levy	\$1.9900/\$1,000 of assessed valuation	
Bonded Debt Levy		\$170,000,000

4. The Budget Committee further resolves that \$0.5038 per \$1,000 of taxable assessed value is excluded from the division of tax calculations, as the Permanent Rate Tax Levy attributable to the increase provided in section 11 (5)(d), Article XI, of the Oregon Constitution (such increase is a result of the expiring Gap Tax Levy).
5. The Budget Committee directs submission of the 2023-24 Approved Budget to the TSCC by May 24, 2023, in accordance with ORS 294.431, under the extension as granted by the TSCC.

Portland Public Schools
Adjustments to the 2023-24 Proposed Budget
May 23, 2023
(in thousands)

	Proposed Budget	Adjustment	Recommended Approved Budget
100 - General Funds			
Resources			
Beginning Fund Balance	86,634	8,350	94,984
Local Property and Other Taxes	302,701	-	302,701
Local Option Taxes	116,205	-	116,205
Other Local Sources	48,119	-	48,119
County and Intermediate Sources	8,019	2,000	10,019
State Sources	259,931	-	259,931
Federal Sources	15	-	15
Interfund Transfers	1,750	-	1,750
Other	50	-	50
Total	823,424	10,350	833,774
Requirements			
Instruction	411,595	5,242	416,837
Support Services	362,767	5,109	367,876
Enterprise and Community Svcs	4,194	-	4,194
Debt Service	728	-	728
Transfers of Funds	1,075	-	1,075
Contingency	43,063	-	43,063
Total	823,422	10,351	833,773
200 - Special Revenue Funds			
Resources			
Beginning Fund Balance	73,075	(18,542)	54,533
Property and Other Taxes	320	-	320
Other Revenue from Local Sources	13,340	50	13,390
Intermediate Sources	4,172	1,990	6,162
State Sources	63,478	513	63,991
Federal Sources	92,317	15,789	108,106
Interfund Transfers	75	-	75
All Other Resources	900	-	900
Total	247,677	-200	247,477
Requirements			
Instruction	108,069	-	108,069
Support Services	85,431	(200)	85,231
Enterprise and Community Svcs	32,945	-	32,945
Facilities Acquisition and Construction	606	-	606
Transfers of Funds	-	-	-
Contingency	-	-	-
Unappropriated Ending Fund Balance	20,627	-	20,627
Total	247,678	-200	247,478
300 - Debt Service Funds			
Resources			
Beginning Fund Balance	10,000	-	10,000
Property and Other Taxes	157,472	-	157,472

Other Revenue from Local Sources	89,250	362	89,612
Federal Sources		-	
Bond Proceeds & Premiums		-	
Interfund Transfers	619	-	619
Total	<u>257,341</u>	<u>362</u>	<u>257,703</u>

Requirements

Debt Service	251,655	361	252,016
Unappropriated Ending Fund Balance	5,686	-	5,686
Total	<u>257,341</u>	<u>361</u>	<u>257,702</u>

400 - Capital Projects Funds

Resources

Beginning Fund Balance	399,356	-	399,356
Other Revenue from Local Sources	17,939	-	17,939
Intermediate Sources		-	
State Sources	2,900	-	2,900
Bond Proceeds & Premiums	412,910	-	412,910
Interfund Transfers	1,000	-	1,000
Total	<u>834,105</u>	<u>0</u>	<u>834,105</u>

Requirements

Support Services	2,385	-	2,385
Facilities Acquisition and Construction	831,102	-	831,102
Transfers of Funds	619	-	619
Total	<u>834,106</u>	<u>0</u>	<u>834,106</u>

600 - Internal Service Funds

Resources

Beginning Fund Balance	5,163	-	5,163
Other Revenue from Local Sources	3,817	17	3,834
Total	<u>8,980</u>	<u>17</u>	<u>8,997</u>

Requirements

Support Services	3,630	17	3,647
Contingency	5,351	-	5,351
Total	<u>8,981</u>	<u>17</u>	<u>8,998</u>

All Funds Total

Total	<u>2,171,528</u>	<u>10,529</u>	<u>2,182,057</u>
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Portland Public Schools
Adjustments to the 2023-24 Proposed Budget
May 23, 2023
(in thousands)

Proposed Resources:	General Funds (100)	Special Revenue Funds	All Other Funds	Total Funds
	\$ 823,424	\$ 247,677	\$ 1,100,426	\$ 2,171,527
Adjustments:				
1. Increase in General Fund Beginning Fund Balance - based on 3rd Quarter financial projections through June 30, 2023.	8,350			8,350
2. Increase Multnomah Educational Service District Transit Revenue - based on current year underspend projections.	2,000			2,000
3. Reclassifying Revenue from BFB to appropriate Revenue line items; net zero change		0		0
4. True up for grants		-200		-200
5. PERS UAL Debt Service increase related to increase spending in Gen Fund			362	362
6. Self Insurance Fund increase related to increase spending in Gen Fund			17	17
Total Resource Changes	10,350	-200	379	10,529
Recommended Approved Resource Budget	\$ 833,774	\$ 247,477	\$ 1,100,805	\$ 2,182,056
	General Funds (100)	Special Revenue Funds	All Other Funds	Total Funds
	\$ 823,424	\$ 247,677	\$ 1,100,426	\$ 2,171,527
Proposed Requirements:				
	Function			
1. Increase in General Fund Instruction for enrollment balancing and teacher retention, including 7 FTE at school sites. Includes true up costs for Substitutes and Extended Hours.	1000	5,242		5,242
2. Increase in General Fund Support Services for middle school supports and safety and security supports, including 16 FTE for Restorative Justice (RJ) Coordinators, 3 FTE for School Climate Specialist, 2 FTE for Student Success Advocates, 18 FTE for Campus Safety Associates, 1 FTE for Campus Safety Supervisor. Includes true up costs for Substitutes and Extended Hours.	2000	5,109		5,109
3. True up for grants	2000	-200		-200
4. PERS UAL Debt Service increase related to increase spending in Gen Fund	5000		362	362
5. Self Insurance Fund increase related to increase spending in Gen Fund	2000		17	17
Total Requirement Changes	10,351	-200	379	10,530
Recommended Approved Requirement Budget	\$ 833,775	\$ 247,477	\$ 1,100,805	\$ 2,182,057

RESOLUTION NO. 6712

Amendment No. 1 to the Fiscal Year 2022-23 Budget for School District No. 1J, Multnomah County, Oregon

RECITALS

- A. On June 14, 2022, the Board of Education (“Board”), by way of Resolution No. 6323, voted to adopt an annual budget for the Fiscal Year 2022-23 as required under Local Budget Law; and
- B. Board Policy 8.10.030-AD, “Budget Reallocations - Post Budget Adoption,” establishes the guidelines to ensure consistent and detailed communication on fiscal issues between the Superintendent and the Board; and
- C. Oregon Local Budget Law, ORS 294.471, allows budget changes after adoption under prescribed guidelines; and
- D. This Amendment No 1. revises appropriations to align the budget with current projections. Changes in appropriation levels are summarized in Attachment B and include the following major components:
 - i. \$715,000 - General Fund (Fund 100)
 - 1. Increase resources in Other Local Sources
 - 2. Decrease requirements in Instruction
 - 3. Increase requirements in Support Services, Enterprise and Community Services, and Debt Service & PERS UAL
 - ii. \$0 - Special Revenue Fund (Fund 200)
 - 1. Decrease requirements in Instruction and Support Services
 - 2. Increase requirements in Enterprise and Community Services, Facilities Acquisition and Construction, and Transfers of Funds
 - iii. \$606,798,000 - Capital Projects Fund (Fund 400)
 - 1. Increase resources in Beginning Fund Balance, State Sources, and All Other Resources
 - 2. Increase requirements in Support Services, Facilities Acquisition and Construction, and Debt Service & PERS UAL
- E. This resolution is to enable the Board to approve Amendment No. 1 to the annual budget for the Fiscal Year 2022-23, and is allowed under ORS 294.471(a) (b) (c) (d) & (h) which state that the budget may be amended at a regular meeting of the governing body.
- F. The Superintendent recommends approval of this resolution.

RESOLUTION

BE IT RESOLVED that the Board of Directors of Portland Public Schools, hereby amends budgeted expenditure appropriation levels as summarized by Fund and Appropriation Level in Attachment A for the fiscal year beginning July 1, 2022.

RESOLUTION No. 6713

Calendar of Regular Board Meetings School Year 2023-2024

RESOLUTION

The Board of Education hereby adopts the below calendar as its schedule of Regular Board Meetings for the upcoming 2023-2024 school year:

Portland Public Schools
BOARD OF EDUCATION
Schedule of Regular Meetings
2023-2024 School Year

Board meetings are held at 501 North Dixon Street, Portland, Oregon, 97227, and begin at 6:00 pm on Tuesdays unless otherwise noted.

July 11, 2023	January 23, 2024*
August 8, 2023	February 6, 2024
August 22, 2023*	February 20, 2024*
September 5, 2023	March 5, 2024
September 19, 2023*	March 19, 2024*
October 10, 2023	April 2, 2024
October 24, 2023*	April 23, 2024*
November 7, 2023	May 7, 2024
November 28, 2023*	May 21, 2024*
December 12, 2023	June 11, 2024
January 9, 2024	June 25, 2024*

*Board Study Sessions

RESOLUTION No. 6714

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Andersen Construction	5/24/23 through 12/31/25	Construction Manager/General Contractor CMGC 93206	Jefferson High School Modernization CM'GC Pre-Construction services Request for Proposals 2023-003	\$1,220,000	D. Jung Fund 458 Dept. 5511 Project DA011	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.



Index to the Minutes

(Adopted 7/11/23)

Regular Meeting

June 13, 2023

This document is a record of the actions taken by the Board of Education at the Regular Meeting held on June 13, 2023. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://youtu.be/EUQuVttQWEo>

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery; Student Representative McMahon

Absent: None

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Statements for the Record	NA

RESOLUTIONS

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6721	Authorization for Off-Campus Activities	14

ACTIONS TAKEN

- **Consent Agenda – Resolutions 6715, 6716, and 6721**

Director Greene moved and Director DePass seconded the motion to approve the Consent Agenda, including Resolutions 6715, 6716 & 6721. The motion was put to a voice vote and passed (6 yes – 0 no – 1 abstain)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Hollands: Abstain, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahan: Yes (Unofficial)

- **Resolution 6717: Resolution to Recognize June as Pride Month in Portland Public Schools**

Director Greene moved and Director DePass seconded the motion to approve Resolution 6717. The motion was put to a voice vote and passed (7 yes – 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahan: Yes (Unofficial)

- **Resolution 6718: Impose Taxes and Adoption of the 2023-24 Budget for School District No. 1J, Multnomah County, Oregon**

Director Kohnstamm moved and Director Lowery seconded the motion to approve Resolution 6718. The motion was put to a voice vote and passed (5 yes – 2 no [Greene & Hollands])

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: No, Director Hollands: No, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahan: No (Unofficial)

- **Resolution 6719: Resolution to Rescind Board Policies**

Director Hollands moved and Director Lowery seconded the motion to approve Resolution 6719. The motion was put to a voice vote and passed (7 yes – 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahan: Yes (Unofficial)

- **Resolution 6720: Resolution to Adopt Revised Complaint Policy 4.50.030-P**

Director Greene moved and Director DePass seconded the motion to approve Resolution 6720. The motion was put to a voice vote and passed (7 yes – 0 no)

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahan: Yes (Unofficial)

RESOLUTION No. 6715Expenditure Contracts that Exceed \$150,000 for Delegation of Authority**RECITAL**

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Interpreters Unlimited, Inc.	6/30/23 through 6/30/24 Option to renew for up to four additional one-year terms through 6/30/28	Personal Services PS 93322	District-wide interpretation services on an as-needed basis. Request for Proposals 2022-036	Original Term: \$100,000 Total through renewals: \$500,000	J. Garcia Funding Source Varies	No
Medosweet Farms	7/1/23 through 6/30/24 Option to renew for up to four additional one-year terms through 6/30/28	Materials Requirement MR 93288	Provide dairy products on a requirements basis. Request for Proposals 2023-012	Original Term: \$1,100,000 Total through renewals: \$5,500,000	D. Jung Fund 202 Dept. 5570	No
Goody Man Distributing, Inc.	7/1/23 through 6/30/24 Option to renew for up to four additional one-year terms through 6/30/28	Materials Requirement MR 93289	Provide fresh bread products on a requirements basis. Request for Proposals 2023-011	Original Term: \$300,000 Total through renewals: \$1,500,000	D. Jung Fund 202 Dept. 5570	No
Worksystems, Inc.	7/1/23 through 6/30/24	Personal Services PS 93301	Serve as the intermediary organization to recruit, train, and place PPS students in internships and Learn & Earn opportunities. Direct Negotiation – Unique Knowledge and/or Expertise PPS-46-0525(4)	\$162,500	K. Armstrong Funding Source Varies	NA - Nonprofit
First Cascade Corporation	6/14/23 through 1/31/24	Construction C 93313	ADA/Special Education upgrades at multiple sites. Invitation to Bid – Construction 2023-017	\$4,850,777	D. Jung Funding Source Varies	No
Kept Companies, Inc. dba Fleetwash, Inc.	6/14/23 through 6/13/24 Option to renew for up to four additional one-year terms through 6/13/28	Services S 93329	Provide hood cleaning services for Nutrition Services department. Invitation to Bid 2022-040	Original Term: \$62,670 Total through renewals: \$313,350	D. Jung Fund 202 Dept. 5570	No

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

AMENDMENTS TO EXISTING CONTRACTS

RESOLUTION No. 6716

The Following Index to the Minutes are offered for Adoption:

- May 23, 2023 – Regular Meeting

RESOLUTION No. 6717

Resolution to Recognize June as Pride Month in Portland Public Schools

RECITALS

- A. Pride Month celebrations include people who are Lesbian, Gay, Bisexual, Transgender, Queer, Two-Spirit, Pansexual, Asexual, Genderfluid, Nonbinary, Intersex, and allies.
- B. In 1969, a New York City police raid in Greenwich Village in New York City sparked an uprising, led by Black and brown trans activists, leading to six days of protests known as the Stonewall Rebellion, which later served as a catalyst for the gay rights movement in the United States and around the world.
- C. Portland Public Schools, the largest school district in the state of Oregon, is home to a proud community of LGBTQ+ educators, students, and families.
- D. Portland Public Schools continues to improve the support of our LGBTQ+ community through the following actions:
- Transgender, nonbinary, and gender diverse administrative directive that outlines PPS guidance for LGBTQ+ Supports
 - Restroom Equity Plan to incorporate gender neutral restrooms in modernized school buildings
 - Dedicated staff to support LGBTQ+ students
 - Allowing students to accurately identify themselves in student information systems
 - Establishment and support of LGBTQ affinity spaces for all grade levels
- E. Despite all of the work being done to push us forward, year after year our YRBS (Youth Risk Behavior Survey) data consistently demonstrates, PPS LGBTQ+ students to experience risk and harm disproportionate to their cisgender and/or heterosexual peers. Furthermore, LGBTQ+ staff carry the weight of these realities on their shoulders while simultaneously trying to protect themselves and create safer spaces for their students. We must do better.
- F. Our materials and instruction should include LGBTQ+ families and trans/nonbinary characters so students can expand their collective understanding of and celebrate the full range of the human experience.
- G. Portland Public Schools is a safer harbor for those LGBTQ+ students and families and is resolved to continue the push forward for LGBTQ+ equity in our schools.

RESOLVED

1. Portland Public Schools supports all students and staff by affirming their right to be their authentic selves, including the right to be open about their sexual orientation or gender identity and to speak about their personal and family lives in the same manner as their non-LGBTQ2SIA+ peers, recognizing it is never appropriate to discipline or shame a person who in good faith comes out to another member of the Portland Public Schools community.
2. Portland Public Schools encourages its schools to display in classrooms, offices, or halls, a rainbow Pride flag, Transgender Pride flag, or other sign of support for LGBTQ2SIA+ students or staff, because these symbols are consistent with the District's commitment to the creation of identity-safe and welcoming schools and illustrate our sincere belief that we must serve all without judgment, discrimination, or alienation.
3. Portland Public Schools centers students in all we do, and that includes honoring and respecting a student's gender identity and expression gender at school. We will also commit to educating and supporting adults on their path to greater acceptance and acknowledgement.

4. The Portland Public Schools Board of Education recognizes June as Pride Month in Portland Public Schools and commits to both the urgency and the need for long-term, sustainable, and well-informed action around LGBTQ2SIA+ inclusivity.

RESOLUTION NO. 6718

Impose Taxes and Adoption of the 2023-24 Budget for School District No. 1J,
Multnomah County, Oregon

RECITALS

- A. Oregon Local Budget Law, Oregon Revised Statute (ORS) 294.428 requires that each legal jurisdiction's Budget Committee approves a budget and specifies the *ad valorem* property tax amount or rate for all funds.
- B. The Board of Education (Board) serves as the Budget Committee for the school district. The Board appointed a Community Budget Review Committee (CBRC) to review the Proposed Budget and current year expenditures of the existing Local Option Levy. The CBRC acts in an advisory capacity to the Board.
- C. On May 9, 2023, the Board, acting in their capacity as the Budget Committee, received testimony and a report on the current year Local Option Levy expenditures and testimony and recommendations from the CBRC.
- D. On May 23, 2023, by way of Resolution No. 6711, and under the provisions of Oregon Local Budget Law (ORS Chapter 294), the Budget Committee for School District No. 1J, Multnomah County, Oregon ("District"), approved the 2023-24 budget, tax for Bonded Debt Levy and tax rates.
- E. The Approved 2023-24 budget includes the closure of the Online Learning Academy (OLA) program and as such, the Adopted budget includes the closure of OLA program.
- F. Oregon Budget Law, ORS 294.431, requires submission of the budget document to the Tax Supervising Commission (TSCC) by May 15 of each year. ORS 294.431 allows taxing jurisdictions to request an extension of the submission date. Portland Public Schools ("PPS") applied for, and was granted an extension to this deadline, and submitted the PPS budget to TSCC as required.
- G. The TSCC held a public hearing on the Approved Budget on June 13, 2023.
- H. ORS 457.445 (6) (d) provides the opportunity for a school district to be excluded from urban renewal division of tax calculations with a statutory rate limit on July 1, 2003 that is greater than \$4.50 per \$1,000 of assessed value. To the extent that the rate limit was increased under section 11 (5) (d), Article XI of the Oregon Constitution, property tax revenue from said increase is excluded from local revenues. The District will notify the county assessors of the rate to be excluded for the current fiscal year no later than July 15.
- I. Portland Public Schools has a statutory rate limit that is in excess of the \$4.50 limitation that includes an increase under section 11 (5)(d), Article XI of the Oregon Constitution.
- J. Under provisions of Oregon Local Budget Law (ORS Chapter 294.456(b)), legal jurisdictions may lower the rate or amount of tax imposed after the Budget Committee approves the budget. Portland Public Schools lowered the amount of taxes imposed for Bonded Debt Levy from \$170,000,000 in the Approved Budget to \$165,000,000 in the Adopted Budget.

RESOLUTION

1. BE IT RESOLVED that the Board of Directors of School District 1J, Multnomah County, Oregon, hereby adopts the budget for fiscal year 2023-24 in the total amount of \$2,182,057,000. This budget is on file at the District's Offices, located at 501 N Dixon St, Portland, Oregon 97227.
2. BE IT RESOLVED that the Board of Directors of School District 1J, Multnomah County, Oregon, hereby appropriates for the fiscal year beginning July 1, 2023, the amounts summarized by fund and function in Attachment A for the fiscal year 2023-24.
3. The Board resolves that the District hereby imposes the taxes provided for in the adopted budget:
 - a. At the rate of \$5.2781 per \$1,000 of assessed value for operations;
 - b. At the rate of \$1.9900 per \$1,000 of assessed value for local option tax for operations;
 - c. In the amount of \$165,000,000 for exempt bonds.

And that these taxes are hereby imposed and categorized for tax year 2023-24 upon the assessed value of all taxable property within the district.

4. Taxes are hereby imposed and categorized for purposes of Article XI section 11 (b) for tax year 2023-24 upon the assessed value of all taxable property in the District, as follows:

Type	Education Limitation	Excluded from Limitation
Permanent Rate Tax Levy	\$5.2781/\$1,000 of assessed valuation	
Local Option Rate tax Levy	\$1.9900/\$1,000 of assessed valuation	
Bonded Debt Levy		\$165,000,000

5. The Board further resolves that \$0.5038 per \$1,000 of taxable assessed value is excluded from the division of tax calculations, as the Permanent Rate Tax Levy attributable to the increase provided in section 11 (5)(d). Article XI of the Oregon Constitution (such increase is a result of the expiring Gap Tax Levy). The District will notify the county assessors that for the 2023-24 fiscal year \$0.5038 of the District's permanent tax rate levy is to be excluded from the urban division of tax calculations under the provisions of ORS 457.445 (6) (d).

Portland Public Schools
Adjustments to the 2023-24 Approved Budget
June 13, 2023
(in thousands)

	Proposed Budget	Adjustment	Approved Budget	Recommended Adopted Budget
100 - General Funds				
Resources				
Beginning Fund Balance	86,634	8,350	94,984	94,984
Local Property and Other Taxes	302,701	-	302,701	302,701
Local Option Taxes	116,205	-	116,205	116,205
Other Local Sources	48,119	-	48,119	48,119
County and Intermediate Sources	8,019	2,000	10,019	10,019
State Sources	259,931	-	259,931	259,931
Federal Sources	15	-	15	15
Interfund Transfers	1,750	-	1,750	1,750
Other	50	-	50	50
Total	823,424	10,350	833,774	833,774
Requirements				
Instruction	411,595	5,242	416,837	416,837
Support Services	362,767	5,109	367,876	367,876
Enterprise and Community Svcs	4,194	-	4,194	4,194
Debt Service	728	-	728	728
Transfers of Funds	1,075	-	1,075	1,075
Contingency	43,063	-	43,063	43,063
Total	823,422	10,351	833,773	833,773
200 - Special Revenue Funds				
Resources				
Beginning Fund Balance	73,075	(18,542)	54,533	54,533
Property and Other Taxes	320	-	320	320
Other Revenue from Local Sources	13,340	50	13,390	13,390
Intermediate Sources	4,172	1,990	6,162	6,162
State Sources	63,478	513	63,991	63,991
Federal Sources	92,317	15,789	108,106	108,106
Interfund Transfers	75	-	75	75
All Other Resources	900	-	900	900
Total	247,677	-200	247,477	247,477
Requirements				
Instruction	108,069	-	108,069	108,069
Support Services	85,431	(200)	85,231	85,231
Enterprise and Community Svcs	32,945	-	32,945	32,945
Facilities Acquisition and Construction	606	-	606	606
Transfers of Funds	-	-	-	-
Contingency	-	-	-	-
Unappropriated Ending Fund Balance	20,627	-	20,627	20,627
Total	247,678	-200	247,478	247,478

Portland Public Schools
Adjustments to the 2023-24 Approved Budget
June 13, 2023
(in thousands)

	Proposed Budget	Adjustment	Approved Budget	Recommended Adopted Budget
300 - Debt Service Funds				
Resources				
Beginning Fund Balance	10,000	-	10,000	10,000
Property and Other Taxes	157,472	-	157,472	157,472
Other Revenue from Local Sources	89,250	362	89,612	89,612
Federal Sources		-		
Bond Proceeds & Premiums		-		
Interfund Transfers	619	-	619	619
Total	<u>257,341</u>	<u>362</u>	<u>257,703</u>	<u>257,703</u>
Requirements				
Debt Service	251,655	361	252,016	252,016
Unappropriated Ending Fund Balance	5,686	-	5,686	5,686
Total	<u>257,341</u>	<u>361</u>	<u>257,702</u>	<u>257,702</u>
400 - Capital Projects Funds				
Resources				
Beginning Fund Balance	399,356	-	399,356	399,356
Other Revenue from Local Sources	17,939	-	17,939	17,939
Intermediate Sources		-		
State Sources	2,900	-	2,900	2,900
Bond Proceeds & Premiums	412,910	-	412,910	412,910
Interfund Transfers	1,000	-	1,000	1,000
Total	<u>834,105</u>	<u>0</u>	<u>834,105</u>	<u>834,105</u>
Requirements				
Support Services	2,385	-	2,385	2,385
Facilities Acquisition and Construction	831,102	-	831,102	831,102
Transfers of Funds	619	-	619	619
Total	<u>834,106</u>	<u>0</u>	<u>834,106</u>	<u>834,106</u>
600 - Internal Service Funds				
Resources				
Beginning Fund Balance	5,163	-	5,163	5,163
Other Revenue from Local Sources	3,817	17	3,834	3,834
Total	<u>8,980</u>	<u>17</u>	<u>8,997</u>	<u>8,997</u>
Requirements				
Support Services	3,630	17	3,647	3,647
Contingency	5,351	-	5,351	5,351
Total	<u>8,981</u>	<u>17</u>	<u>8,998</u>	<u>8,998</u>
All Funds Total	<u>2,171,528</u>	<u>10,529</u>	<u>2,182,057</u>	<u>2,182,057</u>

Certain numbers have been rounded up or down; there may be discrepancies between the actual totals of the individual amounts in the table and the total shown.

RESOLUTION No. 6719

Resolution to Rescind Board Policies

Rescission of:

- i. 3.30.020-P Limitations On Use Of Facilities and Grounds - All Groups or Individuals
- ii. 3.30.030-P Limitation On Use Of Facilities And Grounds - (Non-students)

RECITALS

- A. On September 14, 2022, December 1, 2022, January 26, 2023 and February 16, 2023, the Board of Education's Policy Committee reviewed and considered the necessity and relevance of:
 - i. 3.30.020-P Limitations On Use Of Facilities and Grounds - All Groups or Individuals
 - ii. 3.30.030-P Limitation On Use Of Facilities And Grounds - (Non-students)
- B. On May 23, 2023, the Board presented the first reading of each of those policies for rescission.
- C. The public comment period was open for at least 21 days for each of the policies, and no public comments were received.

RESOLUTION

The Board hereby rescinds each of the following policies:

- i. 3.30.020-P Limitations On Use Of Facilities and Grounds - All Groups or Individuals
- ii. 3.30.030-P Limitation On Use Of Facilities And Grounds - (Non-students)

and instructs the Superintendent to rescind and/or revise any administrative directives that are no longer accurate or relevant as a result of rescinding these policies.

RESOLUTION No. 6720

Resolution to Adopt Revised Complaint Policy 4.50.030-P

RECITALS

- A. On December 1, 2022, and January 26, 2023,, the Board Policy Committee reviewed and considered the proposed revisions of the Complaint policy 4.50.030-P.
- B. On March 7, 2023, the Board presented the First Reading of the revised Complaint policy.
- C. On March 16, 2023, the Board Policy Committee made additional recommended amendments to the revised policy.
- D. On May 23, 2023, the Board presented the second First Reading of the revised Complaint policy.
- E. Pursuant to District policy, the public comment was open for at least 21 days, and there was no public comment received during the comment period.

RESOLUTION

The Board hereby adopts the revised Complaint policy 4.50.030-P and instructs the Superintendent to amend any relevant administrative directives to conform to this adopted policy.

RESOLUTION No. 6721

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost	Equitable Field Trip Fund; %
6/19-6/24/23	GHS Wrestling, 11	Wrestling camp, team bonding	Rathdrum, ID	\$385	N/A



Index to the Minutes

(Adopted 7/11/23)

Special Meeting June 27, 2023

This document is a record of the actions taken by the Board of Education at the Special Meeting held on June 27, 2023. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://youtu.be/uXztXxPs5G4>

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery

Absent: Student Representative McMahon

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Actions Taken..... 02

ACTIONS TAKEN

Complaint 2023-04

- The Board voted on whether to affirm the Superintendent's Step 1 Decision that Portland Public Schools does report on the outcomes listed in the RESJ partnership contracts. The motion was put to a voice vote and failed (3 yes – 4 no).
Director Julia Brim-Edwards: No, Director Michelle DePass: No, Director Herman Greene: No, Director Gary Hollands: No, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes



Index to the Minutes

(Adopted 7/11/23)

Special Meeting June 27, 2023

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Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery

Absent: Student Representative McMahon

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Actions Taken..... 02

ACTIONS TAKEN

Complaint 2023-04

- The Board voted on whether to affirm the Superintendent's Step 1 decision that Summer Acceleration Academy is not discriminatory. The Board put it to a voice vote and passed (4 yes – 3 no).

Director Julia Brim-Edwards: No, Director Michelle DePass: Yes, Director Herman Greene: No, Director Gary Hollands: Yes, Director Amy Kohnstamm: No, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes

- The Board voted on whether to affirm the Superintendent's Step 1 decision that the complaint that currently the student is in general education and doesn't qualify for ESY Recovery Services or any other academic summer program is unsubstantiated. The Board put it to a voice vote and passed (4 yes – 3 no).

Director Julia Brim-Edwards: No, Director Michelle DePass: Yes, Director Herman Greene: No, Director Gary Hollands: Yes, Director Amy Kohnstamm: No, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes



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(Adopted 7/11/23)

Special Meeting

June 27, 2023

This document is a record of the actions taken by the Board of Education at the Special Meeting held on June 27, 2023. In accordance with ORS 192.650, the District’s official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://youtu.be/cR-baa7Wjqw>

Board Member Attendance

Present: Chair Scott; Vice-Chair Hollands; Directors Brim-Edwards, DePass, Greene, Kohnstamm, and Lowery

Absent: Student Representative McMahon

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ACTIONS TAKEN

- **Consent Agenda – Resolutions 6722 through 6726 and 6728 through 6729**

Director Hollands moved and Director DePass seconded the motion to approve the consent agenda, including resolutions 6722-6726 and 6728-6729. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: Yes, Director Andrew Scott: Yes; Student Representative McMahon: Absent

- **Resolution 6727: Dismissal of a Contract Teacher**

Director Greene moved and Director Hollands seconded the motion to approve Resolution Number 6727 as amended. The motion was put to a voice vote and passed (5 yes – 2 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Amy Kohnstamm: Yes, Director Eilidh Lowery: No, Director Andrew Scott: No

Motions to Amend:

- Director Greene moved and Director Hollands seconded the motion to amend Resolution 6727 directing the Superintendent to determine discipline less than a dismissal. The motion was put to a voice vote and passed (4 yes – 3 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Amy Kohnstamm: No, Director Eilidh Lowery: No, Director Andrew Scott: No

RESOLUTION No. 6722

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Teachers Curriculum Institute, Inc.	6/28/23 through 6/12/25	Digital Resource DR 93412	Social Sciences curriculum – grades 6-12. Special Class Procurement – Copyrighted Materials & Creative Works PPS-47-0288(4)	\$814,800	K. Armstrong Fund 458 Dept. 5445 Project DC201	No
Project Wayfinder, Inc.	6/28/23 through 6/28/26	Digital Resource DR 93429	Social emotional learning curriculum – grades K-5. Special Class Procurement – Copyrighted Materials & Creative Works PPS-47-0288(4)	\$533,373	K. Armstrong Fund 458 Dept. 5445 Project DC301	No
Go to Ms. Sams, Inc.	6/28/23 through 6/28/26	Digital Resource DR 93426	Social emotional learning curriculum – grades 6-8. Special Class Procurement – Copyrighted Materials & Creative Works PPS-47-0288(4)	\$311,850	K. Armstrong Fund 458 Dept. 5445 Project DC301	No
FieldTurf, Inc.	6/28/23 through 10/13/23	Construction C 93149	Replace track surface at Cleveland High School. Cooperative Contract through Inter-Mountain ESD.	\$477,165	D. Jung Fund 404 Dept. 5597 Project X0284	No
Albina Head Start, Inc.	8/14/23 through 7/5/24	Personal Services PS 93443	Provide Federal Early Head Start program for 52 infants and toddlers at Teen Parent Services Program sites at McDaniel, Roosevelt, Franklin, and Grant campuses. Direct Negotiation – Ongoing, Long-term Relationship PPS 46-0525(3)	\$466,840	K. Armstrong Fund 101 Dept. 4306	NA - Nonprofit

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendment Term	Contract Type	Description of Services	Amendment Amount, Total Contract Amount	Responsible Admin, Funding Source	Certified Business
Flat Transportation, LLC	6/28/23 through 10/31/26	Services S 90695 Amendment 2	Provide transportation services to District students who are unable to be served by a school bus and as determined by their IEPs. Special Class Procurement – Secure, Specialized Transportation PPS-47-0288(19)	\$2,500,000 \$5,000,000	D. Jung Fund 101 Dept. 5560	No

RESOLUTION No. 6723

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends the approval of the program's 2023-24 Selection Criteria for Enrollment.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

RESOLUTION No. 6724

Approval of Head Start Policy Council Recommendation

RECITALS

- A. Federal requirements call for the Governing Board of a Head Start program to approve recommendations for the program.
- B. The Board of Directors for Portland Public Schools serves as the Governing Board for the PPS Head Start Program.
- C. Portland Public Schools Policy Council recommends the approval of: adding Alexis Tanner as an additional signer on the Policy Council bank account.

RESOLUTION

The Board of Directors for Portland Public Schools, School District No. 1J, Multnomah County, Oregon, approves the Head Start Policy Council recommendations as stated above.

RESOLUTION No. 6725

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost	Equitable Field Trip Fund; %
11/1-11/4/2023	McDaniel HS Biomedical Sciences, 5	Present research at pediatric trauma society’s annual meeting	New Orleans, LA	\$0 – paid for by OHSU	N/A

RESOLUTION No. 6726

Appointment of PPS Members to the Center for Black Excellence Board of Directors

RECITALS

- A. On September 20, 2022, the PPS Board of Education adopted Resolution No. 6581, approving the agreement to collaborate with the Center for Black Excellence (“CBE”) to advance Black student excellence at Portland Public Schools.
- B. The CBE is a to-be-formed 501(c)(3) nonprofit organization envisioned and created by Black-led community organizations working together to unify and elevate the Black educational experience and improve outcomes for Black children, youth, and families. Its Board of Directors will include senior leaders from established, Black-led organizations serving the Black community, Black community leaders influencing change within the community, and leaders along the educational continuum, together, the “CBE Steering Committee.”
- C. As outlined in Resolution No. 6581, PPS is invited to identify up to six representatives to serve on the CBE Board of Directors, including the PPS Superintendent, two PPS Board of Education members, and three other members.
- D. By partnering with the CBE, PPS is engaged in a robust governance structure designed to provide visionary leadership in the design and development of the PPS Center for Black Student Excellence (CBSE) and also offer full community engagement, fundraising, the synergy between CBE and CBSE, and, among other things, educational planning for CBSE and Albina schools, including the modernization of Jefferson High School and relocation of Harriet Tubman Middle School. This includes working with community leaders, families, students, educators, and staff to design and develop the CBSE and other investments in Albina, furthering the shared goals and commitment to Black student excellence.
- E. On May 23, 2023, the PPS Board of Education adopted Resolution No. 6708, appointing Guadalupe Guerrero, Gary Hollands, Herman Greene, and Dr. Cheryl Proctor to the Center for Black Excellence Board of Directors. It authorized the Superintendent or his designee to seek interested candidates from the PPS community and fill the remaining two seats by June 30, 2023.
- F. Members of the PPS Board of Education and senior staff reviewed twenty-four applications received, interviewed the top four applicants, and selected two candidates for the school board’s consideration.

RESOLVED

- 1. The Portland Public Schools Board of Education appoints Keisha Locklear and Tracey Brown to the Center for Black Excellence Board of Directors for a two-year term, beginning July 1, 2023.
- 2. The PPS Board of Education appreciates all interested candidates who applied to be appointed by the school board to the Board of Directors of the Center for Black Excellence.

RESOLUTION No. 6727

Dismissal of a Contract Educator

RECITALS

The Board has reviewed the evidence submitted along with the Superintendent's recommendation for dismissal of a contract educator.

RESOLUTION

The Board of Education directs the superintendent to determine discipline for the contract employee less than a dismissal from employment with PPS. The District will notify the employee in writing of the Board's decision.

RESOLUTION No. 6728

Approving Board Member Conference Attendance as Representatives of the Board

RECITALS

Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.

RESOLUTION

The Board affirms Director Herman Greene to attend the School Board Partners Conference in New Orleans, LA July 07 – 09, 2023.

RESOLUTION No. 6729

Resolution to Adopt Revised Complaint Policy 4.50.030-P

RECITALS

- A. On December 1, 2022, and January 26, 2023, the Board Policy Committee reviewed and considered the proposed revisions of the Complaint policy 4.50.030-P.
- B. On March 7, 2023, the Board presented the First Reading of the revised Complaint policy.
- C. On March 16, 2023, the Board Policy Committee made additional recommended amendments to the revised policy.
- D. On May 23, 2023, the Board presented the second First Reading of the revised Complaint Policy.
- E. On June 13, 2023, the Board approved revisions to Complaint policy 4.50.030-P following a public comment period of at least 21 days in which the posted revised policy inadvertently omitted proposed amendments that were recommended by the Policy Committee and part of the March 7 First Reading.
- F. On June 21, 2023, the corrected version was posted on the Board materials website.

RESOLUTION

The Board hereby adopts the revised Complaint policy 4.50.030-P, which reflects all changes recommended by the Policy Committee and previously part of a required First Reading and comment period. The Board instructs the Superintendent to amend any relevant administrative directives to conform to this adopted policy.